

**Pheasey Park Farm Primary School**  
**Primary PE and Sports Premium Action Plan: 2022-23**  
*'Believe and Achieve'*

At Pheasey Park Farm Primary School we believe PE and Sport plays an important role as part of our vision statement and motto:

*Our Vision is to develop a learning community where all children enthusiastically participate, excel and are proud of their achievements across the curriculum.*

Our commitment to providing children with high quality competition access was recognised in July 2022 with a Platinum School Kite Mark after external validation.

Pheasey School is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. We work with specialist coaches for part of the week who work with our children and teachers during physical education lessons. We also employ our own Swimming Teacher.

We will continue to broaden the level of activity within the school through sport lessons and clubs which will have a long-lasting impact on the health and fitness of every child in the school. We are fortunate to have a swimming pool and our weekly lessons for every child in Year 1 to Year 6 aim to raise attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2. In 2022, 98% of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres and 98% of our pupils could perform safe self-rescue in different water-based situations. In 2023, 99% of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres and 99% of our pupils could perform safe self-rescue in different water-based situations.

Cover for our PE Leader is used to allow monitoring of PE and Games - how it is being delivered and assessed across the school as well as auditing the equipment and ensuring it is kept up to date. We will continue to ensure our children have access to different sporting opportunities including competitions and festivals. To promote the importance of a healthy active lifestyle children will take part in many inter school sport events including tournaments, sports days, sports relief days and sports challenges. We aim for all children to be active for at least 60 minutes per day and we provide high quality PE and sport for at least two hours a week, complemented by a wide range of extra-curricular sport and competitive opportunities. We encourage equal access to sport for girls and boys.

At our school we have developed a plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

The following factors are taken into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

**Sustainability:** to build capacity and capability within our school to ensure improvements made now will benefit pupils joining the school in future years, we will extend the resources available within PE lessons and the confidence of class teachers and support staff to ensure that learning within PE and games is consistently improving and that the improvements are sustainable.

This investment overtime will impact on our children's knowledge of fitness, increase their fitness levels, and consolidate their understanding of a healthy active lifestyle by enabling them to access another form of exercise in a fun environment and on a regular basis. We will continue to broaden the level of activity within the school through extra sport clubs which will have a long lasting impact on the health and fitness of every child in the school.

**Review and Reflection on Previous Spend: Considering the 5 key indicators from DfE, what are our development needs for our children and for the future?**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Informal competitions and events increased</li> <li>• We participated in and were successful in local sporting galas and tournaments</li> <li>• Our link with Sports Plus Partnership continues to enhance the opportunities for all children to have excellent first quality teaching</li> <li>• Our on-site swimming pool enables us to continue to raise attainment in primary school swimming to meet requirements of the National Curriculum by (if not before), the end of KS2.</li> <li>• A fantastic Commonwealth Week (July 2022) where a cross section of children took part in competitive sports alongside the other 4 schools in our Academy Trust, each school hosting a different sport - e.g. Pheasey hosted Year 1/2 athletics competition and a Year 6 Aquathon</li> <li>• Sports Days for all pupils including those in our Early Years Centre, taking part in a non-competitive and competitive fashion</li> <li>• Demonstration of leadership, teamwork and communication skills, alongside facing new challenges.</li> <li>• Pupil Young Leaders: our Year 6 children are trained to run activities at break and lunch time with our children.</li> <li>• Provision for the cultural development of our children: willingness to participate in and respond positively to sporting opportunities e.g. during Commonwealth week our school focused on Africa and each of the other schools focused on a different continent</li> <li>• We are a Platinum School Kite Mark School (July 2022) - Platinum School Games Award for the second year running showing our commitment to engaging young children in the school games.</li> <li>• Children engage in high quality play/regular activity throughout lunchtime and morning break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build</li> <li>• Recognition/celebration of achievements in weekly and termly assemblies</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer further alternative sporting opportunities</li> <li>• Extend/start up competitive sport fixtures to all age groups</li> <li>• With all that we do and offer, ensure that our children are trained, within staff constraints to take part in the many external opportunities</li> <li>• Review our PE Scheme of Work to ensure fully mapped out from EYFS to UKS2 to ensure progression of skills across the school.</li> <li>• Provide staff with professional development to help them to teach PE and sport effectively to embed physical activity.</li> <li>• Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices.</li> <li>• Internal tournaments.</li> <li>• Further develop and enhance the playground areas to support collaborative and independent activities at lunchtimes/break times</li> <li>• Provide CPD opportunities for Lunchtime Supervisors in order for them to facilitate activities on the playground</li> <li>• Increase participation in before and after school clubs from SEND and PP pupils</li> </ul>

Meeting national curriculum requirements for swimming and water safety (summer 2023)	Summer 2023:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 91 Confident: 90 Less Confident: 1 Non-Swimmers: 0
What percentage of your current Year 6 cohort use a range of strokes effectively (ie: front crawl (FC), backstroke (BK) and breaststroke (BS)).	FC: 99% BK: 99% BS: 99%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - weekly Booster sessions for pupils £1500

Meeting national curriculum requirements for swimming and water safety (summer 2022)	Summer 2022:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 89 Confident: 87 Less Confident: 2 Non-Swimmers: 0
What percentage of your current Year 6 cohort use a range of strokes effectively (ie: front crawl (FC), backstroke (BK) and breaststroke (BS)).	FC: 98% BK: 98% BS: 98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes-Swimming Booster £1500



<p>Wide range of sporting clubs before and after school</p> <ul style="list-style-type: none"> <li>- Encourage increased participation in physical activity</li> <li>- Increase attendance of PP and SEND pupils</li> </ul>	<p>Sporting clubs available before and after school - offered free of charge</p> <p>Sports Coach to deliver 3 x after school clubs alongside school staff</p> <p>Promote SEN attendance at Sports Clubs</p> <p>Enter Boccia Competition</p> <p>Actively encourage 'Walk to School' week</p>	<p>£1500</p>	<p><b>January 2023:</b> Sporting clubs are well attended and PP pupils proportionally represented</p> <p>A wider range of clubs have been added to the menu of sporting activities on offer</p> <p><b>July 2023</b> Sports Coach delivering after school sessions alongside school staff to support further CPD</p> <p>Boccia competition did not go ahead. We intend to take part next year if this goes ahead</p> <p>Walk to school week promoted across school by A*Stars</p>	<p>Survey pupils to establish what sporting clubs they would like to see on offer</p> <p>Sports Coach and PE/Sports Leaders to extend timetable of coaching for squads prior to competitions</p> <p>Continue celebrating successes in Newsletters and assemblies (Congratulations and Achievement)</p> <p>5 minute walk zones will continue to be placed around the school area to encourage children to continue to walk to school after walk to school week.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>			<p>Percentage of total allocation:</p>
			<p>0%</p>
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact so far:
		<p>£0</p>	
<p>Promote healthy living through Sport by promoting local sports clubs and events for parents</p>	<p>Local clubs and offers to be advertised on website, newsletter, Twitter</p>		<p><b>January 2023:</b> Local clubs advertised on Website, Newsletter and on flyers. This includes holidays clubs through HAF for vulnerable families.</p> <p><b>July 2023:</b> Facilities continue to be used by Sports4kids in school holidays. Our site has the biggest take up for this company across the LA</p>
	<p><b>Sustainability and suggested next steps:</b></p>		
	<p>Make further links to sporting clubs in the community</p> <p>Continue promoting profile of PE and Sports across school/parents and at LGB meetings</p> <p>To continue to ensure that other subjects become active and promote healthy living.</p>		

