



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information - Year 3

Year 3 Spring Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English we are studying 'Ottoline and the Yellow Cat'. We are focusing on character and setting descriptions, recounts and letter writing. We are consolidating the use of conjunctions and learning how to use paragraphs and organisational devices as well as continuing to use full stops, question marks and exclamation marks.</p> <p>Spelling test will take place on a Tuesday. English homework is given out on a Friday and due in the following Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the Boom Reader App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Please refer to the resources to support learning on your child's One Note pages. The children can access Immersive reader and Dictate tools to support with reading and writing.</p>
Maths	<p>In Maths, we will be continuing with the unit of work 'Numbers to 1000'. Children will extend their knowledge of two-digit numbers to count and calculate across the hundreds boundary from/to any two-digit number in ones or tens. They will use their knowledge of place value to represent three-digit numbers in various ways and position them on both marked and unmarked number lines; pupils will also identify the previous, next and nearest multiple of ten. Children will compare and order three-digit numbers. They will also explore the concept of Measure, including measuring length and height in metres, centimetres and millimetres, converting between these units of measure and estimating, measuring length/height and recording results in a table.</p>	<p><u>Times Tables</u> It would be helpful if you can support your child in recalling multiplication tables at home and practise counting in patterns of 3s, 4s, 6s and 8s. TTRockstars can also be used to support your child with the recall of their timetables. Times Tables Rock Stars - Times Tables Rock Stars (ttrockstars.com)</p> <p><u>Online learning</u> Your child can explore MyMaths, Supermovers and TopMarks on the links below to look at the above times tables: https://www.bbc.co.uk/teach/supermovers</p>



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	<p>The children will engage in a weekly times tables test and will have regular opportunities to practise quick recall of multiplication facts previously taught. They will also be introduced to the eight times tables.</p> <p>Mathematics homework is given out on a Friday and due the following Friday.</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button https://login.mymaths.co.uk/login</p>
Science	<p>In Science the children will explore light. The children will test sunglasses and observe the damage that the sun can do. The children will explore whether light is a source or a reflector and recognise how shadows are formed.</p>	<p>Encourage your child to look for sources of light when out and about on a regular basis. See if your child can identify if the light is a source or reflector. Explore how to protect ourselves from the sun by visiting: https://www.bbc.co.uk/newsround/48609398</p>
History	<p>Our topic this half term is 'Urban Pioneers'. The children will explore the history of the Pheasey area as well as looking at landmarks in and around Birmingham. In History, the children will conduct a study of the local area and observe how it has changed over time.</p>	<p>Take a walk around Pheasey. Can you notice any older buildings in the area? How are they different to today's modern building?</p>
Geography	<p>In Geography we discuss what a city is and what it has within it. We will explore cities and the residential area of Pheasey by using maps and its contents.</p>	<p>Look at a map of Pheasey either online or on paper and observe the road ways, buildings and natural features.</p>
Art and Design	<p>Our topic for Art and Design will be 'Contrast and Compliment.' We will teach the children about colour theory by studying the colour wheel and colour mixing. We will also be looking at graffiti and famous artists.</p>	<p>You could draw or make your graffiti at home on a piece of paper or card.</p>
Design Technology	<p>The children will cover Design Technology next half term.</p>	<p>Next time you have your dinner, notice the different food groups that are on your plate. Can you identify them all?</p>
Computing	<p>In school, children will be learning about touch typing. We will explore knowing the typing terminology including names of</p>	<p>Please ensure your child is only accessing age-appropriate content online. Your child can access Scratch at home on their Amazon Fire</p>



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	<p>fingers. Looking at the keyboard including the home, top and bottom row as well as looking at typing with both hands and the correct way to sit at a keyboard.</p>	<p>or other suitable device. They can have a go at making their own games! https://scratch.mit.edu</p>
PE	<p>Children will be taught key skills for Basketball and Dance, developing their coordination skills and sportsmanship. The children will demonstrate a broader range of throwing, running and jumping techniques, in isolation or combination, with improving accuracy and competence and compete in a team game, communicating with others and using tactics. The children will also develop their dance skills by completing street dance.</p> <p>PE day - Monday (Outdoor) and Wednesday (Indoor)</p>	<p>To complete P.E. at home please visit the following website. You will not need any sports equipment. https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p> <p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed.</p>
Swimming	<p>A review of pool rules and safety procedures will take place first week back. Development of all strokes will continue. Confidence will be improved by incorporating games and challenges when attempting water skills such as floating, submerging, retrieval of items from pool floor and head/feet first sculling. Children who can swim 2 lengths will be timed for school records and year 3 'Top Ten' swimmer lists displayed on pool side.</p>	<p>Please remember all children will need a swimming costume/trunks, swimming hat and towel please.</p> <p>For safety reasons, NO earrings are allowed.</p> <p>Swimming is on a Monday</p>
RE	<p>This half-term children will be describing and making connections between Muslim celebrations, worship, and rituals, reflecting thoughtfully on what they mean to Muslims. They will also understand links between the Qur'an and account for Muslim devotion as seen in the Five Pillars. There will be opportunities for the children to discuss their own and others' views on questions about belonging: what do Muslims like about being part of Islam? The children will share their own and others' ideas about ethical questions to do with giving money away, following God, self-discipline, and related ideas from Islam.</p>	<p>Please visit this web link to learn about Jesus and Christianity. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-ischristianity/znshvk7</p>
PSHE	<p>In PSHE the children will be moving on to a new theme: Saying No to Bullying. The children will identify the different types of bullying and how to deal with bullying behaviour. The children will</p>	<p>Discuss with your child and worries or concerns they may have. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in assemblies and what they have learnt about the current national and global issues.</p>



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	<p>understand what it may feel like to be a witness of bullying and how to say no to it.</p> <p>We will be exploring our Core Values of Respect, Resilience and Excellence and what they mean to us. In our assemblies we will be discussing a range of global and national current issues.</p>	
Music	<p>In Music lessons the children will cover the Charanga Unit: The Dragon Song. The children will be listening with understanding and direction, recognising styles of music and their style indicators and developing a context for the history of music. In Music lessons the children will be continuing to learn to play the recorder and continue playing in two groups.</p>	<p>The children can continue to learn notes at home with their recorder. Recorders should be brought into school every Tuesday ready for their lessons.</p>
German	<p>The children will be focussing on the subject 'Maths' where they will be learning to write, say and apply numbers 1-20 out of sequence.</p>	<p>Please visit Linguascope to learn how to say different words in German: https://www.linguascope.com/preview/</p>
Visits and visitors	<p>TTRockstars Day - 30.1.24 Parents Evening - 5.2.24 and 7.2.24</p>	
Curriculum Days	<p>The children will explore and create their own piece of Art based on the topic 'Urban Pioneers'.</p>	