

**PHEASEY PARK FARM. CURRICULUM CONTENT - SEPTEMBER 2021**

**SUBJECT: PHONICS**

	Nursery		Reception		Year 1	Year 2
<b>Lesson structure</b>	Regular 15 min phonics lessons will take place, with the children set into ability groups. Children will begin to learn first few GPCs from Unit 1 in summer term.		Daily 30 min lessons will take place. Phonics groups will be differentiated to ensure personalised learning. Autumn Term: Children in still working on Phase 1 to I have targeted small group phonics sessions.		Daily, differentiated, 30 min sessions. In Summer term all children will take statutory phonics screening check. Booster sessions will take place to support small groups of children.	Regular phonics work will take place during English lessons and daily phonics lessons will continue to take place for some children. Booster sessions will take place to support small groups of children.
<b>Anima phonics Units</b>	<b>Letters &amp; Sounds Phase 1</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Units 5 to 7</b>
<b>Skills</b>	Children participate in activities that help them to distinguish sounds and improve their listening skills. Aspect 1: General sound discrimination - environmental sounds Aspect 2: General sound discrimination - instrumental sounds Aspect 3: General sound discrimination - body percussion Aspect 4: Rhythm and rhyme Aspect 5: Alliteration Aspect 6: Voice sounds Aspect 7: Oral blending and segmenting	Children begin to develop their knowledge of <b>grapheme-phoneme correspondences</b> (GPCs), blending and segmenting with letters and recognition of some <b>"Rainbow words"</b> (common exception keywords.) Children use the Anima phonics scheme and begin working through the 44 phonemes. Long vowel digraphs are introduced early in the scheme which improves children's ability to recognise and read them within words.	Consolidation of previously learned GPCs and extension of word reading ability beyond consonant-vowel-consonant words. introduction to twin letter sounds and consonant clusters. Children continue to practise their blending and segmenting skills and further develop their recognition of rainbow words. Children will continue to read alien words featuring the GPCs learned.	Children revise the long vowel GPCs (taught in Anima phonics unit 1) then introduces alternative spellings for those vowel sounds. Children will continue to read alien words featuring the GPCs learned in this unit.	Children learn to identify and use split digraphs. Further alternative spellings will be introduced. Common exception words will continue to be introduced each week and children are taught to note unusual correspondences between spelling and sound. Children will continue to read alien words featuring the GPCs learned in this unit.	Children will continue to consolidate their knowledge of alternative spellings of known phonemes, whilst learning further new GPCs. Children will learn to add prefixes and suffixes to a root word. They will have the opportunity to read and apply their knowledge of contractions and gain further practice with reading compound words and words of more than two syllables.

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		Children are also introduced to nonsense words (alien words).				
<b>GPCs covered</b>		Set 1 - p, a, t, i Set 2 - n, ch, s, ee, Set 3 - m, ar, e, c, k Set 4 - d, o, sh, g Set 5 - u, b, ng, oa Set 6 - r, h, or, f Additional sounds to be taught: ck, ff, l, ll, ss Set 7 - oo oo l ai Set 8 - w igh th th Set 9 - ear j ou ur Set 10 - y oi z v Set 11 - air x qu ew Additional sounds to be taught: zz, ow, ure, er	Consonant clusters: sl, sp, sn, sc, sk, st, sw, bl, br, cl, cr, fr fl, nk, gl, nd, gr, mp	Extended Code ai/ay, ee/ea, igh/ie ew/ue, ou/ow oa/ow	ir, aw, oe, au, ey, a-e, e-e, i-e, o-e, u-e.ph wh	ve tch ore are oe  Investigate and learn how to add suffixes (-s, -es, -ing, -ed, -s, -er, -est, -y, -en, -ful, -ly, -ment, -ness).
<b>Common exception words (Rainbow words)</b>		the, to, I, no, go, into	he, she, we, me, be, was, you, they, all, are, my, her	said, so, have, like, some, come, were, there, little, one, do, when, out, what	oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, could, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once.	
<b>KS2</b>	Regular phonics work will take place during English lessons. Phonics support is given in Key Stage 2 for those children who did not pass the phonics screening check at the end of Year 2. Work on phonics continues throughout KS2 to support reading and the learning of new spelling patterns ensure these skills are developed further.					

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