



# Freedom of Information Policy And Publication Scheme September, 2020



<b>Contents</b>	<b>Page</b>
Statement of intent	2
Legal framework	3
Accepting requests for information	3
General right of access to information held by the school	3
The appropriate limit	4
Charging fees	5
Means by which communication is to be made	5
Providing advice and assistance	6
Publication scheme	7
Monitoring and review	8
Appendix a) Model Publication Scheme	9

## Statement of intent

Pheasey Park Farm Primary School and Early Years Centre has an obligation to publish a freedom of information statement, outlining how we will meet our duties under the Freedom of Information Act 2000 and associated regulations. The development and effective implementation of this policy fulfils that requirement.

More specifically, this policy outlines:

- How the School and Centre will respond to requests from individuals for access to information held about them.
- Our School and Centre policy and procedures for the release and publication of private data and public records.
- Our School and Centre policy and procedures for providing applicants with advice and assistance throughout the duration of their requests.

It also clarifies our position regarding the appropriate limit to the costs incurred by schools in obtaining any requested information, and on charging fees for its provision.

## 1. Legal framework

1.1. This policy has due regard to the following legislation:

- The Data Protection Act 2018
- The Freedom of Information Act 2000
- The Freedom of Information and Data Protection (Appropriate Limit and Fees) Regulations 2004

1.2. This policy also has due regard to guidance, including, but not limited to, the following:

- ICO 'Model publication scheme' 2018
- ICO 'Duty to provide advice and assistance (section 16)' 2018

1.3. This policy will be viewed in conjunction with the following other school policies:

- Pheasey Park Farm Primary School and Early Years Centre Data Protection (GDPR) Policy

## 2. Accepting requests for information

2.1. The School or Centre will only accept a request for information which meets all of the following criteria:

- It is in writing
- It states the name of the applicant and an address for correspondence
- It describes the information requested

2.2. A request will be treated as made in writing if it meets all of the following requirements:

- It is transmitted by electronic means
- It is received in legible form

- It is capable of being used for subsequent reference
- 2.3. The School or Centre will publish details of its procedures for dealing with requests for information on the website, which includes:
- A contact address and email address
  - A telephone number
  - A named individual to assist applicants with their requests

### **3. General right of access to information held by the School or Early Years Centre**

- 3.1. Provided that the request complies with section 2 of this policy, the School or Early Years Centre will, no later than 20 working days from receipt of the request, comply with its duty to:
- Confirm or deny to any person making a request for information to the School or Centre, whether it holds information of the description specified in the request.
  - Provide the documentation, if the School or Centre confirms that it holds the requested information.
- 3.2. The School and Centre will not comply with section 3.1 of this policy where:
- The School or Centre reasonably requires further information to meet a freedom of information request, has informed the applicant of this requirement, but was not subsequently supplied with that further information.
  - The information is no longer readily available as it is contained in files that have been placed in archive storage or is difficult to access for similar reasons.
  - A request for information is exempt under section 2 of the Freedom of Information Act 2000.
  - The cost of providing the information exceeds the appropriate limit.
  - The request is vexatious.
  - The request is a repeated request from the same person made within 60 consecutive working days of the initial one.
  - A fee notice was not honoured.
- 3.3. Where information is, or is thought to be, exempt, the School or Centre will, within 20 working days, give notice to the applicant which:
- States the fact.
  - Specifies the exemption in question.
- 3.4. The information provided to the applicant will be in the format that they have requested, where possible.
- 3.5. Where it is not possible to provide the information in the requested format, the School or Centre will assist the applicant by discussing alternative formats in which it can be provided.
- 3.6. The information provided will also be in the language in which it is held, or another language that is legally required. If the School or Centre is required to translate any information, it will do so.

- 3.7. If, under relevant disability and discrimination regulations, the School or Centre is legally obliged to provide the information in other forms and formats, it will do so.

