

Elston Hall Learning Trust Mental Calculation Strategies



The ability to calculate in your head is an important part of mathematics. It is also an essential part of coping with managing everyday activities. This document has been developed to support all staff with the teaching of mental strategies. The aim of the document is to build efficient mental strategies of all pupils in order to apply these skills in a range of scenarios.

In our Mental Calculation Policy, there are twelve strategies.

1	Number bonds
2	Near doubles
3	Counting up and small differences
4	Using known facts
5	Partitioning and recombining
6	Partitioning
7	Rounding / adjusting
8	Rearranging
9	Place value
10	Using x10
11	Factorising
12	Extending doubling and halving

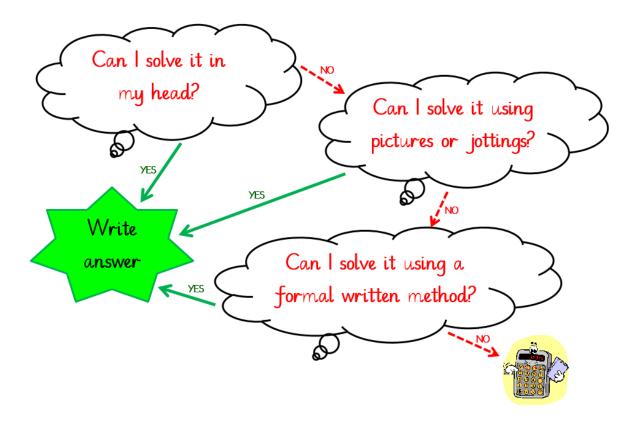






Our Trust Mantra

- Head it!
 - Jot it!
- Write it!





Number Bonds

1-6

Addition

Near Doubles

1-6

<u>Addition</u>

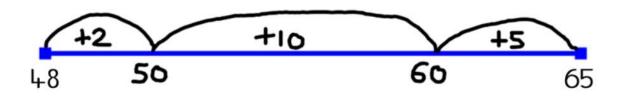
Eounting up and small differences

2-6

$$65 - 48$$

 $48 + 2 = 50$
 $50 + 10 = 60$
 $60 + 5 = 65$

$$10 + 5 + 2 = 17$$





2-6

<u>Multiplication</u>

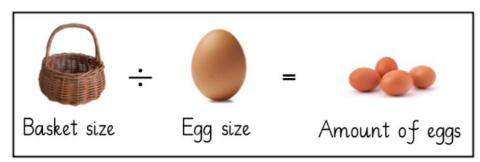
$$7 \times 3 = 21$$
 $70 \times 30 \rightarrow 21 \times 100$ $0.7 \times 0.3 \rightarrow 21 \div 100$

$$|400 \div 70 \rightarrow 21 \times 100$$

$$|4 \div 7 = 2$$

$$|4 \div 7 \rightarrow 2 \div 10$$

 $900 \div 300$ Remove same amount of place holders from both sides



Bigger basket/smaller egg = more eggs will fit in Smaller basket/bigger egg = less eggs will fit in

Partitioning and recombining

2-6

<u>Multiplication</u>

36 x 5

 $(30 \times 5) + (6 \times 5)$

Subtraction

(38 - 10) - 5

Doubling

Double 17

(10 + 7)

$$\times 2 / \times 2$$

20 + 14 = 34

Halving

Halve 34

$$(30 + 4)$$
 $\div 2 / \div 2$

15 + 2 = 17

Partitioning

2-6

Addition

$$1,876 + 400 = 2,276$$

 $1,876 + 50 = 2,326$
 $1,876 + 2 = 2,328$

Rounding and adjusting

1-6

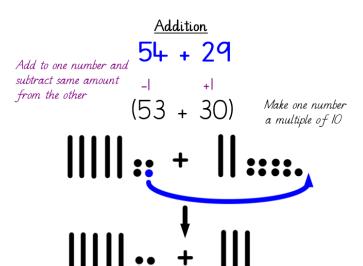
<u>Addition</u>

$$(47 + 30) - 2$$

$$(52 - 30) + 3$$

Rearranging

2-6



Subtraction

$$52 - 29$$

Add/subtract same amount to both numbers

$$(53 - 30)$$

Make second number a multiple of 10



Place Value

4-6

<u>Multiplication</u>

 1.8×200

$$(1.8 \times 2) \times 100$$

 $3.6 \times 100 = 360$
or
 $(1.8 \times 100) \times 2$
 $180 \times 2 = 360$

Division

$$52 \div 20$$

$$(52 \div 2) \div 10$$

 $26 \div 10 = 2.6$
or

$$(52 \div 10) \div 2$$

 $5.2 \div 2 = 2.6$

Using x 10

<u>Doubling</u>

 $260 \div 5$

 $(260 \div 10) \times 2$

<u>Halving</u>

24 x 5

24 x 10 2

Factorising

4-6

Extending doubling and halving

5-6

$$\begin{array}{c}
+2 \\
4 \\
8
\end{array}$$