



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 6 Spring Term 2 2024

| Subject | What are we learning? | How you can help at home |
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| English | <p>During Spring 2, we will be exploring the Visual Unit Alma.</p> <p>Within this, we will be creating setting descriptions, developing our use of figurative language and using a range of sentence structures to build tension and sensory detail.</p> <p>In our grammar and reading lessons, we will be consolidating our learning over KS2 to ensure children are ready for their upcoming SATS tests.</p> <p>English homework is issued every Friday on the application Serial Mash. Spellings are set each Wednesday and tested on the following Monday. You can find the children's spellings on the Year 6 page on Sharepoint.</p> | <p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions and find evidence that demonstrates these. Please help your child to read every night and record on the BoomReader App. Bedtime reading advice is available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. In addition to their weekly spellings, children should continue to Practise the year 3/4 words and year 5/6 words. Regular practice at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p> |
| Maths | <p>Within Maths this half term, we will be consolidating the key areas in KS2 to ensure children are ready for their upcoming SATS tests. We will focus on fractions, decimals, percentages and worded problems.</p> | <p>Continue to reinforce mental arithmetic such as times tables as well as reinforcing the place value of decimal numbers. E.g. 0.4 = four tenths.</p> <p><u>Online learning</u> Check these websites to practise and consolidate maths learning at home. https://www.timestables.co.uk/ https://www.topmarks.co.uk/ https://www.mymaths.co.uk/ https://www.educationcity.com/</p> <p><u>Times tables</u></p> |



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| | | Quick recall of their times tables will help children in every area of Maths. Their calculation speed will also help them finish the paper during their SATs testing. Children should be using Times Table Rockstar several times a week to embed their times table knowledge and improve their speed. https://trockstars.com/ |
| Science | The theme this half term is 'Animals including Humans'. This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body. | At home, look at the sugar content of the children's favourite snacks. Can they select healthier alternatives using this website? https://www.nhs.uk/healthier-families/food-facts/healthier-food-swaps/ |
| History | Not taught this half term. | |
| Geography | Our Changing World project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns. | Encourage children to explore digital mapping software such as Google Earth and Google Maps. The following website supports the learning of map skills and Geography. https://www.ordnancesurvey.co.uk/mapzone |
| Art & Design | The children will explore artwork from Inuit Environmental artists and make observations about the this, using artistic vocabulary relating to subject matter, shape, form, pattern and colour. The importance of animals as a powerful subject matter for the Inuit will be discussed. The children will be challenged to use the internet to find images of work by significant Inuit artists and be encouraged to make a digital montage of examples and share what | Challenge the children to use the internet to find images of work by significant Inuit artists, such as Jessie Oonark, Karoo Ashevak, David Ruben Piqtoukun, Lucy Tasseor Tutsweetak and Pitseolak Ashoona. |



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| | they have found out about Inuit art and describing how it makes them feel. | |
| Design Technology | With our Food for Life topic, we will teach children about processed food and healthier food choices. They will make bread and pasta sauces and learn about the benefits of whole foods. | <p>Cook with your child. They could act as an assistant by measuring quantities for you or you could plan and prepare meals together using the following website:</p> <p>https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes</p> |
| Computing | Within Computing, we will explore how to use spreadsheets for a variety of purposes. | Encourage your child to explore spreadsheet applications such as MS Excel. Discuss the different functions together and encourage your child to use spreadsheets to map out real-life situations e.g. party planning. |
| PE | <p>In indoor P.E, the children will be developing the skills for gymnastics of stands, positions and balances, rolls cartwheels and tumbling. The children will move onto rhythmic gymnastics using apparatus and equipment and to mount and dismount the apparatus safely.</p> <p>In outdoor PE, the children will be learning passing, interception and possession skills in netball - throwing a ball with confidence and shooting with accuracy and to understand position and game plan.</p> <p>PE days - Tuesday (indoor PE) and Friday (outdoor games, weather permitting).</p> | <p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> • Long hair should be tied back. <p>For safety reasons, NO earrings or jewellery is allowed.</p> |
| RE | In the theme 'Can religion help reduce racism?' the children will describe examples of connections between antiracism and religion, explain how different religious leaders have responded to the challenges of racism in and beyond their own communities. They will consider and evaluate the significance of at least three key ideas about racism they have studied, in relation to their own ideas and understand the challenges racism presents to human communities and consider different religious responses. | Discuss their own and others' ideas about reducing racism and prejudice, informed by rich knowledge. |



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| PSHE | In the theme 'Going for Goals.' Children will be looking at making goals achievable and creating their own mottos to never give up. | Talk to your child about being a resilient learner and how this can help them achieve their goals. |
| Music | Children will continue to study basic keyboard skills, including reading sheet music and translating that into which keys to press on the instrument. | Encourage your child to listen to and discuss a variety of musical styles and genres, particularly any piano or keyboard music. |
| German | Children will learn how to say German words/phrases to describe locations (where you live) via Linguascope. Children will also write sentences to describe where people live. | Ask your child to practise their German vocabulary about locations. They can use the Linguascope website to help them. |
| Visits and visitors | Change your Mind session led by Queen Mary's - TBC World Book Day - 7 th March Class Photos - 13 th March Social Media Workshop - Friday 22 nd March | |
| Curriculum Days | To apply our Design and Technology learning, children will plan and make a meal as part of a healthy daily menu. Once complete, they will evaluate their completed products. | Explore this website with your child and see what they would like to try. https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes |