

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online work will be provided through the school learning platform
<https://ehlt.sharepoint.com/sites/PheaseyParkFarm>

Pupils should visit their class site daily to access work. Children will have daily lessons and instructions placed in their individual learning file located in the OneNote document file for both English and Maths. Work will be supported with links to tasks set on MyMaths, Education City or Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations. For example, some lessons will be introduced by the teacher to be completed independently by the children the following day. We aim to create a familiarity for our children as much as possible.

We will deliver at least one live lesson daily for all KS1 and KS2 pupils and all children working from home will be expected to attend. Pupils from Early Years will have 3 live lessons per week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>A total of 3 hours of work daily will be set for KS1 and 4 hours for KS2. Some of this time will be live teaching sessions via Microsoft Teams, some will be tasks to complete on Microsoft OneNote and some activities on MyMaths, Purple Mash and Education City will be used to consolidate learning.</p> <p>Children will have access to Handwriting, PE and Singing activities daily as well as joining live and pre-recorded assemblies for well-being and online safety.</p> <p>Children will have access to live and pre-record story time daily.</p> <p>The live sessions will be provided for English, maths and topic throughout a week and will aim to be as follows:</p> <p>Nursery – Daily 15-30 minute live session plus tasks to be completed independently.</p> <p>Reception - Daily 20-30 minute live session plus tasks to be completed independently.</p> <p>KS1 - Daily 20-30 minute live session plus tasks to be completed independently.</p>
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	<p>KS2 - Daily 30-45 minute live session plus tasks to be completed independently.</p> <p>Children will have access to online musical instrument tuition lessons in brass, woodwind, drums and strings.</p>
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

All online work will be accessed through the Pheasey Park Farm learning platform:

<https://ehlt.sharepoint.com/sites/PheaseyParkFarm>

Tasks will be set daily on Microsoft OneNote (KS1 and KS2). For Nursery tasks will be set during live lessons with further activities related to the 7 areas sent by tex. For Reception tasks are set on OneNote with further activities related to the 7 areas sent by text.

All EY have free access to Miss Humblebee's Academy

Links to consolidation activities on Education City and Purple Mash will be placed on

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families without access to a device can request the loan of a school device in order to access online work. Please contact the school office to request a loan device. An acceptable use agreement must be signed.

Any families with access to a device but no internet access can request a SIM card from the school office. The SIM card can be placed directly into a smart laptop or used in a smart phone to act as a Wi-Fi hotspot. The SIM cards contain 30GB of data which lasts for 90 days.

We expect that most children will access work online however under exceptional circumstances, if it is not possible to loan a device, please contact the school office to discuss how paper copies of work can be accessed. Paper based work would need to be completed and submitted to class teachers weekly by emailing it to postbox@pheasey.org.uk.

Technical support for accessing online work can be accessed by emailing onlinesupport@pheasey.org.uk. Please only use this email address for technical support, any questions about the content of online work should be directed to class teachers via postbox@pheasey.org.uk.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be taught remotely through a range of different teaching approaches including:

- live teaching (online lessons)
- recorded video teaching made by teachers in advance
- Microsoft OneNote prepared work pages
- Microsoft Powerpoint videos and presentations textbooks and reading books pupils have at home
- SMART Technologies Digital Learning file
- SMART Technologies Live learning activity quizzes
- Class and Year Group discussion forums
- Long-term project work and/or internet research activities
- Whole school projects
- Software APP – Education City, MyMaths, Purple Mash, Animaphonics
- Access to online assemblies for PSHE/Wellbeing, Online Safety and Music.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- the expectation is for all pupils to engage with all elements of the remote education provided
- the expectation is for parental support to be positive towards schooling at home and to setting routines to support your child's education ensuring they access daily live lessons and complete work set
- Parents must follow the Acceptable Use Policy and Online Learning Protocols

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's online schooling will be marked daily with detailed feedback ensuring misconceptions are managed and learning moves forward how.
- We will check children's engagement through our Online Attendance Registers and we will telephone any parent where a child is not engaging
- Parents and carers will be informed should the need arise at any point regarding children's work and progress

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive audio and written feedback daily on Microsoft OneNote
- Positive reward through the use of stickers and house points will be awarded
- Attendance will be celebrated weekly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND may be part of the vulnerable provision and be placed to work in schools with their 1:1
- Children with SEND who are unable to access provision will be considered for a place in school
- SENCo will be working with teachers of SEND children offering personalised teaching plans where appropriate online linked to the child's IEP
- Early Years provision will be a mixture of live teaching lessons and set activities, pre-recorded material and sharing of work through photographs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Individual pupils who are self-isolating whilst the remainder of their class is taught in schools are catered for in a very similar way.
- All children whether in schools or working at home are able to access the same SMART digital learning file for the main content of the lesson. The children, whether working in school or remotely are also able to access all the work set on Microsoft OneNote, MyMaths, Purple Mash and Education City as well as other software providers.
- All lessons are well planned and well-sequenced in-line with the curriculum to ensure the children continue to progress through their education.