

### Curriculum Information

#### Year 5 Autumn Term 2 2025

Subject	What are we learning?	How you can help at home
English	In English children will be reading a non-fiction book called Planetarium and they will be using this to write a fact file and non-chronological report about space. Children will be developing the skills to use formal tone, formal conjunctions, technical language, present tense verbs, past tense verbs for an historic report, impersonal voice, 3 <sup>rd</sup> person and sign posting sentences to guide the reader throughout text and rhetorical questions. Children will also be reading The Highwayman by Alfred Noyes. Using this text, children will be writing a a diary entry where they will develop their skills in using informal language and creating emotion through their choice of language and vocabulary.  In reading, we are focussing on retrieval, language, comparison, meaning and inference skills.  English homework is issued every Friday on Class Story on Class Dojo and completed by Friday of the following week.  Reading books will changed once children have completed their books and logged this on Boomreader.  Spelling test will be every Monday.	Reading Please hear your child read at home at least five times a week. Ask questions which encourage your child to explain the meaning of tricky vocabulary and find meanings in a dictionary (online dictionaries are available for example: <a href="http://wordcentral.com/">http://wordcentral.com/</a> ). Please help your child to read every night and record on the Boom Reader App. Bedtime reading advice is available at: <a href="https://www.theschoolrun.com">www.theschoolrun.com</a> .  Spelling Children will spend two weeks investigating the spelling patterns and understanding how to use their spellings in context.  Online learning Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.
Maths	This term we will be focussing on negative numbers and short multiplication and division. Children will be learning to:  - interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.	Please help your child to continue to practise their times tables to support them with their written methods for multiplication and division. Discuss where negative numbers are used in real life contexts, such as thermometers, floors in multistorey buildings etc.



	<ul> <li>multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.</li> <li>divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.</li> <li>Maths homework is issued every Friday on Class Story on Class Dojo and completed by Friday of the following week.</li> </ul>	Online learning Your child can explore MyMaths, Education City and Purple Mash websites to consolidate their understanding.  Times tables Quick recall of their times tables will help children in every area of Maths. Children should be using Times Table Rockstar several times a week to embed their times table knowledge and improve their speed.  https://ttrockstars.com/
Science	In Science, we will be learning about Space in our topic 'Stargazers'. The children will explore the concept of gravity and the theories of Sir Isaac Newton. They will be taught to understand the size, scale and order of the planets and also the phases of the moon. They will learn about why we experience night and day. Finally, the children will learn about the relationship between The Earth and The Sun and the theories of Galileo Galilei.	Encourage your child to think about how gravity might affect objects around them. Discuss what causes night and day and the relationship between The Earth and The Sun.  https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f
History	Continution of I am Warrior from Autumn 1. Our topic this term is 'I am Warrior'. The children will be looking at the Roman invasion of Britain and the impact on Celtic tribes already living here. The children will research and create a timeline of the Roman Empire. Also, they will identify how hillforts protected Celtic people from invasion. Then we will research and present information about the life of a Roman soldier and a Roman child.	Online learning: This is a great website for finding out information about Roman life and the impact it had on Britain: <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j">https://www.bbc.co.uk/bitesize/topics/zqtf34j</a> The children could even create their own non-chronological report on one area.
Geography	During our space themed topic, Stargazers, children will learn that the Prime (or Greenwich) Meridian is an imaginary line that divides the Earth into eastern and western hemispheres, each time zone that is 15 degrees to the west of Greenwich is another hour earlier than GMT and that each time zone 15	Use Google Earth and Digimaps at home to locate countries in different time zones.  https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4



	degrees to the east is another hour later. They will identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).	
Art and Design	This half term our topic is Expressionism. The children will explore the methods and techniques used by expressionist artists. Also, we will look at the artist Edvard Munch.	Explore expressionism and expressionist artist at home identifying features and techniques.
Design and Technology	Not taught this half term.	
Computing	Throughout the year children will be learning computing skills through the Purple Mash curriculum. This half-term, children will be learning word processing. In this unit, children will learn that, a word processing tool can be used to create a range of documents, images can be added to a document and can be edited in Word using Word Wrap, the look of text within a document can be changed, various features within the program will enhance the documents look and usability, tables can be used to present information within a document, a template can be used to create a document and page layout can be improved by using headings and columns.  Children will also be learning databases where they will learn that a database can be used to search for information, users can contribute to a collaborative database and databases can be created to cover a range of topics or themes.	Please ensure your child is only accessing age-appropriate content online. Your child can access Purple Mash at home on their iPad, Amazon Fire or other suitable device.
PE	Children will be taught key skills for dodgeball, developing throwing and catching skills, learning how to move into space using quick feet, and quick changes of direction.  The children will be taught to understand the main rules of dodgeball and to follow them effectively in a game situation.	Please make sure your child has full P.E kit.  • Jewellery is not allowed.  • Long hair should be tied back.  • Trainers are for outdoor games and black pumps are needed for indoor PE  For safety reasons, NO earrings are allowed