## **4. The appropriate limit**

- 4.1. The School or Centre will not comply with any freedom of information request that exceeds the statutorily imposed appropriate limit of £450.
- 4.2. When determining whether the cost of complying with a freedom of information request is within the appropriate limit, the School or Centre will take account only of the costs we reasonably expect to incur in relation to:
- Determining whether it holds the information.
  - Locating the information, or a document which may contain the information.
  - Retrieving the information, or a document which may contain the information.
  - Extracting the information from a document containing it.
  - Costs related to the time spent by any person undertaking any of the activities outlined in section 4.2 of this policy on behalf of the School or Children's Centre, are to be estimated at a rate of £25 per person per hour.
- 4.3. Where multiple requests for information are made to the school within 60 consecutive working days of each other, either by a single person or by different persons who appear to be acting in concert, the estimated cost of complying with any of the requests is to be taken to be the total costs to the School or Centre of complying with all of them.

## **5. Charging fees**

- 5.1. The School or Centre may, within 20 working days, give an applicant who has requested information, a written notice stating that a fee is to be charged for compliance.
- 5.2. Charges may be made for disbursements, such as the following:
- Photocopying
  - Postage and packaging
  - Costs directly incurred as a result of viewing information
- 5.3. Fees charged will not exceed the total cost to the School or Children's Centre of:
- Informing the person making the request whether we hold the information.
  - Communicating the information to the person making the request.
- 5.4. Where a fee is to be charged, the School or Centre will not comply with section 3 of this policy unless the requested fee is paid within a period of three months, beginning with the day on which the fees notice is given to the applicant.
- 5.5. The School or Centre will not take into account any costs which are attributable to the time spent by persons undertaking any of the activities mentioned in section 5.3 above.

- 5.6. When calculating the 20<sup>th</sup> working day in which to respond to a freedom of information request, the period beginning the day on which the fee notice is given to the applicant and ending with the day on which the fee is received, will be disregarded.

## **6. Means by which communication is to be made**

- 6.1. Where, on making a request for information, the applicant expresses a preference for communication by any one of the following means, the School or Centre will, as far as is practicable, give effect to that preference:
- The provision to the applicant of a copy of the information in permanent form or in another form acceptable to the applicant.
  - The provision to the applicant of a reasonable opportunity to inspect a record containing the information.
  - The provision to the applicant of a digest, or summary of the information, in permanent form or in another form acceptable to the applicant.

## **7. Providing advice and assistance**

- 7.1. The School or Centre will meet its duty to provide advice and assistance, as far as is reasonable, to any person who proposes to make, or has made, requests for information to the School or Centre.
- 7.2. The School or Centre may offer advice and assistance in the following circumstances:
- If an individual requests to know what types of information the School or Centre holds and the format in which it is available, as well as information on the fees regulations and charging procedures.
  - If a request has been made, but the school is unable to regard it as a valid request due to insufficient information, leading to an inability to identify and locate the information.
  - If a request has been refused, e.g. due to an excessive cost, and it is necessary for the School or Centre to assist the individual who has submitted the request.
- 7.3. The School or Centre will provide assistance for each individual on a case-by-case basis; examples of how the school will provide assistance include the following:
- Informing an applicant of their rights under the Freedom of Information Act 2000
  - Assisting an individual in the focus of their request, e.g. by advising of the types of information available within the requested category
  - Advising an applicant if information is available elsewhere and how to access this information
  - Keeping an applicant informed on the progress of their request
- 7.4. In order to provide assistance as outlined above, the School or Centre will engage in the following good practice procedures:

- Make early contact with an individual and keep them informed of the process of their request.
- Accurately record and document all correspondence concerning the clarification and handling of any request.
- Give consideration to the most appropriate means of contacting the applicant, taking into account their individual circumstances.
- Discuss with the applicant whether they would prefer to receive the information in an alternative format, in cases where it is not possible to provide the information requested in the manner originally specified.
- Remain prepared to assist an applicant who has had their request denied due to an exemption.

7.5. The School or Centre will give particular consideration to what level of assistance is required for an applicant who has difficulty submitting a written request.

7.6. In circumstances where an applicant has difficulty submitting a written request, the School or Centre will:

- Make a note of the application over the telephone and then send the note to the applicant to confirm and return – the statutory time limit for a reply would begin here.
- Direct the individual to a different agency that may be able to assist with framing their request.

**NB.** This list is not exhaustive and the school may decide to take additional assistance measures that are appropriate to the case.

