

Pheasey Park Farm Primary School

Primary PE and Sports Premium Action Plan: 2023-24

'Believe and Achieve'

At Pheasey Park Farm Primary School we believe PE and Sport plays an important role as part of our vision statement and motto:

Our Vision is to develop a learning community where all children enthusiastically participate, excel and are proud of their achievements across the curriculum.

Our commitment to providing children with high quality competition access was recognised in July 2022 with a Platinum School Kite Mark after external validation.

Pheasey School is committed to delivering high quality and consistently good PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. We work with specialist coaches for part of the week who work with our children and teachers during physical education lessons. We also employ our own Swimming Teacher.

We will continue to broaden the level of activity within the school through sport lessons and clubs which will have a long-lasting impact on the health and fitness of every child in the school. We are fortunate to have a swimming pool and our weekly lessons for every child in Year 1 to Year 6 aim to raise attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2. In 2023, 99% of our Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres and 99% of our pupils could perform safe self-rescue in different water-based situations.

Cover for our PE Leader is used to allow monitoring of PE and Games - how it is being delivered and assessed across the school as well as auditing the equipment and ensuring it is kept up to date. We will continue to ensure our children have access to different sporting opportunities including competitions and festivals. To promote the importance of a healthy active lifestyle children will take part in many inter school sport events including tournaments, sports days, sports relief days and sports challenges.

We aim for all children to be active for at least 60 minutes per day and we provide high quality PE and sport for at least two hours a week, complemented by a wide range of extra-curricular sport and competitive opportunities. We encourage equal access to sport for girls and boys.

At our school we have developed a plan to ensure this funding is invested to maximise the long term impact and sustainability of our PE provision for current pupils, future pupils and staff. The impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

The following 5 key indicators are taken into account:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sustainability: to build capacity and capability within our school to ensure improvements made now will benefit pupils joining the school in future years, we will extend the resources available within PE lessons and the confidence of class teachers and support staff to ensure that learning within PE and games is consistently improving and that the improvements are sustainable.

This investment, over time, will impact on our children's knowledge of fitness, increase their fitness levels, and consolidate their understanding of a healthy active lifestyle by enabling them to access another form of exercise in a fun environment and on a regular basis. We will continue to broaden the level of activity within the school through extra sport clubs which will have a long lasting impact on the health and fitness of every child in the school

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments - future actions
<p>Increase range and quality of outdoor activities on a daily basis (£11,900)</p> <ul style="list-style-type: none"> Lunchtime supervisors to undertake additional CPD support from PE coordinator and Sports Coach Additional support with physical activities at lunchtimes from Sports Coach Tyre area an Adventure Playground to be used at lunchtimes 	<ul style="list-style-type: none"> Games and activities for pupils at lunchtimes already increasing pupil participation in daily physical activities. Children regularly taking part Specialist PE coach provided additional opportunities for skills practice and team games at lunchtime. Lunchtime supervisors have taken part in CPD and have a bank of ideas for games including those without equipment Tyre play used at lunchtimes and increased use of adventure playground 	<ul style="list-style-type: none"> 'Walk a mile' footprints to be marked Playground markings to support activities PE Leader and Sports Coach to continue CPD opportunities. Induction of new Lunchtime Supervisors to include lunchtime activities Increase number of Young Leaders to provide additional support on playgrounds Purchase further resources to extend range/access to activities on the playground
<p>Wide range of sporting clubs before and after school (£1500)</p> <ul style="list-style-type: none"> Sporting clubs available before and after school - offered free of charge Sports Coach to deliver 3 x after school clubs alongside school staff Promote SEN attendance at Sports Clubs Enter Boccia Competition Actively encourage 'Walk to School' week 	<ul style="list-style-type: none"> Sporting clubs are well attended and PP pupils proportionally represented A wider range of clubs have been added to the menu of sporting activities on offer Sports Coach delivering after school sessions alongside school staff to support further CPD Boccia competition did not go ahead. We intend to take part next year if this goes ahead 	<ul style="list-style-type: none"> Survey pupils to establish what sporting clubs they would like to see on offer Sports Coach and PE/Sports Leaders to extend timetable of coaching for squads prior to competitions Continue celebrating successes in Newsletters and assemblies (Congratulations and Achievement) 5 minute walk zones will continue to

<p>Promote healthy living through Sport by promoting local sports clubs and events for parents (£0)</p> <ul style="list-style-type: none"> Local clubs and offers to be advertised on website, newsletter, Twitter 	<ul style="list-style-type: none"> Walk to school week promoted across school by A*Stars Local clubs advertised on Website, Newsletter and on flyers. This includes holidays clubs through HAF for vulnerable families. Facilities continue to be used by Sports4kids in school holidays. Our site has the biggest take up for this company across the LA Swimming pool used by Water Babies, local primary school and local swimming club. 	<p>be placed around the school area to encourage children to walk to school after walk to school week.</p> <ul style="list-style-type: none"> Make further links to sporting clubs in the community Continue promoting profile of PE and Sports across school/parents and at LGB meetings To continue to ensure that other subjects become active and promote healthy living.
<p>Profile of PE achievements in and out of school promoted in assembly time and on Newsletters/Twitter (£0)</p> <ul style="list-style-type: none"> Staff to use Twitter where relevant to promote individuals or groups of children in their sporting activities Successes in and out of school to be celebrated in weekly assemblies and end of term achievement assemblies Congratulations assemblies to advertise and encourage involvement and promote opportunities for other events Dance club to perform for parents at Sports Day/Open Evening/locality 	<ul style="list-style-type: none"> Parents are becoming more aware of the range of sports on offer and the children's achievements through school communication Dance Club performed to the local Adult Disability Group in December 2022 Awards/certificated given at Autumn Term Achievement assembly All pupils performed class dances at the Dance Festival on February 16th to all parents All pupils took part in Sports Days June/July 2023 Achievements out of school are celebrated in weekly congratulations 	<ul style="list-style-type: none"> PE lead and competitions coordinator to promote achievements through Twitter and the school website. Sports Coach to use trophies within each lesson to celebrate achievements in lessons. End of term and year achievement assemblies will celebrate successes of sports inside and outside of school.

<p>Provide high quality PE sessions for all pupils through additional CPD and team teaching - weekly indoor PE, outdoor PE and swimming (£15,500)</p> <ul style="list-style-type: none"> • PE Leader to attend CPD and network meetings within Walsall LA (Streetly Partnership) and in EHLT and cascade to other staff members for a sustainable approach • Sports Coach from Sports Plus to provide further CPD to enhance staff confidence and knowledge when delivering and assessing sports • Children from Year 1 to Year 6 to have weekly swimming lessons, including water safety and ensure all equipment support this • Swimming boosters take place for Y6 pupils who are disadvantaged and/or SEN <p>Wide range of sporting clubs before and after school (£1500 - already above + £500)</p> <ul style="list-style-type: none"> • Sporting clubs available before and after school - offered free of charge • Sports Coach to deliver 3 x after school clubs alongside school staff • Promote SEN attendance at Sports Clubs 	<p>assemblies. Achievements in school are celebrated in termly Achievement assemblies</p> <ul style="list-style-type: none"> • PE Leader has taken part in a range of CPD opportunities and worked closely with Streetly Sports Partnership and the schools within that. • Lunchtime supervisors have received training for activities to promote 30 minutes of outdoor play • PE leader has observed lessons, met with SLT and had conversations with pupils to monitor the PE curriculum we offer. • Year groups have observed Sports Coach and will be engaging in Team Teaching sessions • PE Leader has liaised with Sports Coach and PE Leaders across the Trust to review and further develop the assessment of Sports in school. This will be rolled out to all staff • Sporting clubs are well attended and PP pupils proportionally represented. Focus on those with SEND - remained free of charge • A wider range of clubs have been added to the menu of sporting activities on offer 	<ul style="list-style-type: none"> • Staff to share good practice which will lead to increased confidence • SLT and PE leader to monitor quality of curriculum and delivery of lessons • CPD for staff led by PE leader • School games adviser to share good practice and PE lead will then cascade to staff. • Review clubs on offer, uptake by pupils and consider further clubs to provide increased range - including lunchtime • Explore further ways to increase participation at clubs - timing, days, numbers of places available
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- Sports Days to be held for all pupils
- Actively encourage 'Walk to School' week
- All staff to deliver an extra curricular club in order to provide a wide range of sport for all pupils
- Purchase equipment to support the delivery of clubs

To increase the number of pupils accessing competitive sport and ensure Pupil Premium pupils are proportionally represented

(£3000)

- To enter Walsall competitions and events entered
- To take part in inter school competitions
- All children to participate in competitive Sports Days
- Purchase equipment to be improve current opportunities
- PE Leader/SLT to monitor uptake of extra curricular clubs/squads to ensure uptake of disadvantaged children
- Sports leaders to check proportional representation in squads of our disadvantaged pupils
- Barriers to accessing sport are identified and solutions offered to parents/children where relevant

- Working alongside Streetly Partnership, children have taken part in competitions/events in the locality
- Our Sports Coach has delivered after school clubs for boys and girls football and worked with teams to further develop skills
- Disadvantaged children are actively encouraged to take part in competitive sports
- Focus on increasing disadvantaged pupils representation in competitions
- All our extra curricular clubs/squads are at no cost and any specific items (e.g. footwear/kit) will be provided.
- In May, 8 pupils from year 5 took part in an Inter Trust Football competition aimed at those who have not previously represented the school
- Sports Days went ahead for all pupils including those in our EYC.
- PP pupils are proportionally represented in competitions

- Termly review of PP participation in competitive teams - promote to individual families
- Review SEND participation in clubs
- Organise Boccia competition for SEND pupils
- Inter Trust Football Cup to become an annual event.

