

Activity 2: Shape Picture

Discuss the names and properties of the different 2D and 3D shapes.

Identify 2D and 3D shapes around the home with your child. This can also be extended to searching for shapes when out and about, children could have a book to record what they see.

Recognise, name and talk about common 2D and 3D shapes.

Discuss with your child some of the properties of the shapes.

Children to make a picture with an assortment of 2D shapes.

Activity 3: Measuring

Introduce children to appropriate language when discussing length. Use it in real life situations.

Regularly measure and record your children height, when in cm (standard unit) or hands (non standard unit).

Using non standard and standard units of measurement measure things around the home, for example how long is the garden? How many footsteps from the kitchen to the front door?

These targets show some of the things your child should be able to do at the end of this term. Some children will be working on these targets, some children will be working towards these targets and some children will be working beyond these targets.

PHEASEY PARK FARM PRIMARY SCHOOL

Target Booklets - to support mathematical development and enhance vocabulary

Mathematics - Year 1 Autumn Term



PHEASEY PARK FARM
Primary School &
Early Years Centre

A Booklet for Parents Raising Standards in Mathematics

Key Mathematical Vocabulary

Your child will be using the following vocabulary in their Maths lessons this year. Please refer to the words as frequently as possible to support your child's learning.

Year 1

Number 0-100

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday, Sunday

January, February, March, April, May,
June, July, August, September, October,
November, December

Half, Quarter

Square, circle, triangle, rectangle,
pentagon, heptagon, hexagon, octagon
Cuboids, cubes, pyramids and sphere
Length, short, long, tall, high, low, wide,

BY THE END OF THIS YEAR, MOST CHILDREN IN YEAR 1 SHOULD BE ABLE TO...

- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

Fun Activities To Do At home

Activity 1: Calendar

Using a calendar find with your child their birthday and mark it on. Discuss what month it is and link to the seasons.

Draw up with your child a Timetable for the week marking on activities that the child will do. For example on Monday we will go swimming, on Thursday we go to Karate, on Friday we go to the library.

Children can complete their Timetables with pictures and writing.