

Elston Hall Learning Trust



Times Table Overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Times table / counting focuses	Nursery Daily counting activities including: 1s, 2s and 10s. Begin to look at patterns through practical counting Reception 2, 5, 10 counting Pupils to be shown times table questions (An example 10 x 2) and taught what this means through visual resources.	Autumn 1 Further develop counting skills. Autumn 2 Teach x10 tables Spring Term Continue recapping x10 Teach x2 tables Summer Term Continue recapping x10 and x2 Teach x5 tables	Autumn Term Quick recall of x2, 10 and 5 times tables Spring Term Quick recall of x2, 10 and 5 times tables Teach x3 tables Summer Term Quick recall of x2, 10, 5 and 3 times tables Teach x4 tables (relate to x2 tables/doubling)	Autumn 1 Quick recall of x2, 10, 5, 3 and 4 times tables. Autumn 2 Quick recall of x2, 10, 5, 3 and 4 times tables. Teach x6 tables (relate to x3/doubling) Spring 1 Quick recall of x2, 10, 5, 3 and 4 times tables. Re-visit teaching/practise of x6 tables Spring 2 Quick recall of x2, 10, 5, 3 and 4 times tables. Re-visit teaching/practise of x6 tables Spring 2 Quick recall of x2, 10, 5, 3 and 4 times tables. Teach x8 tables (relate to x4/doubling)	Autumn 1 Quick recall of x6, 7, 8 and 9 times tables. Teach x11 tables Autumn 2 Quick recall of all previously taught times tables, particularly x6, 7, 8 and 9 times tables. Teach x12 tables Spring Term Recalling x6, 7, 8, 9, 11 and 12 times tables Summer Term Recalling all times tables facts	Intervention groups for focus pupils for times tables from year 4. Recall all tables, completing inverse division questions. Progressing onto application questions.	Recall all tables, completing inverse division questions. Progressing onto application questions.

				Summer 1 Quick recall of x2, 10, 5, 3, 4, 6 and 8 times tables. Teach x7 tables Summer 2 Focus on quick recall of x6 and 8 times tables. Re-visit teaching/practise of x7 tables Teach x9 tables			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Teaching strategies	See 'Progression in EYFS Maths' document for ideas: Progression in EYFS Maths - Development Matters.docx	2 x table — a number is even when it can be divided by two without a remainder. 2 divided by 2 is 1. 10 divided by 2 is 5. All even numbers can be divided by 2. To find out if a number is in the 2 x table, look at the digit at the end.	4 x table — all numbers in this table are even, they end with 0,	6 x table All the numbers in the 6 x table are even - they end with 0, 2, 4, 6 or 8. They are all a multiple of 3; they can be divided by 3. The digit sum is always 3, 6 or 9 You can work out a 6 x calculation by multiplying the number by 3	11 x table x1 - x9 = double digits 11 x 3 = 33 10x + 1x 12 x table Partition 10 x + 2 x 10 x 7 = 70 2 x 7 = 14 70 + 14 = 84		Ping pong! Songs Counting stick Bingo

T T	If a number	(tripling it) and	
	ends in 0, 2, 4,	then doubling	
	6, or 8 it is even	your answer 5 ×	
	and is a	6 is the same as 5	
		\times 3 = 15, then 15	
	multiple of 2.	\times 2 = 30. (You can	
	1,357,318 is a	also do this the	
	multiple of 2	other way round: 5	
	because the digit	\times 6 = 5 \times 3 \times 2 =	
	at the end is 8.	$15 \times 2 = 30.$	
		13 x 2 = 30.)	
		7	
		7 x table trick	
		https://www.youtu	
		be.com/watch?v=6	
	M In I i	<u>GqWD6i3whc</u>	
	Multiplying a		
	number by 2 is	<mark>8 x table</mark> – double	
	the same as	answers from the 4	
	doubling it.	x table.	
	Double 6 is the	$2 \times 4 = 8$	
	same as 6×2 ,	2 x 8 = 16	
	which equals 12.		
	Dividing a	<mark>9x table</mark> – the units	
	number by 2 is	decrease by 1 and	
	the same as	the 10s increase by	
	halving it.	1 each time up to	
]	10x9.	
	Half of 10 is the	There's a good way	
	same as 10 ÷ 2	to remember this	
	which equals 5.	table. All the digits	
		in the $9 \times \text{table}$	
		add up to 9.	
	<mark>5 x table</mark> has		
	numbers ending in	18 = 1 + 8 = 9 27	
	5 or 0	= 2 + 7 = 9 36 = 3	
•	•		