			Swimming pool used by Water Babies, local primary school and local swimming club.	
<p>Profile of PE achievements in and out of school promoted in assembly time and on Newsletters/Twitter</p>	<p>Staff to use Twitter where relevant to promote individuals or groups of children in their sporting activities</p> <p>Successes in and out of school to be celebrated in weekly assemblies and end of term achievement assemblies</p> <p>Congratulations assemblies to advertise and encourage involvement and promote opportunities for other events</p> <p>Dance club to perform for parents at Sports Day/Open Evening/locality</p>		<p><b>January 2023:</b> Parents are becoming more aware of the range of sports on offer and the children's achievements through school communication</p> <p>Dance Club performed to the local Adult Disability Group in December 2022</p> <p>Awards/certificated given at Autumn Term Achievement assembly</p> <p><b>July 2023:</b> All pupils performed class dances at the Dance Festival on February 16<sup>th</sup> to all parents</p> <p>All pupils took part in Sports Days June/July 2023</p> <p>Achievements out of school are celebrated in weekly congratulations assemblies. Achievements in school are celebrated in termly Achievement assemblies</p>	<p>PE lead and competitions coordinator to promote achievements through Twitter and the school website.</p> <p>Sports Coach to use trophies within each lesson to celebrate achievements in lessons.</p> <p>End of term and year achievement assemblies will celebrate successes of sports inside and outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			44%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
		£9,250 (+additional £6250)		
Provide high quality PE sessions for all pupils through additional CPD and team teaching - weekly indoor PE, outdoor PE and swimming	<p>PE Leader to attend CPD and network meetings within Walsall LA (Streetly Partnership) and in EHLT and cascade to other staff members for a sustainable approach</p> <p>Sports Coach from Sports Plus to provide further CPD to enhance staff confidence and knowledge when delivering and assessing sports</p> <p>Children from Year 1 to Year 6 to have weekly swimming lessons, including water safety and ensure all equipment support this</p> <p>Swimming boosters take place weekly for year 6 pupils who are disadvantaged and/or SEN and not water confident</p>	<p>£14,000</p> <p>£1500</p>	<p><b>July 2023:</b> PE Leader has taken part in a range of CPD opportunities and worked closely with Streetly Sports Partnership and the schools within that.</p> <p>Lunchtime supervisors have received training for activities to promote 30 minutes of outdoor play</p> <p>PE leader has observed lessons, met with SLT and had conversations with pupils to monitor the PE curriculum we offer.</p> <p>Year groups have observed Sports Coach and will be engaging in Team Teaching sessions</p> <p>PE Leader has liaised with Sports Coach and PE Leaders across the Trust to review and further develop the assessment of Sports in school. This will be rolled out to all staff</p>	<p>Sustainability and suggested next steps:</p> <p>Staff to share good practice which will lead to increased confidence</p> <p>SLT and PE leader to monitor quality of curriculum and delivery of lessons</p> <p>CPD for staff led by PE leader</p> <p>School games adviser to share good practice and PE lead will then cascade to staff.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				2%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence of impact:	Sustainability and suggested next steps:
<p>Wide range of sporting clubs before and after school</p> <ul style="list-style-type: none"> <li>- Encourage increased participation in physical activity</li> <li>- Increase attendance of PP and SEND pupils</li> <li>- Identify pupils who do not access before/after school clubs and promote participation</li> </ul>	<p>Sporting clubs available before and after school - offered free of charge</p> <p>Sports Coach to deliver 3 x after school clubs alongside school staff</p> <p>Promote SEN attendance at Sports Clubs</p> <p>Sports Days to be held for all pupils in Summer</p> <p>Actively encourage 'Walk to School' week</p> <p>All staff to deliver an extra curricular club in order to provide a wide range of sport for all pupils</p> <p>Purchase equipment to support the delivery of clubs</p>	<p>(£1500 - already identified in Section 1)</p> <p>£500</p>	<p><b>January 2023:</b> Sporting clubs are well attended and PP pupils proportionally represented. Focus on those with SEND</p> <p>A wider range of clubs have been added to the menu of sporting activities on offer</p>	<p>Review clubs on offer, uptake by pupils and consider further clubs to provide increased range - including lunchtime</p> <p>Explore further ways to increase participation at clubs - timing, days, numbers of places available</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				14%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To increase the number of pupils accessing competitive sport and ensure Pupil Premium pupils are proportionally represented	<p>To enter Walsall competitions and events entered</p> <p>To take part in inter school competitions</p> <p>All children to participate in competitive Sports Days</p> <p>Purchase equipment to be improve current opportunities</p> <p>PE Leader/SLT to monitor uptake of extra curricular clubs/squads to ensure uptake of disadvantaged children</p> <p>Sports leaders to check proportional representation in squads of our disadvantaged pupils</p> <p>Barriers to accessing sport are identified and solutions offered to parents/children where relevant</p>	<p>£2500</p> <p>£500</p>	<p><b>January 2023:</b> Working alongside Streetly Partnership, children have taken part in competitions and events in the locality</p> <p>Our Sports Coach has delivered after school clubs for both boys and girls football and worked with teams to further develop skills prior to competitions</p> <p>Disadvantaged children are actively encouraged to take part in competitive sports and schools actively seek to address any barriers to them accessing. Focus on increasing their representation in competitions</p> <p>All our extra curricular clubs/squads are at no cost and any specific items (e.g. footwear/kit) will be provided.</p> <p><b>July 2023</b> In May, 8 pupils from year 5 took part in an Inter Trust Football competition aimed at those who have not previously represented the school</p> <p>Sports Days went ahead for all pupils including those in our EYC.</p> <p>PP pupils are proportionally represented in competitions</p>	<p>Termly review of PP participation in competitive teams</p> <p>Review SEND participation in clubs</p> <p>Organise Boccia competition for SEND pupils</p> <p>Inter Trust Football Cup to become an annual event.</p> <p>Organise a parents vs pupils session in some clubs.</p>