



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 5 Autumn Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English we are studying 'Friend Or Foe' by Michael Morpurgo.</p> <p>In writing, we are focusing on writing an historical narrative and a balanced argument. We are consolidating the use of adverbials within noun phrases and to begin sentences. We are also learning how to use relative clauses, how to advance the action in a story with dialogue and to indicate parenthesis with brackets, dashes and commas. To develop their skills in these areas, children will be writing pieces of dialogue, setting descriptions and informal letters. Towards the end of the half-term children will be writing informal letters to persuade following on from watching persuasive speeches about the space race in the 20th Century.</p> <p>In reading, we are focussing on prediction, retrieval, language and inference and being able to evidence our opinions about the story from finding direct quotations from the text. As part of this, we will be speaking/writing in role as the lead character to show empathy.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions and find evidence that demonstrates these. Please help your child to read every night and record on the Boom Reader App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Children will spend two weeks investigating the spelling patterns and understanding how to use their spellings in context.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>



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	<p>English homework is issued every Friday on Class Story on Class Dojo and completed by Friday of the following week.</p> <p>Reading books will be changed once children have completed their books and logged this on Boomreader.</p> <p>Spelling test will be every Wednesday.</p>	
<p>Maths</p>	<p>This term we will be reading, writing, ordering and comparing numbers to at least 1 000 000 and determining the value of each digit. We will consolidate addition and subtraction in multistep problems and learn formal methods of multiplication and division of larger numbers and decimals. We will also be identifying multiples and factors of a number and identifying prime numbers and prime factors. We will be exploring unit and non-unit fractions.</p> <p>Maths homework is issued every Friday on Class Story on Class Dojo and completed by Friday of the following week.</p>	<p>Please help your child to continue to practise their times tables. Also encourage your child to read larger numbers that they see around them, identifying the value of a digit, for example 123, 456 - the value of the 2 is 20,000.</p> <p><u>Online learning</u> Your child can explore MyMaths, Education City and Purple Mash websites to consolidate their understanding.</p> <p><u>Times tables</u> Quick recall of their times tables will help children in every area of Maths. Children should be using Times Table Rockstar several times a week to embed their times table knowledge and improve their speed.</p> <p>https://ttrockstars.com/</p>
<p>Science</p>	<p>In Science, the children will be exploring forces. They will look at friction, air resistance and water resistance. The children will carry out a range of experiments to explore these forces. Finally, we will explore levers, pulleys and gears and how they can impact on these forces.</p>	<p>If you want to start looking at different parts of forces you could watch some of the following videos: https://www.bbc.co.uk/bitesize/topics/znmmn39</p>



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History	<p>Our topic this term is 'I am Warrior'. The children will be looking at the Roman invasion of Britain and the impact on Celtic tribes already living here. The children will research and create a timeline of the Roman Empire. Also, they will identify how hillforts protected Celtic people from invasion. Then we will research and present information about the life of a Roman soldier and a Roman child.</p>	<p><u>Online learning:</u> This is a great website for finding out information about Roman life and the impact it had on Britain: https://www.bbc.co.uk/bitesize/topics/zqtf34j The children could even create their own non-chronological report on one area.</p>
Geography	<p>For our 'I am Warrior' topic the children will use Digimaps to locate tourist attractions then plan a route for a tourist in Rome.</p>	<p>Children can investigate the famous tourist attractions in Rome identifying what they look like and their names.</p>
Art & Design	<p>Tints, Tones and Shades- This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They will learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p>	<p>Research impressionist artists such as Claude Monet, Peter Graham, Max Liebermann, Robert Spencer and Joseph Mallord William Turner and how they use colours in their landscapes.</p>
Design Technology	<p>This half term, children will be exploring how buildings have changed over time in our topic 'Architecture.' Children will be identifying the features of buildings during certain periods of history. They will be exploring how support, stiffness and stability is created in structures, and they will be introduced to Computer Aided Design programs for building designs.</p>	<p>Research famous buildings around the world and find out who designed them and how they were structured. Bring in boxes, cartons and bottles for junk modelling at the end of the unit.</p>



	<p>Children will then create their own building structure using junk modelling materials.</p>	
Computing	<p>Throughout the year children will be learning computing skills through the Purple Mash curriculum. This half- term, children will be learning about internet safety. In this unit they will learn the 5 different SMART rules and how these can keep users safe when online, how to keep their passwords safe and secure and never share them, how to create a good password involving letters, numbers and characters, consider what information should be shared online, use an avatar as a virtual representation of themselves rather than a photograph to, define what is meant by plagiarism, to reference sources that they may have used in their work. Children will apply this to written sources and images and explain different forms of communication.</p> <p>Children will also be learning how to create concept maps. In this unit, children will learn to Create a concept map linked to a specific topic, evaluate what worked well in the concept map and how it could be improved, open the story mode in the concept map program that allows the nodes to be used as a basis for their writing, create a piece of text using nodes as a basis for their writing, make a concept map collaborative and save the document in the correct folder and contribute to a</p>	<p>Please ensure your child is only accessing age-appropriate content online. Your child can access Purple Mash at home on their iPad, Amazon Fire or other suitable device.</p>



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	collaborative concept map on a given theme.	
PE	<p>During indoor PE, children will be taught key skills for rounders and for outdoor PE the children will be taught the skills for tag rugby. The children will work on developing their throwing and catching skills, attacking and defending skills and the knowledge of how to make tactical decisions. They will also be encouraged to develop coordination skills and sportsmanship.</p> <p>PE day - Wednesday (outdoor games, weather permitting) and Friday (indoor PE)</p>	<p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed</p>
Swimming	<p>A recap of safety procedures and pool rules including the introduction of wearing goggles will take place first week back to swimming. Children will also have the chance to demonstrate their swimming to allow teachers to place individuals into ability lane groups. Strokes will continue to be developed, and water skills improved, these will include floating, push and glides and underwater swimming.</p> <p>Swimming Day - Tuesday</p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel please.</p> <p>For safety reasons, NO earrings are allowed</p>
RE	<p>During our R.E lessons this half term, we will be exploring: Commitments and Meanings, What difference does it make to be committed to a religion?</p>	<p>Ask your child what they have learnt about these charities and the work they do:</p> <p>https://www.islamic-relief.org.uk/</p> <p>https://www.christianaid.org.uk/</p>



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	<p>The children will be learning about the commitments people make in their religions and how this impacts the people around them. Children will also be thinking about what they are committed to in their own lives. Children will explore the main commitments that Muslims, Christians and Hindus have in their religious following.</p>	
PSHE	<p>We will be exploring our topic of New Beginnings and Respectful Relationships. The children will be given opportunities to discuss and share opinions on the importance of respecting others, even when they are very different from them and explore courtesy, manners and respect in school and the wider society. They will also explore British Values in assemblies.</p>	<p>Encourage your child to show respect at home. Talk to them about the discussions they have had in class and in assemblies, and what they have learnt about the current national and global issues.</p>
Music	<p>We will be using the Charanga Unit: Stop! to develop the skills of listening and appraising music, being able to sing a song and to work together in an ensemble. The children will experience and learn how to apply key music concepts/elements and to recognise the style of the music and its main style indicators. The children will work in groups to create their own rap on the subject of stopping bullying.</p>	<p>Encourage your child to listen to and discuss a variety of musical styles and genres.</p>



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German	This half term, children will practise asking and answering questions with a partner on the topic of Numbers above 20, months of the year and dates such as birthdays. The children will learn how to say when their birthday is using the correct sentence structure and read and understand a range of familiar written phrases.	Asking your child of the words/phrases they have been learning in German and trying to practise using them at home. Please visit Linguascope to learn how to say different words in German: https://www.linguascope.com/preview/
Visits and Visitors	Animal Man, September.	Encourage your child to look at the different areas of the world where animals live. Can the children find out why certain animals are suited to live in specific areas of the world?
Curriculum Days	Our curriculum day this half term will be in the final week of this half term on Thursday 24 th October. It will support our topic 'I am Warrior'. The children will design, construct and evaluate Roman buildings and shields.	Encourage your child to research the use of weaponry within the life of a soldier in a legion. https://www.bbc.co.uk/bitesize/clips/zsmxpv4