



PHEASEY PARK FARM
Primary School &
Early Years Centre

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Reception) Summer Term 1 2024

Subject	What are we learning?	How you can help at home
Literacy/Phonics	<p>In phonics the children will recap the 44 phonemes previously learned and begin to learn how to word build using taught graphemes. More rainbow words will be introduced to help enhance the children's sentence writing. In Literacy, we will listen to a range of fiction and non-fiction stories and will look at stories based around 'people who help us'. Children will be learning to write retells and stories. We will be working hard to remember to use word spaces and begin to use a capital letter and full stop to punctuate a sentence. Our Literacy activities will be based around the following stories:</p> <ul style="list-style-type: none">• Burglar Bill• Charlie the Firefighter• The Jolly Postman• Funny Bones	<p>Please continue to practise books that have been sent home. Children will continue to bring a reading book home each week for you to share together. Continue to share your child's favourite stories at bedtimes. Discuss the main characters in the story and make predictions as to what will happen next. Continue to practise name writing and writing simple sentences.</p> <p>Online Learning: phonicsplay.co.uk bbc.co.uk/cbeebies/shows/alphablocks https://www.phonicsbloom.com/</p>
Maths	<p>In maths, the children will be expanding on their previous learning of adding and subtracting numbers up to 10. Children will focus on number bonds to 10 and subtraction facts of 10 and will move on to using quantities and objects to double and halve numbers. Children will be introduced to odd and even numbers and will begin to count in 2s, 5s and 10s using practical resources. Children will be encouraged to cement their knowledge of subitising and number ordering. The children will get the opportunity to explore weight and capacity through a range of practical activities and experiments.</p>	<p>We encourage adults to keep practising number recognition and formation with your child. Please find opportunities to allow your child to talk about 3D shapes within the house and allow opportunities for rote counting where possible. Use TenTown to complete number-based activities and to allow your child to become familiar with the number characters and stories.</p> <p>Online Learning: www.eductioncity.com www.tentown.co.uk www.topmarks.com Numberblocks - CBeebies - BBC</p>



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<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language</p>	<p>Our topic this half term is 'Me and My Community'. Children will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services. We will be visited by people who work in the community such as police officers and fire fighters.</p> <p>We will learn how to call for the emergency services, explore our fingerprints and make funny photofit pictures! We will create our own representations of Big Skeleton and Little Skeleton from the Funny Bones story and use recycled materials to make models of emergency vehicles.</p>	<p>This topic supports children to understand that they are part of a community, at home, at school and in the wider world. It teaches children about being helpful, kind and thoughtful at home and at school. This topic also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them. To support your child at home you could encourage children to find out information about jobs in the community, maybe a family member works in the NHS and children could gather information through discussions.</p> <p>Online Learning: https://learnenglishkids.britishcouncil.org/games/job-mixer You will meet people who do different jobs. Read what each person needs to do in their jobs. Then click on the arrows to find the clothes and things they need!</p>
<p>PE/Physical Development</p>	<p>We will continue to participate in activities that will improve our gross and fine motor skills. <u>Gross Motor Skills</u> The children will practice a range of skills including throwing and catching a ball, and travelling under, over along and through low apparatus. They will listen to different genres of music and investigate ways to move their bodies in response. <u>Fine Motor Skills</u> We will continue to develop our fine motor skills by engaging in a range of activities that involve using scissors, tweezers, threading and improving our letter/number formation.</p>	<p>Please make sure your child brings their full P.E kit for lessons on Mondays. Please check that your child's name is in all items. Children must wear PE pumps not trainers. Please encourage your child to get changed independently especially when doing up buttons. Gross Motor Skills: Encourage your child to be as active as possible: in the garden, at the park or taking part in sports. Try gonoodle.com to practise your dance moves! Fine motor Skills: practise writing your child's name at home. Remember: capital letter at the start but lower-case letters for the rest.</p>
<p>Personal Social and Emotional Development</p>	<p>We will share stories and talk about being helpful, kind and thoughtful at home and at school. Children will discuss their differences and similarities between themselves and people from other countries. We will begin to look at how we can keep our environment and planet clean and safe.</p>	<p>Choose stories that highlight other cultures and ways of living such as Desert Girl, Monsoon Boy, (Tara Dairman) and books that feature ways to protect our planet and animals like in: The Earth Book (Todd Parr) and Somebody Swallowed Stanley (Sarah Roberts). Many of these stories can be found on YouTube. Encourage your child to try different foods and even help with recycling!</p>
<p>Special Days/Events</p>	<p>10/04/2024 - Visit from the Police 7/05/2024 - Visit from the Fire Service 17/05/2024 - Pyjamarama Day</p>	<p>Read your child's favourite book, discuss author and title. Question your child on why this book is their favourite, who is their favourite character.</p>