

Pheasey Park Farm Primary School and Early Years Centre

Curriculum Statement

Mission Statement

Our Vision is to develop a learning community where all children enthusiastically participate, excel and are proud of their achievements across the curriculum.

Intent

At Pheasey Park Farm Primary School we aim to provide all children with a curriculum which is broad, well balanced and above all stimulates the children to learn. We promote the spiritual, moral, cultural, mental and physical development of pupils and seek to prepare them for opportunities, responsibilities and experiences of later life.

Through a positive and caring environment, we provide the opportunity for every child to reach their full potential in all areas of the curriculum.

When planning our curriculum we consider our principles, local issues, cultural capital, subject topics and high expectations for all our pupils. We ensure that we provide a progression model, recognising children's prior learning, that is mapped to the 2014 primary National Curriculum to ensure comprehensive coverage of national expectations.

Our Curriculum drivers are:

Possibilities - For pupils to be aware of all opportunities available to them and to have high aspirations for their future.

Resilience - For pupils to have the courage to bounce back from any setbacks or challenges and maintain a positive outlook on life.

Diversity - For pupils to appreciate and understand that each individual is unique and to recognise and celebrate our individual differences.

Our Intent, Implementation and Impact is based on locally identified issues and the thread of independence runs through all that we do.

Our Key Principles:

1. Learning is a change to long term memory
2. Our curriculum, through its carefully crafted and sequential nature, enables pupils' learning to connect and build, year on year.
3. Our pupils experience a wide breadth of study and have, by the end of each key stage, long term memory of an ambitious body of procedural and semantic knowledge.

Our General principles

Our curriculum will give children the opportunity to:

- value each other, enhancing their self-esteem through social and emotional development.
- develop their own natural curiosity about themselves and their world, and use this to foster positive attitudes to learning
- develop their potential through the offer of a wide range of high quality experiences.
- develop spiritual, moral and cultural awareness
- develop their imagination and creativity by offering a wide range of experiences.
- learn in a health conscious, safe and stimulating learning environment.
- develop positive relationships between home, school and the community.

Social, Moral, Spiritual and Cultural development

Our curriculum will give children the opportunity to:

- **Social** - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- **Moral** - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- **Spiritual** - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- **Cultural** - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Fundamental British Values

Our curriculum will give children the opportunity to:

- **Democracy** - Be part of a system where everyone plays an equal part
- **Rule of law** - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- **Individual liberty** - Be free to express views or ideas
- **Tolerance and respect** - To respect and tolerate the opinions or behaviour of others

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- reflect and think mindfully about their learning
- recognise that people are good at different things
- build respectful friendships
- work in a range of groups and settings
- follow their own interests and be themselves

Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming an active citizen
- say what they like and dislike about their learning
- make a positive contribution to the school and local community
- make choices about things that are important to them
- take part in democratic activities across the curriculum
- contribute to planning their own learning
- express their opinions on a range of different topics and issues
- take part in age-appropriate discussions

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- inviting visitors and workshops into school
- holding specialist curriculum days or weeks
- using quality resources in and out of the classroom purpose