

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 5 Autumn Term 1 2025

Subject	What are we learning?	How you can help at home
English	In English we are studying 'Friend Or Foe' by Michael Morpurgo. In writing, we are focusing on writing an historical narrative and a balanced argument. We are consolidating the use of adverbials within noun phrases and to begin sentences. We are also learning how to use relative clauses, how to advance the action in a story with dialogue and to indicate parenthesis with brackets, dashes and commas. To develop their skills in these areas, children will be writing pieces of dialogue, setting descriptions and informal letters. Towards the end of the half-term children will be writing informal letters to persuade following on from watching persuasive speeches about the space race in the 20th Century. In reading, we are focussing on prediction, retrieval, language and inference and being able to evidence our opinions about the story from finding direct quotations from the text. As part of this, we will be speaking/writing in role as the lead character to show empathy. English homework is issued every Friday on Class Story on Class Dojo and completed by Friday of the following week. Reading books will changed once children have completed their books and logged this on Boomreader. Spelling test will be every Monday	<u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions and find evidence that demonstrates these. Please help your child to read every night and record on the Boom Reader App. Bedtime reading advice available at www.theschoolrun.com <u>Spelling</u> Children will spend two weeks investigating the spelling patterns and understanding how to use their spellings in context. <u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.



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Maths	This term we will be learning about decimal fractions and money. Children will learn: • read and write decimal numbers as fractions [for example, $0.71 = 71/100$] • recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents • use decimal place value to convert between metric measures Maths homework is issued every Friday on Class Story on Class Dojo and completed by Friday of the following week.	Please help your child to continue to practise their times tables. Also encourage them to identify coins and notes for decimal money and how metric measures such as metres, kilograms and millilitres can be split into tenths. Your child can explore MyMaths, Education City and Purple Mash websites to consolidate their understanding. <u>Times tables</u> Quick recall of their times tables will help children in every area of Maths. Children should be using Times Table Rockstar several times a week to embed their times table knowledge and improve their speed. https://trockstars.com/
Science	In Science, the children will be exploring forces. They will look at friction, air resistance and water resistance. The children will carry out a range of experiments to explore these forces. Finally, we will explore levers, pulleys and gears and how they can impact on these forces.	If you want to start looking at different parts of forces you could watch some of the following videos: https://www.bbc.co.uk/bitesize/topics/znmmn39
History	Our topic this term is 'I am Warrior.' The children will be looking at the Roman invasion of Britain and the impact on Celtic tribes already living here. The children will research and create a timeline of the Roman Empire. Also, they will identify how hillforts protected Celtic people from invasion. Then we will research and present information about the life of a Roman soldier and a Roman child.	<u>Online learning:</u> This is a great website for finding out information about Roman life and the impact it had on Britain: https://www.bbc.co.uk/bitesize/topics/zqtf34j The children could even create their own non-chronological report on one area.
Geography	For our 'I am Warrior' topic the children will use Digimaps to locate tourist attractions then plan a route for a tourist in Rome.	Children can investigate the famous tourist attractions in Rome identifying what they look like and their names.
Art & Design	Tints, Tones and Shades- This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They will learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.	Research impressionist artists such as Claude Monet, Peter Graham, Max Liebermann, Robert Spencer and Joseph Mallord William Turner and how they use colours in their landscapes.



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Design Technology	This half term, children will be exploring how buildings have changed over time in our topic 'Architecture.' Children will be identifying the features of buildings during certain periods of history. They will be exploring how support, stiffness and stability is created in structures, and they will be introduced to Computer Aided Design programs for building designs. Children will then create their own building structure using junk modelling materials.	Research famous buildings around the world and find out who designed them and how they were structured. Bring in boxes, cartons and bottles for junk modelling at the end of the unit.
Computing	Throughout the year children will be learning computing skills through the Purple Mash curriculum. This half- term, children will be learning about internet safety. In this unit they will learn the 5 different SMART rules and how these can keep users safe when online, how to keep their passwords safe and secure and never share them, how to create a good password involving letters, numbers and characters, consider what information should be shared online, use an avatar as a virtual representation of themselves rather than a photograph to, define what is meant by plagiarism, to reference sources that they may have used in their work. Children will apply this to written sources and images and explain different forms of communication. Children will also be learning how to create concept maps. In this unit, children will learn to Create a concept map linked to a specific topic, evaluate what worked well in the concept map and how it could be improved, open the story mode in the concept map program that allows the nodes to be used as a basis for their writing, create a piece of text using nodes as a basis for their writing, make a concept map collaborative and save the document in the correct folder and contribute to a collaborative concept map on a given theme.	Please ensure your child is only accessing age-appropriate content online. Your child can access Purple Mash at home on their iPad, Amazon Fire or other suitable device.
PE	During indoor PE, children will be taught key skills for multi- skill sports and for outdoor PE the children will be taught the skills for Kwik Cricket. The children will work on developing their throwing, catching and batting skills, attacking and defending skills and the	Please make sure your child has full P.E kit. • Jewellery is not allowed. • Long hair should be tied back. For safety reasons, NO earrings are allowed



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	knowledge of how to make tactical decisions. They will also be encouraged to develop coordination skills and sportsmanship. PE day - Monday (outdoor games, weather permitting) and Tuesday (indoor PE)	
Swimming	A recap of safety procedures and pool rules including the introduction of wearing goggles will take place first week back to swimming. Children will also have the chance to demonstrate their swimming to allow teachers to place individuals into ability lane groups. Strokes will continue to be developed, and water skills improved, these will include floating, push and glides and underwater swimming. Swimming Day - Thursday	Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. For safety reasons, NO earrings are allowed
RE	During our R.E lessons this half term, we will be exploring: Commitments and Meanings, What difference does it make to be committed to a religion? The children will be learning about the commitments people make in their religions and how this impacts the people around them. Children will also be thinking about what they are committed to in their own lives. Children will explore the main commitments that Muslims, Christians and Hindus have in their religious following.	Ask your child what they have learnt about these charities and the work they do: https://www.islamic-relief.org.uk/ https://www.christianaid.org.uk/
PSHE	This half- term children will be learning Keeping and Staying safe. Children will learn to: • recognise ways to manage peer pressure • explain the potential outcomes that may happen when we take risks • recognise the impact and possible consequences of an accident or incident	Discuss with your children the following questions: • What is peer pressure? • How could you help someone who is feeling pressured to do something? • Who could you talk to if you felt pressured to do something?
Music	We will be using the Charanga Unit: Stop! to develop the skills of listening and appraising music, being able to sing a song and to work together in an ensemble. The children will experience and learn how to apply key music concepts/elements and to recognise the style of the music and its main style indicators. The children will work in groups to create their own rap on the subject of stopping bullying.	Encourage your child to listen to and discuss a variety of musical styles and genres.



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German	This term we will be looking at the topic's 'Weather' and 'Useful phrases.' Children will learn to describe the weather and temperature. They also learn to ask WH-questions in German, describe pairs of opposites and use conjunctions to join sentences.	Please encourage your child to visit www.Languageut.com at home to practise vocabulary/phrases learnt in lesson. Children can also earn points for themselves, their class and the school when they complete different activities.
Visits and Visitors	Animal Man - Friday 12th September Back to school Disco - 25th September Parents Evening - 20th and 22nd October	Encourage your child to look at the different areas of the world where animals live. Can the children find out why certain animals are suited to live in specific areas of the world?
Curriculum Days	For our curriculum day this half- term, we will be creating a Roman building made from junk modelling to support our DT topic, architecture.	Please collect ant empty boxes, bottles and kitchen roll tubes ready for our curriculum day at the end of half-term.