		alternatively, while the first digit increases every 2 numbers.		+ 6 = 9 What's 9 × 7 ? You can use the 9 method here. Hold out all 10 fingers and lower or bend the 7th finger. There are 6 fingers to the left (6 tens) of the bent finger and 3 fingers to its right (3 ones). The answer is 63.			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Testing opportunities	No formal testing, daily observations of pupils.	Autumn 2 – use 'Hit the Button' to test pupils on the x10 tables. Spring Term - use 'Hit the Button' to test pupils on the x10	Autumn Term - Recalling 2, 5 and 10 times table at speed. 'Superheroes' weekly test. TTRockstars session (set to 2, 5, 10s only)	Autumn 1 - Recalling 2, 3, 4, 5 and 10 times table at speed. 'Superheroes' weekly test. TTRockstars session (set to 2, 5, 10, 3 and 4s only)	Autumn 1 – Recalling 2, 3, 4, 5, 6, 7, 8, 9, and 10 times tables (main focus on recalling x6, 7, 8 and 9 tables). Developing	TTRockstars session Superheroes' weekly test (extension tests - mixed times tables and division)	TTRockstars session Superheroes' weekly test (extension tests - mixed times tables and division) Interactive
		and x2 tables. Introduce weekly times tables test in Spring 2 (adapted version of Superheroes). Summer Term — use 'Hit the Button' to test	Spring Term - Recalling 2, 5 and 10 times table at speed. Developing fluency of recalling x3 tables. 'Superheroes' weekly test.	Autumn 2 - Recalling 2, 3, 4, 5 and 10 times table at speed (main focus on recalling x3 tables) Developing fluency of recalling x6 tables.	fluency of recalling x11 tables. 'Superheroes' weekly test. TTRockstars x2 per week (set to 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11s only)		resources (Maths Pack & Primary Games vol. 1-5

pupils on the x10,	TTRockstars	'Superheroes'	Teach strategies	
x2 and x5 tables.	session (set to 2,	weekly test.	for learning x11	
	5, 10 and 3s only)		tables once per	
		session (set to 2, 5,	week.	
	Summer Term -	10, 3, 4 and 6s		
	Recalling 2, 5, 10	only)	Autumn 2 -	
	and 3 times table		Recalling 2, 3, 4,	
	at speed.	Spring 1 -	5, 6, 7, 8, 9, 10	
	'Superheroes'	Recalling 2, 3, 4,	and 11 times	
	weekly test.	5, 6 and 10 times	tables.	
	Developing	table at speed	Developing	
	fluency of	(main focus on	fluency of	
	recalling x4	recalling x4 and	recalling x12	
	tables.	x6 tables)	tables.	
	TTRockstars	Developing fluency	'Superheroes'	
	session (set to 2,	of recalling x8	weekly test.	
	5, 10, 3 and 4s	tables.	TTRockstars x2	
	only)	'Superheroes'	per week (set to	
		weekly test.	all times tables)	
		TTRockstars	Teach strategies	
		session (set to 2, 5,	for learning x12	
		10, 3, 4, 6 and 8s	tables once per	
		only)	week.	
		Summer 1 -	Spring Term	
		Recalling 2, 3, 4,	onwards –	
		5, 6, 8 and 10	Recalling all	
		times table at	times tables.	
		speed. Developing	'Superheroes'	
		3 3	weekly test.	
		x7 tables.	TTRockstars x4	
		'Superheroes'	per week (set to	
		weekly test.	all times tables)	
		TTRockstars	During weekly	
		session (set to 2, 5,	teaching session	

				Summer 2 - Recalling 2, 3, 4, 5, 6, 7, 8 and 10 times table at speed. Developing fluency of recalling x9 tables. 'Superheroes' weekly test. TTRockstars session (set to 2, 5, 10, 3, 4, 6, 7, 8 and 9s only)	allocated for multiplication, focus on the times tables that cause the most problems (use data from TTRockstars and weekly Superheroes tests to elicit this information)		
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Home	Encourage	Parents and carers have access to	Parents and carers have access to		Parents and carers have	15 minutes on TTRockstars set as	15 minutes on
tasks	counting at home.	times table games. 10 minutes Numbots session set as part of weekly homework	times table games. 10 minutes on TTRockstars set as part of weekly homework	have access to times table posters. 10 minutes on TTRockstars set as part of weekly homework	access to times table posters. 15 minutes on TTRockstars set as part of weekly homework	part of weekly homework	TTRockstars set as part of weekly homework

Times table rhymes	Wakey, wakey rise and shine, 7 x 7 is 49 -I ate I ate until I was sick on the floor, 8 x 8 is 64 -5, 6, 7, 8, 56 is 7 x 8 1, 2, 3, 4, 12 is 3 x 4 six and six had a bag of tricks, inside the bag was 36 (6 x 6 is 36) -six and eight are running late! How many minutes? 48 (6 x 8 is 48) -six and seven live in a shoe, it was size 42 (6 x 7 is 42)
	-six and five watched the birdie; the number of times she chirped was 30 (6 x 5 is 30)
Helpful tricks	-Any number multiplied by 0 (zero) is zero -Any number multiplied by 1 (one) is itself -Any number multiplied by 2 (two) is even -Any number multiplied by 5 (five) always ends in zero or five -Any number multiplied by 9 (nine) has digits that add to nine -Any number multiplied by 10 (ten) always ends in zero -Numbers 1 - 9 multiplied by 11 (eleven) has double digits the same
Useful	www.timestables.me.uk
websites	www.timestables.co.uk www.ttrockstars.com
	https://www.topmarks.co.uk/maths-games/7-11-years/times-tables https://www.mathsisfun.com/timestable.html https://www.oxfordowl.co.uk/for-home/advice-for-parents/help-with-times-tables/ https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables