



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Nursery) Summer Term 1 - 2024

Subject	What are we learning?	How you can help at home
Literacy/Phonics	<p>In Phonics, we will improve our listening skills by learning to recognise words that rhyme and clapping out the syllables in our names. We will continue to practise oral blending and segmenting; sounding out the name of objects in a 'robot voice' - 'm' 'a' 'p' and blending those sounds together. We will recap the letter sounds p, a, t, i and n and talk about objects that start with those sounds.</p> <p>In Literacy we will be listening carefully to stories and books about the seaside, writing shopping lists for a picnic and make marks for a purpose. Some of the stories we will listen to include:</p> <p>Who's Hiding At The Seaside - Katharine McEwen. The Snail And The Whale - Julia Donaldson. Little Turtle And The Sea - Becky Davies. Ten Little Pirates - Michael Brownlow.</p> <p>We will join in with transport related rhymes and songs such as "Row, Row, Row your Boat" or "The Wheels on the Bus". We will continue to develop our pencil control and mark making by writing lists and practising writing our names.</p>	<p>Play games such as I Spy/I rhyme with your child. Encouraging them to think of words beginning with a specific sound or a rhyming word.</p> <p>Continue to practise name writing with your child.</p> <p>Share stories about the beach or the sea. Use different voices for the characters and encourage your child to join in!</p> <p>Continue to practise name writing with your child.</p> <p>Online Learning: www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx (A wide selection of Nursery Rhymes to listen and join in with). www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Register for free on the Oxford Owl website to access a wide range of e-books.</p>
Maths	<p>We will talk about familiar routes e.g. from home to school and discuss the places we see on our way. We will make simple maps to show our journey. We will explore 2D& 3D shapes using mathematical language such as 'sides', 'corners', 'straight' and 'flat'. We will use 3D shapes to construct models of vehicles.</p>	<p>Play counting games when out and about! Count how many cars go past. Extend this by only counting red cars etc.</p> <p>Make simple repeating patterns using things around the house</p> <p>Encourage your child to rote count up to at least 10.</p> <p>Online Learning:</p>



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	<p>Begin to describe a sequence of events, real or fictional, using words such as first, then.'</p>	<p>https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Help the helicopter to rescue people by listening to numbers and clicking on the right numeral. (Choose the "Find a Number" option and numbers 1-10 initially). www.tentown.co.uk Access the Ten Town website and meet all the characters from King One to Tia Ten! There are number formation and counting games for each of the characters.</p>
<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language</p>	<p>Are you ready for an adventure? We are off to the beach this half term. How could we travel there? It's time to discover transport, travel and places near and far! This half term, the children will be finding out all about the beach - what is there, what can be done there and who/what lives there. We will create treasure maps and draw animals that live at the seaside. We will also write shopping lists for a picnic and decorate t-shirts before we end the topic with a "Beach Day". As part of our music work, we will accompany stories and songs about the beach and transport with music and movement. We will build our own boats and learn about floating and sinking.</p>	<p>Talk about holidays you have been on and share photographs of family members at the beach. Transport is terrific! Why not explore your local neighbourhood together and see how many different types of vehicles you can find. Or look out of the window and see what transport passes by your front window within a certain time. Talk about journeys you have been on. How did you get there? What mode of transport did you use? Online Learning: Search for transport related "Sticky Kids" songs such as "Let's Go Driving in the Car", "Zooming to the Moon" and "Let's Go Walking". https://www.youtube.com/results?search_query=sticky+kids+ Go onto Google Maps or Google Earth to locate holiday destinations you may have visited in the UK or abroad.</p>
<p>PE/Physical Development</p>	<p>We will participate in a range of activities that will help us improve our gross and fine motor skills. Gross Motor We will play a range of indoor and outdoor games that require us to move and travel in different ways and at different speeds. Games will include tag, stuck in the mud and the traffic light game</p>	<p>Gross Motor Skills: Encourage your child to get dressed independently and put on their own coat and shoes. Go on a bike or scooter ride. Maybe you could set up some obstacles to ride around! Fine Motor Skills: Continue to help your child to write their name at home using the name card provided. Remember: capital letter at the start but lower-case letters for the rest. Encourage your child to draw,</p>



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	<p><u>Fine Motor</u> We will continue to improve our fine motor skills; practising our letter and number formation and improving our cutting out skills. We will also practise writing our names!</p>	<p>paint or take part in creative art activities to help improve their fine motor skills. Online Learning: Cosmic Kids - We're Going on a Bear Hunt. https://www.youtube.com/watch?v=KAT5NiWHFIU</p>
<p>Personal Social and Emotional Development</p>	<p>We will continue to focus on developing our independence in managing our own needs e.g. toileting, eating and drinking and putting our coats on. We will continue put on our PE kit with help from our teachers. We will set up various transport related role play areas and a beach shop and cafe. We will talk about the beaches we have been to or those destinations we would like to visit, alongside different transport we could use to get there.</p>	<p>Share photos or memories of holidays you have been on. What mode of transport did you use? How long did it take to get there? Talk about what you liked about your holiday destinations. What other places/countries would you like to visit and why? Continue to encourage your child to put on their own coat and get dressed independently in the mornings or before bedtimes.</p>
<p>Special Days/Events</p>	<p>17/05/2024 - Pyjamarama Day</p>	<p>Talk to your child about their favourite books. Can your child read a book to you?</p>