7.7. Where an applicant's request has been refused either because the information is accessible by other means, or the information is intended for future publication or research, the School or Centre, as a matter of good practice, will provide advice and assistance.

7.8. The School or Centre will advise the applicant how and where information can be obtained, if it is accessible by other means.

7.9. Where there is an intention to publish the information in the future, the School or Centre will advise the applicant of when this publication is expected.

7.10. If the request is not clear, the School or Centre will ask for more detail from the applicant in order to identify and locate the relevant information, before providing further advice and assistance.

7.11. If the School or Centre is able to clearly identify the elements of a request, it will respond following usual procedures and will provide advice and assistance for the remainder of the request.

7.12. If any additional clarification is needed for the remainder of a request, the School or Centre will ensure there is no delay in asking for further information.

7.13. If an applicant decides not to follow the School or Centre's advice and assistance and fails to provide clarification, the School or Centre is under no obligation to contact the applicant again.

7.14. If the School or Children's is under any doubt that the applicant did not receive the advice and assistance, the School or Centre will re-issue it.

7.15. The School or Centre is not required to provide assistance where an applicant's request is vexatious or repeated, as defined under section 14 of the Freedom of Information Act 2000.

7.16. The School or Centre is also not required to provide information where the cost of complying with a request exceeds the limit outlined in the Freedom of Information Act 2000. In such cases, the school will consider whether any information can be provided free of charge if the applicant refuses to pay the fee.

7.17. A record will be kept by the school office of all the advice and assistance provided.

## 8. Publication scheme

8.1. The School and Centre will meet its duty to adopt and maintain a publication scheme which specifies the information which it will publish on the school website, and whether the information will be available free of charge or on payment.

8.2. The publication scheme will be reviewed and, where necessary, updated on an annual basis.

## 9. Monitoring and review

9.1. This policy will be reviewed on an annual basis, or in light of any changes to relevant legislation, by the Headteacher, Finance Manager and Centre Manager.

## Model Publication Scheme

This scheme follows the model approved by the ICO and sets out the classes of information which we publish or intend to publish; the format in which the information will be made available and whether the information is available free of charge or on payment.

### 1. Classes of information

Information that is available under this scheme includes:

- Who we are and what we do
- What we spend and how we spend it
- What are our priorities and how we are doing?
- How we make decisions
- Our policies and procedures
- Lists and registers
- The services we offer

Information which **will not** be made available under this scheme includes:

- Information the disclosure of which is prevented by law, or exempt under the Freedom of Information Act, or is otherwise properly considered to be protected from disclosure.
- Information in draft form, or notes, documents in older versions, emails or other correspondence.
- Information that is no longer readily available as it is contained in files that have been placed in archive storage or is difficult to access for similar reasons.

<b>Information to be published.</b>  <b>This includes datasets where applicable – please see “How to complete the Guide to Information”.</b>	<b>How the information can be obtained</b>
<b>Class 1 - Who we are and what we do</b>  (Organisational information, structures, locations and contacts)  This will be current information only	Website  Prospectus
Who's who in the school	Web Site
Who's who on the governing body / board of governors and the basis of their appointment	Web Site
Instrument of Government / Articles of Association	Web Site
Contact details for the Head teacher and for the governing body, via the school (named contacts where possible).	Web Site
School prospectus (if any)	Web Site  Hard Copy
Annual Report (if any)	NA
Staffing structure	Web Site
School session times and term dates	Web Site  Prospectus
Address of school and contact details, including email address.	Web Site
<b>Class 2 – What we spend and how we spend it</b>  (Financial information relating to projected and actual income and expenditure, procurement, contracts and financial audit)  Current and previous financial year as a minimum	Hard Copy
Annual budget plan and financial statements	Hard Copy
Capital funding	Hard Copy
Financial audit reports	Hard Copy
Details of expenditure items over £2000	Hard Copy
Procurement and contracts the school has entered into, or information relating to / a link to information held by an organisation which has done so on its behalf (for example, a local authority or diocese).	Hard Copy
Pay policy	Hard Copy

