



PHEASEY PARK FARM
Primary School &
Early Years Centre

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Nursery) Spring Term 2 - 2024

Subject	What are we learning?	How you can help at home
Literacy/Phonics	<p>In Phonics, we will continue to improve our listening skills by learning to distinguish between different vocal sounds. We will begin oral blending and segmenting. Our teachers will sound out the name of an object in a 'robot voice' - 'c' 'u' 'p' and we will learn to blend those sounds together.</p> <p>We will recap some of the letters that represent some of the phonemes (letter sounds) we have been learning.</p> <p>In Literacy we will be listening carefully to stories, retell these stories in our own words by recalling the main events and characters. Some of the stories we will listen to include:</p> <p>Mixed - Arree Chung The Colour Monster - Anna Llenas Red, Red, Red - Polly Dunbar Elmer - David McKee</p> <p>We will continue to develop our pencil control through various mark making activities and practising writing our names.</p> <p>We will make Rainbow rhymes by thinking of things that rhyme with the colours in the rainbow e.g., red and bed.</p> <p>We will make our own potions and write labels for our own concoctions.</p>	<p>Play games such as I Spy with your child. Encouraging them to think of words beginning with a specific sound. Continue to practise name writing with your child.</p> <p>Online Learning: https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1</p> <p>Play "What's behind the Door?" Click on the loudspeaker icons and listen to the noise. Can you guess which animal is hiding behind the door? www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Register for free on the Oxford Owl website to access a wide range of e-books.</p> <p>Listen to stories on the Nursery page read by members of school staff. Talk about the stories and what happened.</p>
Maths	<p>In Maths we will continue to improve our ability to recognise numbers from 0-10 and counting sets of objects accurately. We will continue to meet new characters from Ten Town and practise writing our numbers.</p>	<p>Look around the environment and identify 2d shapes.</p> <p>Continue to encourage your child to write numerals.</p> <p>Compare objects and identify which is the heaviest/lightest.</p> <p>Encourage your child to rote count up to at least 10.</p>



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	<p>We will explore the capacity of different containers in the sand and water tray and develop use of words like "empty" and "full". We will create our own repeating patterns using two or three colours or shapes.</p>	<p>Access Ten Town at home Online Learning: Numberblocks Make and Play (bbc.co.uk)(Number related games and activities) Shape Patterns (topmarks.co.uk) (Continuing patterns)</p>
<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language</p>	<p>Our topic this half term is 'Puddles and Rainbows". We will learn about the weather associated with the season of Spring. We will explore natural events, including rainbows, clouds, rain and wind. We will explore the colours found in the natural environment and learn how to mix primary colours to make new colours! We will talk about what we might pack for a holiday to a hot or a cold place. We will make rain makers, grow our own rainbows and conduct a cloud experiment!</p>	<p>Take a walk in your local environment and talk about the changes that have happened since winter. You could go on a colour hunt and find objects for all the colours of the rainbow. Watch the weather forecast together and talk about the different weather through the week. Put on your wellies! Go outside on a rainy day and find puddles to jump in! Online Learning: https://www.pbslearningmedia.org/resource/evscps.sci.ess.watcyc.dress/dress-for-the-weather/ Choose Cat or Dog. Pick one of the seasons and choose what your character should wear.</p>
<p>PE/Physical Development</p>	<p>We will participate in activities that will improve our gross and fine motor skills. Gross Motor We will be learning to collaborate with others to move large items safely. We will also develop a stronger awareness of our own physical abilities and making choices on how to approach tasks such as deciding whether to crawl, walk or run across a plank, depending on its length and width. Fine Motor We will continue to develop our pencil grip, trying hard to hold writing equipment using a tripod grip. We will continue to</p>	<p>Gross Motor Skills: Encourage your child to get dressed independently and put on their own coat and shoes. Encourage your child to be as active as possible. As the weather improves try to go for a walk. Set our child challenges e.g. catch a ball 10 times, balance on one leg for the count of 5 etc Fine motor Skills: Encourage your child to develop their mark making skills by drawing and writing in different contexts e.g. writing a shopping list, signing a card, drawing a picture. Encourage your child to practise writing their name at home using the name card provided. Remember: capital letter at the start but lower-case letters for the rest.</p>



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	<p>develop our fine motor skills by becoming more confident in independently using tools for a purpose e.g. scissors, pencils, tweezers.</p>	<p>Online Learning: Dough Disco playlist https://www.youtube.com/playlist?list=PLOcPymb-OvBy6NN-nkIHG4eXNC_mksrAx Make some salt dough or use play dough and help improve your child's fine motor skills by doing some dough disco. Children will be encouraged to manipulate their dough to music.</p>
<p>Personal Social and Emotional Development</p>	<p>We will be learning how to find solutions to conflicts and developing ways of being assertive. For example, accepting that not everyone can be Spider-Man in the game and suggesting other ideas. We will continue to focus on developing our independence in managing our own needs e.g. toileting, eating and drinking and putting our coats on. We will be getting dressed and undressed independently and getting changed for PE.</p>	<p>Encourage your child to put on their own coat and get dressed independently in the mornings or before bed. Encourage your child to solve problems with an adult e.g. I need to go outside but it is raining what should I do? Or 2 people want to do different things on a Saturday what should we do?</p>
<p>Special Days/Events</p>	<p>World Book Day - 07.03.24 Class Photographs - 13.03.24 Easter Bonnet Parades - 19.3.24 (9:45am and 1:15pm) Nursery Production - 22.03.24 (9:45am and 1:15pm)</p>	<p>Talk to your child about World Book Day: What character will you dress up as? The Gruffalo...? The Very Hungry Caterpillar...? Talk to your child about their favourite books.</p>