



Curriculum Information

Year 6 Spring Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English we are studying the Shakespeare story, Macbeth. The story will be introduced through an interactive prerecorded drama workshop. We will then read a version of the story (retold by Andrew Matthews) which will form the basis for writing opportunities including narrative descriptions of characters and settings, poetry based on the witches' spell and non-fiction writing: a diary entry, letters and a newspaper article. In reading, we will continue to focus on accurate retrieval and inference and being able to use appropriate evidence to support a point of view. We will also look at SAT style questions and develop techniques for responding to questions quickly and appropriately.</p> <p>English homework is issued every Friday on the application Serial Mash. Spellings are set each Wednesday and tested on the following Monday. You can find the children's spellings on the Year 6 page on Sharepoint.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions and find evidence that demonstrates these. Please help your child to read every night and record on the BoomReader App. Bedtime reading advice is available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. In addition to their weekly spellings, children should continue to practise the year 3/4 words and year 5/6 words. Regular practice at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>
Maths	<p>This term, we will start learning about algebra. Children will use simple formulae and describe number sequences using letters as symbols. They will also find unknowns in an equation. Once this is secure, we will move on to ratio where children will look at relationships between values. Throughout, we will continue to consolidate using all four operations (+ - x and ÷) by looking at SATs style questions regularly.</p>	<p>This website has useful tips and tricks to help support your child whilst they are learning algebra. https://home.oxfordowl.co.uk/maths/primary-algebra/</p> <p><u>Online learning</u> Check these websites to practise and consolidate maths learning at home. https://www.timestables.co.uk/ https://www.topmarks.co.uk/</p>



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	<p>Maths homework is issued every week on MyMaths. Maths is issued and due back on a Friday.</p>	<p>https://www.mymaths.co.uk/ https://www.educationcity.com/</p> <p><u>Times tables</u> Quick recall of their times tables will help children in every area of Maths. Their calculation speed will also help them finish the paper during their SATs testing. Children should be using Times Table Rockstar several times a week to embed their times table knowledge and improve their speed. https://ttrockstars.com/</p>
<p>Science</p>	<p>In Science we will be learning about how living things are classified according to their key characteristics. During the theme 'Living things and their habitats', children will group and classify vertebrates and create classification keys from this. Children will also work scientifically to observe fungi growth and explore microorganisms. They will research viruses and bacteria and identify the differences between them.</p>	<p>Encourage your child to explore their local environment. Can they classify leaves based on this identification key? https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf Explore this website with your child which goes into more detail about vertebrate groups: https://www.dkfindout.com/uk/animals-and-nature/animal-kingdom/what-is-vertebrate/</p>
<p>History</p>	<p>Not taught this half term.</p>	
<p>Geography</p>	<p>Our Changing World project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>	<p>Encourage children to explore digital mapping software such as Google Earth and Google Maps.</p> <p>The following website supports the learning of map skills and Geography. https://www.ordnancesurvey.co.uk/mapzone</p>



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Art & Design	<p>The children will explore artwork from Inuit Environmental artists and make observations about the this, using artistic vocabulary relating to subject matter, shape, form, pattern and colour. The importance of animals as a powerful subject matter for the Inuit will be discussed. The children will be challenged to use the internet to find images of work by significant Inuit artists and be encouraged to make a digital montage of examples and share what they have found out about Inuit art and describing how it makes them feel.</p>	<p>Challenge the children to use the internet to find images of work by significant Inuit artists, such as Jessie Oonark, Karoo Ashevak, David Ruben Piqtoukun, Lucy Tasseor Tutsweetak and Pitseolak Ashoona.</p>
Design Technology	<p>Not taught this half term.</p>	
Computing	<p>During this half term, children will deepen their understanding of online safety. They will consider dangers online and how to best keep themselves safe and protect their privacy. They will also consider their digital footprint and how every website they visit will leave a trace.</p>	<p>Monitor your child's time on a device. Using screens at night can damage children's sleep patterns.</p>
PE	<p>Children will be taught key skills of resilience and perseverance through learning a haka. They will develop skills such as balance, hand and eye coordination, dexterity and poise under pressure. Then, they will perform their haka to one another, and peer assess. They will be encouraged to reflect and offer suggestions to their peers on what they have done well and what could be further improved.</p> <p>PE days - Tuesday (indoor PE) and Friday (outdoor games, weather permitting).</p>	<p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> • Long hair should be tied back. <p>For safety reasons, NO earrings or jewellery is allowed.</p> <p>The Dance Festival will take place at the end of Spring 1 and children will be practising and learning a dance during Spring 1 to perform.</p>
Swimming	<p>A review of safety procedures and pool rules will take place first week back. Development of all strokes will be continued and water skills such as floating, underwater swimming and sculling improved.</p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel please.</p> <p>Swimming Day - Wednesday</p>



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	The HELP position will be practised a vital personal survival skill. Swimmers will be timed over 2 lengths in all strokes for school records and 'Top Ten' year 6 swimmer lists displayed on poolside.	For safety reasons, NO earrings or jewellery is allowed
RE	During the unit 'What matters most? - Christians and Humanists.' The children will explore and describe a range of ways of behaving and show that they understand a Humanist and a Christian way of life. They will observe and understand examples of guidance or rules for living so at they can explain similarities and differences. They will then consider and apply ideas about ways in which Christians and Humanists can live together for the wellbeing of all and discuss and apply their own and others' ideas about what is right and wrong and what is just and fair and express their own ideas clearly.	Discuss which values matter most in your household, with your child.
PSHE	Say 'No' to Bullying is the Year 6 Spring theme, the children will be looking at types of bullying and what each of these looks like. They will discuss different scenarios which they may experience and what should be done for each scenario to be resolved.	Discuss these lessons with your children so they can share any worries or concerns they may have with you.
Music	We will be using the Charanga Unit: Beginner Keyboards to explore the basics of playing a keyboard. This will include matching staff notation to note positions on a keyboard and correct technique for playing.	Encourage your child to listen to and discuss a variety of musical styles and genres, particularly a range of keyboard music. If children have a keyboard at home, they could try to play some melodies on it.
German	The children will be practising how to say parts of the body and will learn how to sing 'Head, Shoulders Knees and Toes' in German. They will be learning about different house types and learn how to say what type of house they live in.	Ask your child to practise their German vocabulary about body parts and house types at home.
Visits and visitors	'Basic first aid for children' - This session will discuss the appropriate use of devices and discuss safety on social media - TBC Virtual Macbeth workshop - 15 th January Residential to Laches Wood - 10 th - 12 th January HSBC Maths Sessions - Thursday 25 th January	



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Curriculum Days	Create a scrapbook of their own Inuit inspired artwork.	
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