

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Nursery) Spring Term 1 - 2025

Subject	What are we learning?	How you can help at home
Literacy/Phonics	<p>In Phonics, we will continue to develop our listening skills by learning to recognise sounds that are the same or different. We will listen for sounds in the environment, explore the sounds that different instruments make, listen for words that rhyme or that start with the same sound.</p> <p>In Literacy, we will be listening carefully to stories, retell these stories in our own words by recalling the main events and characters. Some of the stories we will listen to include:</p> <ul style="list-style-type: none"> • Kitchen Disco by Clare Foges • Supertato by Sue Hendra • The Chocolate Monster by Pip Jones <p>We will join in with food-related poems such as "Jelly on the plate" or "One potato, two potato".</p> <p>We will continue to develop our pencil control and mark making by practising writing our names.</p>	<p>Pat-a-cake, pat-a-cake, baker's man! Share nursery rhymes about food and encourage your child to join in once they become more familiar with them. Share stories involving food e.g., Eat Your Peas! by Kes Gray or Hello Arnie (An Arnie the doughnut story) by Laurie Keller. Use different voices for the characters and encourage your child to join in! Encourage your child to listen carefully by giving them simple instructions. This could be when preparing a snack or just before mealtimes.</p> <p>Continue to practise name writing with your child.</p> <p>Online Learning: www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx (A wide selection of Nursery Rhymes to listen and join in with) www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Register for free on the Oxford Owl website to access a wide range of e-books.</p>
Maths	<p>In Maths, we will continue to practise recognition of numbers and will continue to use "Ten Town" - a place where each number is represented by a different character. We will recap our knowledge of 2D shapes and begin to describe them, using mathematical language such as "sides" and "corners". We will develop our use of positional language to describe where an object is e.g. the bear is under the table. We will also compare different objects and talk about their size.</p>	<p>Cooking/baking is a great way to apply maths skills! For example, you could encourage your child to count the ingredients in a recipe, then count out loud how many cups, teaspoons or tablespoons you are adding to the mix.</p> <p>Continue to encourage your child to try writing numerals. Compare objects and identify which is the longest/tallest. Encourage your child to rote count up to at least 10.</p> <p>Online Learning: www.topmarks.co.uk/learning-to-count/gingerbread-man-game</p>



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		<p>(counting spots on gingerbread man and identifying the correct numerals)</p> <p>www.bbc.co.uk/cbeebies/puzzles/tinpo-shape-sorter-quiz Help Tinpo choose the correct shapes to fit into the holes.</p>
<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language</p>	<p>Our topic this half term is 'Why Can't I Have Chocolate for Breakfast?'. We'll find out why we can't eat chocolate for every meal. We will discover which foods are healthy and which foods are not! In our role play supermarket, we will have fun buying and selling food. It could get messy when we explore foods with interesting textures! Getting creative, we will use a variety of foods for printing and mark making. We will use our sense of smell and try to work out which foods are hiding inside covered pots. Also, we will need to put our chef's hats on, as we will be making simple snacks and meals.</p>	<p>Pat-a-cake, pat-a-cake, baker's man! Share nursery rhymes about food and encourage your child to join in once they become more familiar with them. You could use recycled materials to make meals on a paper plate. Will you make string spaghetti or green tissue paper peas? Alternatively, try following simple instructions to make a healthy snack. What fruits and vegetables will you use? Encourage your child to try a new food item or to talk about the foods they like or dislike.</p> <p>Online Learning: https://www.youtube.com/watch?v=i_JQwhPKzdI Food related rhymes and songs</p>
<p>PE/Physical Development</p>	<p>We will participate in activities that will improve our gross and fine motor skills.</p> <p>Gross Motor We will focus on developing our ability to skip, hop, stand on one leg and balance in different ways. We will also work on travelling in different ways with control and safety. We will investigate moving our bodies to different kinds of music. We will also practise our routine for the Dance Festival.</p> <p>Fine Motor We will continue to develop our fine motor skills by tracing over lines, curves and simple shapes and improve our dexterity by using different tools e.g. scissors, tweezers, play dough etc. We will try hard to hold writing implements using a tripod grip.</p>	<p>Gross Motor Skills: Encourage your child to get dressed independently and put on their own coat and shoes. Encourage your child to be as active as possible; in the garden, at the park or taking part in sports. Go on a bike or scooter ride!</p> <p>Fine motor Skills: practise writing your child's name at home using the name card provided. Remember: capital letter at the start but lower-case letters for the rest. Encourage your child to draw, paint or take part in creative art activities to help improve their fine motor skills.</p> <p>Online Learning: Dough Disco www.youtube.com/watch?v=DrBsNhwxyzgc&list=RDQMpUnCKAP53ew&start_radio=1</p>



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		Get some play dough or make salt dough and improve fine motor skills with some dough disco!
Personal Social and Emotional Development	<p>We will continue to focus on developing our independence in managing our own needs e.g., toileting, eating and drinking and putting our coats on. We will begin to put on some items of our PE kit with help from our teachers.</p> <p>We will share our likes and dislikes with regard to food and talk about ways we can eat healthily.</p>	<p>Encourage your child join in with your activities - e.g., with cooking, shopping, sorting the washing or putting things away in the right place - as this makes them feel that they are capable and competent and will help them develop self-assurance.</p> <p>Talk about your child's favourite foods and foods they dislike. Encourage them to try new food items.</p>
Special Days/Events	<p>10/02/2025 - Parent Consultations</p> <p>11/02/2025 - Safer Internet Day</p> <p>12/02/2025 - Parent Consultations</p> <p>13/02/2025 - Dance Festival</p>	<p>Talk to your child about Chinese New Year which will be celebrated on 29th January 2025 and is the Year of the Snake!</p> <p>Online Learning: www.bbc.co.uk/cbeebies/watch/chinese-new-year</p>