Staff allowances and expenses that can be incurred or claimed, with totals paid to individual senior staff members (Senior Leadership Team or equivalent, whose basic actual salary is at least £60,000 per annum) by reference to categories.	Hard Copy
Staffing, pay and grading structure. As a minimum the pay information should include salaries for senior staff (Senior Leadership Team or equivalent as above) in bands of £10,000; for more junior posts, by salary range.	Hard Copy
Governors' allowances that can be incurred or claimed, and a record of total payments made to individual governors.	Hard Copy
<b>Class 3 – What our priorities are and how we are doing</b>  (Strategies and plans, performance indicators, audits, inspections and reviews)  Current information as a minimum	Web Site  SDP
School profile (if any)  And in all cases: <ul style="list-style-type: none"> <li>• Performance data supplied to the DfE</li> <li>• The latest Ofsted report <ul style="list-style-type: none"> <li>- Summary</li> <li>- Full report</li> </ul> </li> <li>• Post-inspection action plan</li> </ul>	Web Site
Performance management policy and procedures adopted by the governing body.	Learning Platform
Performance data or a direct link to it	Web Site
The school's future plans; for example, proposals for and any consultation on the future of the school, such as a change in status	Web Site
Safeguarding and child protection	Web Site  Hard Copy
<b>Class 4 – How we make decisions</b>  (Decision making processes and records of decisions)  Current and previous three years as a minimum	Hard Copy
Admissions policy/decisions (not individual admission decisions) – where applicable	Web Site
Agendas and minutes of meetings of the governing body and its committees. (NB this will exclude information that is properly regarded as private to the meetings).	Hard Copy  Learning Platform
<b>Class 5 – Our policies and procedures</b>	Web Site

<p>(Current written protocols, policies and procedures for delivering our services and responsibilities)</p> <p>Current information only.</p> <p>As a minimum these must include policies, procedures and documents that the school is required to have by statute or by its funding agreement or equivalent. These will include policies and procedures for handling information requests.</p>	
<p>Records management and personal data policies, including:</p> <ul style="list-style-type: none"> <li>• Information security policies</li> <li>• Records retention, destruction and archive policies</li> <li>• Data protection (including information sharing policies)</li> </ul>	Web Site
<p>Charging regimes and policies.</p> <p>This should include details of any statutory charging regimes. Charging policies should include charges made for information routinely published. They should clearly state what costs are to be recovered, the basis on which they are made and how they are calculated.</p> <p>If the school charges a fee for re-licensing the use of datasets, it should state in its guide how this is calculated (please see “How to complete the Guide to information”).</p>	Web Site Hard Copy
<p><b>Class 6 – Lists and Registers</b></p> <p>Currently maintained lists and registers only (this does not include the attendance register).</p>	available by inspection
Curriculum circulars and statutory instruments	Web Site
Disclosure logs	available by inspection
Asset register	available by inspection
Any information the school is currently legally required to hold in publicly available registers	available by inspection
<p><b>Class 7 – The services we offer</b></p> <p>(Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses)</p> <p>Current information only</p>	Web Site
Extra-curricular activities	Web Site
Out of school clubs	Web Site
Services for which the school is entitled to recover a fee, together with those fees	Web Site

School publications, leaflets, books and newsletters	Web Site
<b>Additional Information</b> This will provide schools with the opportunity to publish information that is not itemised in the lists above	

## 2. How to request information

Requested documents under this scheme will be delivered electronically where possible, but paper copies can be provided by contacting the School or Centre using the below contact details.

**Email:** [postbox@pheasey.org.uk](mailto:postbox@pheasey.org.uk)

**Tel:** 0121 366 6183

**Contact Address:** Pheasey Park Farm Primary School and Early Years Centre, Wimperis Way, Great Barr, Birmingham, B43 7DH. To help us process your request quickly, please clearly mark any correspondence **“FREEDOM OF INFORMATION REQUEST”**

Documents can be translated under disability legislation into accessible formats where possible.

## 3. Charges

Some Documents contained in this scheme are free to view on the school website.

Single paper copies are also available free of charge to parents/carers and prospective parents/carers of the school.

## 4. Feedback

We welcome any comments or suggestions you may have regarding this scheme. Please email the governing body: [postbox@pheasey.org.uk](mailto:postbox@pheasey.org.uk)

September, 2020