



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 5 Summer Term 1 2024

Subject	What are we learning?	How you can help at home
<p>English</p>	<p>In English this term, children will be watching 'The Piano' as our stimulus for writing diaries and biographies. Our text this term will be The Boy in Girls' Bathroom. We will be writing a formal letter, a persuasive text and a non-chronological report.</p> <p>In spellings this half term, children we learn to investigate unstressed vowels in polysyllabic words, investigate more prefixes and will learn to spell some of the Year 5 and 6 words.</p> <p>In reading, we are focussing on reading scripts aloud, using expression, tone and intonation. During guided reading and whole class reading sessions, we will continue to develop text marking, retrieval and inference skills.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to retrieve facts from the text and also what is implied - the 'why' something has happened or 'why' a character feels that way. Please help your child to read every night and record on the GoRead App. Bedtime reading advice is available at www.theschoolrun.com.</p> <p><u>Spelling</u> Please help your child practise their spellings (set weekly on One-Note and given out as an overview grid at the start of the half-term) several times a week. Regular practice at home makes such a difference.</p> <p><u>Homework</u> Homework instructions are always explained on the class page and give links to the relevant task.</p>
<p>Maths</p>	<p>This half term in Maths, children will be securing and developing their knowledge, skills and understanding of position and direction, statistics and timetables, number and place value, addition, subtraction, and multiplication and division, including primes and factors.</p>	<p>Please help your child to continue to practise their times tables. Also encourage your child to look try problem-solving type activities with multi-steps on Topmarks and NRICH for example 'Mystic Numbers' and 'Money 2-step problems'.</p> <p><u>Online learning</u> Your child can explore MyMaths, Education City and TopMarks websites to consolidate their understanding through the week.</p>



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Science	In Science we will be undertaking lessons to complete our work on 'Materials'. The children will predict, plan, carry out and investigate experiments to do with the separation methods of different materials and also the best materials for insulation. They will work in groups and present their own findings of their scientific enquiry.	Find out about methods of separating materials here: https://www.bbc.co.uk/bitesize/topics/z6p6qp3/articles/zw7tv9q
History	During History this half term, we will be exploring the 'Dig for Victory' campaign. The children will look at how this encouraged everyone to grow their own fruit and vegetables on open land during World War Two to counteract food shortages.	Explore Dig for Victory propaganda.
Geography	In our topic, Sow, Grow, Farm, children will identify some of the problems that developing countries might face when farming. They will describe the location of cities, counties and geographical features in the UK.	Identify what plants need to grow successfully.
Art and Design	Our topic this half term is called 'Mixed Media'. The children will be exploring different collage techniques with paper, fabric and photography. To link with our 'I am Warrior' topic the children will investigate and create their own mosaic.	The children can look at mosaics from the Romans. Children can bring into school any different textured paper and a range of different scrap materials.
Design and Technology	No Design and Technology is taught this half term.	
Computing	Children will be learning about the features of MS Word and how this application can enable them to create documents, including different media such as pictures.	The children could explore the Word application with an adult, focusing in particular on combining text and images to create documents for different purposes.
PE	In indoor PE, the children will be taught how to improve their gymnastics. They will learn to perform a range of balances, leaps, rolls and jumps putting them together to form complex sequences and building on previous skills. In outdoor PE, the children will be practising skills for sports day. They will be shown how to develop strength and speed in	Please make sure your child has full P.E kit. <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • Trainers are for outdoor games and black pumps are needed for indoor PE. For safety reasons, NO earrings are allowed.



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	<p>order to sprint over a short distance; how to perform a range of jumps showing power, control and consistency and to work well in a team and successfully complete relay races.</p> <p>PE days - Tuesday- Swimming, Wednesday- Outdoor Games, Friday- Indoor PE.</p>	
<p>Swimming</p>	<p>All strokes will continue to be improved using a variety of drills and practises. Swimming in circuits will help with the development of strokes and fitness. Skills such as head/feet first sculling will be developed. The Heat Escape Lessening Position or H.E.L.P is a vital personal survival skill which will be learnt.</p> <p>Swimming Day - Friday</p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel.</p>
<p>RE</p>	<p>In RE this half term, children will explore the religions in our local area, town and region and consider whether these are typical of the UK as a whole. The children will then begin to look at the religions of our town more closely, starting with Hinduism. They will look at and learn about the key features and artefacts of a Hindu mandir and how this helps people to worship. They will also learn about what happens in the mandir. The children will also consider the difference worship and belief makes to the everyday life of a Hindu.</p>	<p>Useful websites: https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</p>
<p>PSHE</p>	<p>This term, in PSHE, we will be focusing on Good to be Me. Key vocabulary will be: Empathy, Managing feelings and Self-awareness. Discussions on boasting will highlight the importance of being humble. Building resilience will be promoted with discussions linked to positive and negative feelings. The children will use their prior knowledge on how to turn negative feelings into positive ones using practical steps. They will be taught that they learn better when they feel positive about a</p>	<p>Discuss ways to build self-esteem and resilience. Promote resilience and that things do not always go the way they may want them to however there are lessons to learn, and they must not give up. Talk to them about the discussions they have had in class and in assemblies, and what they have learnt about their own uniqueness and why it is good to be them. Encourage your child to continue to speak about their feelings and emotions with trusted adults.</p>



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	topic. Self-Regulation and Growth Mindset will continue to be explored with the children who will have learnt about their own mindset and how to change a fixed mindset into a growing one last term. There will be opportunities throughout the half term to explore uniqueness and why it is good to be them.	
Music	In Music lessons this term, the theme is ballads. The children will listen to and learn a song through the 'Charanga' programme, singing the song with understanding and musicality. They will be taught to use the correct musical vocabulary and work together as a class ensemble. They will also be taught to recognise the style of the music and understand its main style indicators. The children will also continue to do some ukulele work as part of the unit.	Ask your child to share their current class song with you! Continue to talk to your child about how their Ukelele playing is going - what else have they learnt? Listen to a wide range of different music, particularly ballads from different genres.
German	This term, children will be learning German words for locations and housing to describe where they/someone lives. They also learn how to say German words to describe different types of weather via Linguascope. Children will have the opportunity to understand and create a weather forecast in German.	Ask your child to practise their German vocabulary about location/housing and weather using the Linguascope website.
Dates, visits and visitors	Visit to Beacon Allotments. 17/05/2024 - Pyjamarama Day.	Discuss with your children what the purpose of an allotment is and what may be grown in an allotment.
Curriculum Days	Our curriculum day will focus on our topic Sow, Grow, Farm and how farming varies globally depending on climate and land use.	https://www.bbc.co.uk/teach/class-clips-video/ks2-geography-food-and-farming/z9yjjsg https://www.theschoolrun.com/homework-help/food-and-farming