Swimming Data for 2022-23 and 2021-22

Meeting national curriculum requirements for swimming and water safety (summer 2023)	Summer 2023:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 91 Confident: 90 Less Confident: 1 Non-Swimmers: 0
What percentage of your current Year 6 cohort use a range of strokes effectively (ie: front crawl (FC), backstroke (BK) and breaststroke (BS)).	FC: 99% BK: 99% BS: 99%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	99%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - weekly Booster sessions for pupils £1500

Meeting national curriculum requirements for swimming and water safety (summer 2022)	Summer 2022:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Class size: 89 Confident: 87 Less Confident: 2 Non-Swimmers: 0
What percentage of your current Year 6 cohort use a range of strokes effectively (ie: front crawl (FC), backstroke (BK) and breaststroke (BS)).	FC: 98% BK: 98% BS: 98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-Swimming Booster £1500

Key priorities and Planning

Academic Year: 2023-24	Total fund allocated: Provisional £22,000 Total Spend: £22,000 (plus additional £10,090)	Date Updated:
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Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce additional outdoor activities for pupils at lunchtimes</p> <ul style="list-style-type: none"> - CPD for lunchtime Supervisors - Employ 2 x lunchtime play leaders - Training for Young leaders - Purchase of ActiveBoards - Purchase of additional resources for lunchtimes - Playground markings/daily mile - Increase number of Young leaders 	<p>All pupils Young Leaders Sports Coach Lunchtime supervisors Play Leaders</p>	<p>Key indicator 2 - <i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Two ActivAll boards to encourage active break and lunch times.</p> <p>Staff trained to be able to support activities year on year.</p> <p>Young Leaders to train pupils</p> <p>A wider range of equipment for lunchtimes to ensure active play</p>	<p>Sports Coach at lunchtimes - £3900</p> <p>Purchase of 2 x ActivBoards - £8190</p> <p>CPD for lunchtime sups - no cost from PE Premium</p> <p>2 x Playleader posts - no cost from PE Premium</p> <p>Additional resources for lunchtime activities for active play times - £1400</p> <p>Playground markings - no cost from PE Premium</p>

<p>Increased range of and participation in extra curricular sporting clubs/squads</p> <ul style="list-style-type: none"> - Undertake pupil survey - Timetabling of activities to increase options for pupils - Sports Coach to support 3 x after school sessions - Planned sessions for Sports Coach/Sports Leaders to train squads ahead of competitions - Actively seek increased uptake of disadvantaged pupils by engaging parents 	<p>Sports Coach Leaders of extra curricular sports clubs PE/Sports Leader Pupils.</p>	<p>Key indicator 2 -<i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p>More pupils attending extra curricular sports clubs - particularly those who are pupil premium or previously not attended</p>	<p>Sports Coach to support 3 x after school sessions - £1600</p> <p>Swimming Booster sessions - £1800</p>
<p>Provide additional CPD and team teaching to increase confidence for staff in teaching weekly indoor PE, outdoor PE and extra curricular sports clubs</p> <ul style="list-style-type: none"> - Staff taking part in PE sessions led by 	<p>Teaching Staff Staff supporting extra curricular sports clubs All pupils Sports Coach/PE Leader</p>	<p>Key Indicator 1: <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key Indicator 3: <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a</p>	<p>Equipment for curriculum lessons £1400</p> <p>Equipment for SEND PE provision £1,200</p> <p>Sports Coach/PE Lead to provide CPD</p>

<p>sports coach, PE leader, sports leader</p> <ul style="list-style-type: none"> - Videos of expected standards of pupils - Staff meeting led by PE leader - Network meetings across Trust - PE leader to work with Streetly Partnership - Increase staff confidence in assessing PE attainment - Purchase of equipment for SEND pupils to ensure full access to the teaching and learning within PE - Sports Coach to provide further CPD to enhance staff confidence and knowledge when delivering and assessing sport/PE 		<p>Key indicator 5: <i>Increased participation in competitive sport.</i></p>	<p>result improved % of pupil's attainment in PE.</p> <p>A wider range of equipment for PE lessons to ensure adaptive teaching</p> <p>A range of equipment to support our SEND children with fine and gross motor skills in addition to the equipment used in curriculum PE.</p> <p>Sports Coach to provide further CPD to enhance staff confidence and knowledge when delivering and assessing sports</p>	<p>to staff £14,000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data for 2023-24

Meeting National Curriculum requirements for swimming and water safety - to be completed July 2024

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	(Name and Role)
Date:	