

# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 5 Summer Term 2 2025

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>This half term, children will be reading <i>Tales from Suburbia</i> by Shaun Tan, and they will be writing a recount in the form of a radio broadcast and an online newspaper article.</p> <p>Using this text, children will also be using figurative language to write a detailed description of an imaginary and surreal land.</p> <p>Children will also be reading poems by Benjamin Zephaniah, and they will be writing their own rap style poem.</p> <p>In reading, children will be looking at how vocabulary and language can influence the mood and how and why writers use language in particular ways. Children will also be comparing different styles of poetry,</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to retrieve facts from the text and what is implied - the 'why' something has happened or 'why' a character feels a particular way. Please help your child to read every night and record on Boom Reader.</p> <p><u>Spelling</u> Please help your child practise their spellings (set weekly on Class Dojo) several times a week. Regular practise at home makes such a difference.</p> <p><u>Homework</u> Homework instructions are always explained on Class Dojo.</p>
<b>Maths</b>	<p>In Maths, children will be consolidating their understanding of fraction, decimals and percentages and the relationship between them. They will also be solving problems using the 24-hour clock and timetables. Children will also continue developing their understanding of angles, nets and statistics.</p>	<p>Please help your child to continue to practise their times tables. Also encourage your child to look try problem-solving type activities with multi-steps.</p> <p><u>Online learning</u> Your child can explore Purple Mash, MyMaths, Education City and TopMarks websites to consolidate their understanding through the week.</p> <p><u>Homework</u> Homework instructions are always explained on Class Dojo.</p>

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<b>Science</b>	In Science, we will be undertaking lessons to complete our work on 'Properties and Changes of Materials.' The children will predict, plan, carry out and investigate experiments to do with the separation methods of different materials, dissolving and reversible and irreversible changes. They will work in groups and present their own findings of their scientific enquiry.	Find out about methods of separating materials here: <a href="https://www.bbc.co.uk/bitesize/topics/z6p6qp3/articles/zw7tv9q">https://www.bbc.co.uk/bitesize/topics/z6p6qp3/articles/zw7tv9q</a>
<b>History</b>	During History this half term, we will be exploring the 'Dig for Victory' campaign. The children will look at how this encouraged everyone to grow their own fruit and vegetables on open land during World War Two to counteract food shortages.	Explore Dig for Victory propaganda.
<b>Geography</b>	In our topic: Sow, Grow and Farm, children will identify some of the problems that developing countries might face when farming. They will describe the location of cities, counties and geographical features in the UK. They will also learn about allotments in the UK, and they will have the opportunity to visit a local allotment. They will also learn about how the different climate zones affect where different foods can be grown.	Identify what plants need to grow successfully.
<b>Art and Design</b>	In Art and Design, children will be learning about the significance and art of the Taotie motif, including ancient and contemporary casting methods.	Find out about the ancient Chinese mythology of the creature, Taotie. Research the method and techniques used for bronze casting during the Shang Dynasty.
<b>Design and Technology</b>	In our topic 'Eat the Seasons,' children will explore and will identify which foods are grown and harvested in each season and they will evaluate meals for a balanced diet. Children will plan, prepare and serve a seasonal soup using seasonal ingredients, taking into consideration the nutritional value of their product.	Look at the packaging of different meals. Can you identify good ingredients in the meals and any ingredients that you would change? Gather ingredients at home and experiment with making your own seasonal dishes.
<b>Computing</b>	In the unit '3D Modelling' the children will be using the 2Design and Make tool to design buildings and vehicles. They will design a 3D polygon model for a purpose. The children	Use platforms such as Purple Mash to explore 3D Modelling tools such as 2Design.



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	will then prepare one of their designs as a net which can be printed.	
<b>PE</b>	<p>In athletics children will learn and use skills needed to increase fitness and athletic ability. They will be taught how to use appropriate techniques to overcome obstacles safely while maintaining speed. They will practise efficient techniques to perform vertical jumps and standing long and triple jumps and children will develop a variety of techniques to throw long distance.</p> <p>In indoor PE, the children will be taught how to play netball. They will learn three basic passes and how to use them in a game situation. They will also learn how to defend, pass and shoot accurately.</p> <p><b>PE days - Wednesday (outdoor games, weather permitting) and Friday (indoor PE)</b></p>	<p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> <li>• Trainers are for outdoor games and black pumps are needed for indoor PE.</li> </ul> <p><b>For safety reasons, NO earrings are allowed</b></p>
<b>Swimming</b>	<p>Three weeks of water safety and personal survival will take place this term, developing knowledge of keeping safe in and around open water. Children will experience swimming in extra clothing, practising rescues and learning what to do in an emergency. As a final treat to end the term, a game of mini-water polo will be played.</p> <p><b>Swimming Day - Tuesday</b></p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel.</p>
<b>RE</b>	<p>The unit this term continues to be 'The Respect for all: What will make Walsall a more respectful place?'</p> <p>The children will consider what religions are represented in our region. They will compare if there is great difference between urban Walsall and rural villages not far away. This unit explores this diversity carefully. The unit can make useful links with the concept of a 'region' and a 'local area' which pupils will encounter</p>	<p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p">https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p</a>  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbft2t39">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbft2t39</a></p>



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	and use in <i>Geography</i> . The lessons give examples of Hindu and Christian places of worship, but other examples - Mosque, Synagogue, Vihara or Gurdwara are also shared.	
<b>PSHE</b>	In our topic, A World Without Judgement- Inclusion and Acceptance, children will be learning about how we are different and unique. Furthermore, they will learn what elements make up a diverse community and how to overcome barriers and promote acceptance and inclusion.	Discuss with children the following questions: How are we all different? How can we help people who are discriminated against? Can you describe the different groups that can make a community?
<b>Music</b>	Within Music lessons, children will be learning the songs ready for their end of year production.	Encourage your child to practise songs at home.
<b>German</b>	This term, children will carry on learning how to use German vocabulary to describe different types of weather via Linguascope. Children will have the opportunity to understand and create a weather forecast in German. They will also write a self-description to revise personal information, describing eyes, hair colour, style and personality.	Ask your child to practise their German vocabulary by using the Linguascope website and to revise describing themselves (my name is, I am ... years old, my birthday is on ...)
<b>Visits and visitors</b>	Local visit- 16 <sup>th</sup> , 18 <sup>th</sup> and 19 <sup>th</sup> June	
<b>Curriculum Days</b>	Curriculum day will be focusing on global farming and climate zones within these areas.	