

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information - Year 3

Year 3 Summer Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English, we are studying 'The Hodgeheg' by Dick King-Smith. We are focusing on character and setting descriptions, instructions and letter writing. We are consolidating the use of conjunctions, prepositions and alliteration and learning how to use subordinate clauses, possessive apostrophes as well as continuing to use full stops, question marks, commas for fronted adverbials and exclamation marks. Spelling tests will take place on a Friday.</p> <p>English homework is given out on a Friday and due the following Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Please refer to the resources to support learning on your child's One Note pages. The children can access Immersive reader and Dictate tools to support with reading and writing.</p>
Phonics	<p>For those children still having Phonics sessions, we will be focussing on applying the knowledge of phonics to spellings. They will do this whilst writing sentences in small groups.</p>	<p>Continue to encourage children to use their phonics knowledge when they are trying to read or write unknown words.</p>
Maths	<p>This half term we will be focusing on securing mental strategies: calculation up to 999. We will be learning that subtraction calculations can be solved using a 'finding the difference' strategy and that this can be thought of as 'adding on' to find a missing part. Additionally, we will be learning that the order of addition and subtraction steps in a multi-step calculation can be chosen or manipulated such as to simplify the arithmetic. We will also be learning about column addition and how to 'regroup' if any column sums to ten or greater. Furthermore, we will be learning about column subtraction and how to exchange. Finally, we will begin to</p>	<p><u>Times Tables</u> It would be helpful if you can support your child in recalling multiplication tables at home and practice counting in patterns of 3s, 4s, 6s, 8s and 7s.</p> <p><u>Online learning</u> Your child can explore TT Rockstars, MyMaths, Supermovers and TopMarks on the links below to look at the above times tables: Times Tables Rock Stars (ttrockstars.com) https://www.bbc.co.uk/teach/supermovers</p>



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	<p>explore the concept of unit fractions, learning that any element of a whole is a part, the whole can be divided into equal or unequal parts and that the relative size of parts can be compared.</p> <p>The children will continue to have a weekly times tables lesson; This half term, they will focus on learning the 7 times tables while continuing to recap on previously taught tables. Pupils will engage in a weekly times tables test.</p> <p>Please ensure your child accesses TT Rockstars at home.</p> <p>Mathematics homework is given out on a Friday and due the following Friday.</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://login.mymaths.co.uk/login</p>
Science	<p>In our science topic 'Predator' we will be learning about: Food chains, Fossils, Plant parts and functions, Water transportation in plants and Skeletal systems. The children will work scientifically and learn new scientific language. The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</p>	<p>Encourage your child to look at different types of plants. Discuss what type of plant they are and name each part of it.</p> <p><u>Online learning</u></p> <p>Research online a predator and create a One Note page, Power Point or Sway to present to the class.</p>
History	<p>We will be looking at the history of the local area.</p>	<p>Take a walk to Barr Beacon and find out about the war memorial that is situated there.</p>
Geography	<p>In Geography, the children will observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.</p>	<p>Take a walk around the local area using a map and locate the significant landmarks or places of interest.</p>
Art & Design	<p>Our topic, 'Beautiful Botanicals', teaches children about the genre of botanical art. They will create weavings, colour prints and detailed paintings of fruit.</p>	<p>Visit your garden or local park and sketch some of the flowers that you see. Which ones are your favourite?</p>
Design Technology	<p>No Design Technology this half term.</p>	
Computing	<p>The children will be learning about the process of and conventions for using e-mail safely. The children will explore how e-mails are constructed and sent using the closed e-mail tool on Purple Mash (e-mails do not actually get sent but just saved within the program.)</p>	<p>You can support your child by talking about safety with e-mails and also discussing the features. 2Email can be explored using the following link: https://www.purplemash.com/app/links/2email</p>
PE	<p>Children will be taught key skills for Athletics, developing their coordination skills and sportsmanship. The children will</p>	<p>To complete P.E. at home, please visit the following website. You will not need any sports equipment.</p>



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	demonstrate a broader range of skills through running, hurdles, batons and multi skills. Children will also cover gymnastics again to develop their techniques from previous learning. PE day - Monday (Outdoor) and Wednesday (Indoor).	https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/ Please make sure your child has full P.E kit. <ul style="list-style-type: none"> Jewellery is not allowed. Long hair should be tied back. For safety reasons, NO earrings are allowed.
Swimming	Stroke technique will continue to be developed and water skills such as push and glides as well as head/feet first sculling will continue to be improved. Submerging and underwater swimming will also be practised.	Please remember all children will need a swimming costume/trunks, swimming hat and towel. For safety reasons, NO earrings are allowed.
RE	Our theme for R.E. this term is 'Holy Buildings and Sacred Places'. The children will understand what makes a place sacred, identify what we can learn by studying a place of worship and know that some people believe that any place can be spiritual.	Please visit this web link to learn about Jesus and Christianity. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-ischristianity/znshvk7
PSHE	In PSHE the children will be moving on to a new theme: <i>Good to be Me</i> . In this topic, the children will explore about themselves and how they learn, the things they are good at and how to be assertive.	Discuss with your child and worries or concerns they may have. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in assemblies and what they have learnt about the current national and global issues.
Music	In Music lessons, the children will practise three songs, two to be performed by their class alone and one to be used as a whole year group finale. The children will focus on accurate production of notes, good tone, gentle blowing, accurate fingering, covering the holes properly to make clear notes, moving between notes smoothly and accurately.	The children can continue to learn notes at home with their recorder. Recorders should be brought into school every Wednesday ready for their lessons.
German	The children will be focussing on animals and pets. They will be learning how to say names for animals/pets via Linguascope, reading and responding to a story via a talking Big Book: <i>Puppy finds a friend</i> . The children will listen to the story first then read the sentences of the stories and do activities to check understanding.	Please visit Linguascope to learn how to say different words in German: https://www.linguascope.com/preview/
Dates, visits and visitors	Stone Age workshop - 11 th April 2024. Year 3 visit to Dudley Zoo - 30 th April 2024. Pyjamarama Day- 17 th May 2024.	



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Curriculum Days	The children will explore and create their own piece of Art based on the topic 'Predator'. In this, the children will create the ultimate predator.	
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