

# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 6 Summer Term 1 2024

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>During Summer 1, we will be writing instructions and children will also be creating their persuasive adverts to 'sell' a gadget to their intended target audience. Throughout, we will be consolidating taught spelling rules, grammar and punctuation to best prepare the children for their SATS tests.</p> <p><b>English homework is issued every Friday on the application Oxford Reading Buddy. Spellings are set each Wednesday and tested on the following Monday. You can find the children's spellings on the Year 6 page on Sharepoint.</b></p>	<p>Please encourage your child to read at home as much as possible as this will develop their writing technique. Encourage your child to use 'Boom reader' to record their reading at home.</p> <p>Oxford reading buddy is a great tool to use to assess your child's understanding of what they have read.</p> <p><a href="https://go-read.co.uk/">https://go-read.co.uk/</a> <a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a></p>
<b>Maths</b>	<p>During Summer 1 we will be consolidating and revising all areas of mathematics in preparation for the forthcoming SATs. Children will use and apply their knowledge in all areas of mathematics to solve multi-step problems. Children will practise SATs style questions. Following SATs, children will focus how to follow a systematic, logical approach when trying to solve a problem.</p> <p><b>Maths homework is issued every Friday on the application MyMaths.</b></p>	<p>Please encourage your child to explore maths in everyday life at home:</p> <p>Estimate capacity or mass of familiar products for example washing-up liquid bottles, tins of beans etc. When shopping together, ask children to weigh fruit and vegetables, calculate the total cost or the amount of change. Ask children to tell the time and convert between analogue/digital time. What time will it be in 20 minutes? How long before it reaches - o'clock.</p> <p>Continue to reinforce mental arithmetic such as times tables, number bonds and the place value of numbers.</p> <p><u>Online learning</u></p> <p>Check these websites to practise and consolidate maths learning at home.</p> <p><a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <a href="https://www.educationcity.com/">https://www.educationcity.com/</a></p>



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<b>Science</b>	The theme this half term is 'Animals including Humans'. This project teaches children about the transport role of the human circulatory system, its main parts and primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.	At home, look at the sugar content of the children's favourite snacks. Can they select healthier alternatives using this website?  <a href="https://www.nhs.uk/healthier-families/food-facts/healthier-food-swaps/">https://www.nhs.uk/healthier-families/food-facts/healthier-food-swaps/</a>
<b>History</b>	Our topic this half term is Maafa. Children will learn about the slave trade. They will learn how it began, what life was like for the enslaved people and how it came to an end.	This website supports the learning of the history of the slave trade.  <a href="https://www.theschoolrun.com/homework-help/atlantic-slave-trade">https://www.theschoolrun.com/homework-help/atlantic-slave-trade</a>
<b>Geography</b>	Children will learn about the countries which enslaved people and why they did this. They will learn where the enslaved people came from and why they were enslaved.	This website supports the learning of the countries involved in the slave trade.  <a href="https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/2">https://www.bbc.co.uk/bitesize/guides/zqv7hyc/revision/2</a>
<b>Art &amp; Design</b>	Trail Blazers, Barrier Breaker teaches children about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them. The focus in this art project is that the message behind the artwork is more important than the look of the final piece.	Visit a local art gallery with your child.  - Walsall Art Gallery - Wolverhampton Art Gallery
<b>Design Technology</b>	With our Food for Life topic, we will teach children about processed food and healthier food choices. They will make bread and pasta sauces and learn about the benefits of whole foods.	Cook with your child. They could act as an assistant by measuring quantities for you or you could plan and prepare meals together using the following website:  <a href="https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes">https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes</a>
<b>Computing</b>	In Computing, children will identify the purpose of writing a blog and the features of successful blog writing. They will plan a blog of their own as well as	Explore 2Blog on Purple Mash together.



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	how to contribute to existing blogs.	
<b>PE</b>	<p>In P.E, during Athletics, children will be learning how to improve their technique by analysing their own and others performance. They will comment on similarities and differences to then make improvements.</p> <p><b>PE days - Tuesday (indoor PE) and Friday (outdoor games, weather permitting).</b></p>	<p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> <li>• Long hair should be tied back.</li> </ul> <p><b>For safety reasons, NO earrings or jewellery is allowed.</b></p>
<b>Swimming</b>	No swimming this half term.	
<b>RE</b>	Children will consider temptation and strategies we can use to overcome this. We will explore the idea that temptation is all around us.	Discuss themes of temptation in stories that you read together.
<b>PSHE</b>	In the theme 'Good to be me.' Children will be discussing that everyone is different, how to overcome disagreements and accepting themselves for who they are.	Talk to your child about themselves and who they are. Discuss any issues they have and how to overcome them without arguing with others.
<b>Music</b>	Children will be studying composition and how to create their own music by studying the music of several female composers, as well as looking at challenges faced by women in the music industry.	Encourage your child to be creative with music at home. Listen to as wide a range of music as possible to give them ideas for creating their own music. If children have instruments at home, encourage them to experiment with sounds and composition.
<b>German</b>	This term, children will be learning German words for locations and housing to describe where they/someone lives. They also learn how to say German words to describe different types of weather via Linguascope. Children will have the opportunity to understand and create a weather forecast in German.	Ask your child to practise their German vocabulary about location/housing and weather using the Linguascope website.



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<b>Dates, visits and visitors</b>	13 <sup>th</sup> May - Leavers Photographs.	
<b>Curriculum Days</b>	SATS week W.B 13 <sup>th</sup> May. T.B.C - Careers talk.	