

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 6 Autumn Term 1 2025

Subject	What are we learning?	How you can help at home
English	In Reading, we are studying 'Treason' by Berlie Doherty. Children will be inferring characters' feelings, thoughts and motives from their actions. In Writing, children will explore a range of genres including speech to advance the action and balanced arguments. Throughout Writing lessons, we will explore the language and structural features required for each text type and encourage children to craft sentences with the audience and purpose in mind. They will be encouraged to edit and uplevel their work as well as ensure their handwriting is neat and joined. English homework is issued every week: details of where to find this will be published on Class Dojo. English is issued/due back on a Friday. Spellings to learn will be published on Class Dojo. The spellings to learn will be issued on a Thursday and tested on the following Tuesday.	<u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions and find evidence that demonstrates these. Please help your child to read every night and record on the GoRead App. Suitable Year 6 novel recommendations available here: https://www.booksfortopics.com/wp-content/uploads/50-Best-Books-2025-Poster-Y6.pdf <u>Spelling</u> Please help your child practise their spellings several times a week. Spelling lists will be uploaded onto the Year 6 page on Sharepoint each Thursday. These spellings will be tested the following Tuesday. Regular practice at home makes such a difference. <u>Writing</u> Please read a wide range of genres at home with your child and identify the way the text type is structured. Consider the language choices and why this is appropriate for the genre. This will help them structure their work appropriately and use the correct tone and register. <u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.



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Maths	This term we will be reading, writing, ordering and comparing numbers to at least 1 000 000 and determining the value of each digit. We will be using negative numbers in context. We will consolidate calculations using all four operations (+ - x and ÷) in multistep problems. We will also be identifying multiples and factors of a number and identifying prime numbers and prime factors. We will be using common factors to simplify fractions and common multiples to express fractions in the same denomination and use these to compare and order fractions. Maths homework is issued every week on MyMaths. Maths is issued/due back on a Friday.	Practise mental calculations adding and subtracting numbers to 100 and beyond. Encourage your child to read larger numbers that they see around them, identifying the value of a digit, for example what is the value of the 3 in this number: 437,502 (30 thousand). <u>Online learning</u> Your child can explore MyMaths, Education City and TopMarks websites to consolidate their understanding. <u>Times tables</u> Quick recall of their times tables will help children in every area of Maths. Their calculation speed will also help them finish the paper during their SATs testing. Children should be using Times Table Rockstar several times a week to embed their times table knowledge and improve their speed. https://ttrockstars.com/
Science	In Science, we will be learning about light. Children will use the idea that light travels in straight lines to explain why shadows are formed. They will also learn that we see things because light travels from light sources to our eyes or that objects are seen because they reflect light into the eye.	Encourage your child to identify natural and man-made light sources. Look at shadows that are formed and discuss the shape, size and direction of shadows. Check out this BBC Learning website all about light: Light - KS2 Science - BBC Bitesize
History	During 'Off With Her Head,' children will go back in time to study the Tudors. They will use a range of source materials to sequence a Tudor timeline from the Battle of Bosworth (1485) to the death of Elizabeth I (1603). Children will also discover how law and punishment was carried out in the Tudor times.	Encourage children to research and build their own family tree. Online learning: https://superbrainybeans.com/history/tudors/ https://www.bbc.co.uk/bitesize/topics/zwcsp4i/articles/zmst6g8
Geography	We will use digital mapping software to compare maps and modern London to discover where most Tudor people settled. We will also find out whether any features from Tudor London remain today.	Explore Google Maps together.



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Art & Design	The children will explore abstract artwork and make observations about this, using artistic vocabulary relating to subject matter, shape, form, pattern and colour. The children will look at abstract artists and how they create their work, the meaning behind the work and attempt to create their own piece in the appropriate style.	Visit a local art gallery with your child. - Walsall Art Gallery - Wolverhampton Art Gallery
Design Technology	Our Design Technology topic this half term is 'Engineer.' Children will learn about the design of bridges and create their own bridge. They will then test the strength of their bridges.	Look out in your local area for bridges. What material is the bridge made from? Why is this material suitable for its purpose?
Computing	During this half term, children will deepen their understanding of spreadsheets. Children will learn how to incorporate formulae and represent their data graphically to make the process of analysis data easier.	Monitor your child's time on a device. Using screens at night can damage children's sleep patterns.
PE	Indoor P.E: Multi-Skills Outdoor P.E: Quick Sticks The children will be developing their skills, demonstrating a high level of control, speed, strength and stamina. They will improve their confidence of ball skills during competitive games as well as develop strategies and tactics for attacking and defending. PE days - Tuesday (indoor PE) and Friday (outdoor games, weather permitting).	Please make sure your child has full P.E kit. • Jewellery is not allowed. • Long hair should be tied back. For safety reasons, NO earrings are allowed
Swimming	Rules and safety procedures, including the wearing of goggles will take place first week back to swimming. A short assessment of children's swimming ability covering all strokes will also take place, this will enable teachers to select swimmers to be placed into	Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. Swimming Day - Wednesday.



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	correct ability lane groups. Stroke technique will continue to be developed; fitness will also be improved. Water skills such as head/feet first sculling will also be incorporated into this terms' lessons.	For safety reasons, NO earrings or watches are allowed.
RE	Children will explore key leaders with a focus on leaders of the Sikh and Hindu religions: Guru Nanak and Mahatma Gandhi. They will consider the characteristics of a key leader and how they can inspire us in our own lives.	Ask your child what they have learnt about key leaders. Encourage them to discuss who inspires them and why.
PSHE	Students will deepen their understanding of the impact and consequences that can happen as a result of their actions, exploring areas such as peer pressure and water safety. Students will have the opportunity to create their own documentaries, learn how to risk assess, recognise danger and warning signs, and further their understanding of the dangers that surround them.	Discuss where and when children might feel peer pressure. Reflect on your child's experiences and consider how they can protect themselves in future.
Music	We will be using the Charanga Unit: Dancing in the Street to develop the skills of listening and appraising music, being able to sing a song and to work together in an ensemble. The children will experience and learn how to apply key music concepts/elements and to recognise the style of the music and its main style indicators. We will look at singing in two parts, lead and backing vocals, and singing together in two groups.	Encourage your child to listen to and discuss a variety of musical styles and genres.
German	This half term, children will be learning on how to describe people, different hairstyles and some more descriptive words. They also learn some more words for colours.	
Visits and visitors	Animal Man - Friday 12 th September Roald Dahl Day- 12 th September Coding Workshop - 16 th September	Encourage your child to look at the different areas of the world where animals live. Can the children find out why certain animals are suited to live in specific areas of the world?



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	History Tudor Workshop - 19 th September Back to school Disco - 25 th September Parents Evening - 20 th and 22nd October	
Curriculum Days	Our curriculum day this half term will be on 24 th October and will focus on our Science topic of Light. Children will create their own shadow puppet theatre where they will retell a popular story using props they have designed.	Please encourage your child to visit www.Languagehut.com at home to practise vocabulary/phrases learnt in lesson. Children can also earn points for themselves, their class and the school when they complete different activities.