	They will also be encouraged to develop coordination skills and	
	sportsmanship.	
	PE days - Monday (outdoor games, weather permitting) and	
	Wednesday (indoor PE)	
Swimming	Children will continue to develop their stroke techniques, with a	Please remember all children will need a named swimming
	focus on butterfly stroke. To improve stamina and fitness	costume/trunks, swimming hat and towel.
	circuit formation swimming will take place. Skills will also be	
	improved, floating, push & glides, head/feet first sculling,	
	underwater swimming and handstands. Relay races and mini	
	water polo will encourage working well in a team and good	
	sportsmanship.	
	Swimming Day - Thursday	
RE	This half term the children will be exploring the question 'What	Discuss with the children a range of questions mentioned in the box
	can we learn from the First World War in RE?' The children will	opposite. Encourage your children to think about more than one opinion
	explore some stories of the First World War and understand	when answering these questions.
	more about the causes of conflict and the damage war does,	
	making connections to ideas from different scriptures about	
	peace. We will also express ideas and insights into questions	
	such as: Why are there wars? How did people respond to the	
	conflict and horror of the First World War? Why is it	
	important to remember those who died 100 years later?	
PSHE	This half- term children will be learning Keeping and Staying	Discuss the risks of smoking with your children. The following websites
	safe. Children will learn to:	may support you with this:
	- explain some of the risks associated with smoking	<ul> <li>https://pshe-association.org.uk/resource/drugs-alcohol-education-</li> </ul>
	(physical, social, and legal) and name the addictive	<u>ks1-4</u>
	ingredient found in cigarettes,	<ul> <li>www.nhs.uk/smokefree/why-quit/smoking-health-problems</li> </ul>
	- e-cigs, etc.	• www.bhf.org.uk/heart-health/how-your-heart-works/your-heart-and-
	- · describe how smoking can affect your immediate and	circulation
	future health and wellbeing	www.drinkaware.co.uk
	- • give reasons why someone might start and continue to	
	smoke	



	<ul> <li>· identify and use skills and strategies to resist any pressure to smoke</li> <li>Children will also be learning about growing and changing.</li> <li>Children will learn to:         <ul> <li>explain what puberty means</li> <li>describe the changes that boys and girls may go through during puberty</li> <li>identify why our bodies go through puberty</li> <li>develop coping strategies to help with the different stages of puberty</li> <li>identify who and what can help us during puberty</li> </ul> </li> </ul>	Discuss the changes that our bodies go through during puberty. The following websites may support you with this:  • <a href="https://www.dcnetwork.org/products/product/primary-schools-resources-parents-children-and-teachers">https://www.dcnetwork.org/products/product/primary-schools-resources-parents-children-and-teachers</a>
Music	We will be learning Christmas carols to improve singing techniques in preparation for our year 5 Christmas concert.	Encourage your child to practise their Year 5 carol lyrics at home.
German	The children will be practising how to say their birthday and listen to their peers' birthdays and be able to understand what is being said. They will be reading and responding to a story based on birthdays. Children will learn how to say individual pieces of clothing and describe the items of clothing.	Ask your child to practise their German vocabulary about birthdays and clothing at home.  Please visit Linguascope to learn how to say different words in German: <a href="https://www.linguascope.com/preview/">https://www.linguascope.com/preview/</a>
Visits and visitors	10 <sup>th</sup> November- Anti- bullying week and Odd Socks Day 14 <sup>th</sup> November- Children in Need Day 18 <sup>th</sup> November - Individual photographs 20 <sup>th</sup> November- Space Centre Trip 25 <sup>th</sup> November - Sibling photographs 27 <sup>th</sup> November - Flu vaccination catch up session 5 <sup>th</sup> December - Christmas Fayre (5:00-7:00) 17 <sup>th</sup> December - Christmas Dinner Day KS2 & Wear a Christmas item Day 19 <sup>th</sup> December- Y5 Carol Concert at Beacon Church.	



Curriculum Days	Our curriculum day this term will support our Science topic	Encourage your child to research features of the planets in our Solar
	'Stargazers' on Thursday 18 <sup>th</sup> December.	System, the International Space Station, the moon landings, astronauts
		and the history of space travel.