

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 4 Summer Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English, children are studying Flotsam by David Wiesner. It is a wordless picture book about a boy that finds a mysterious box washed up on the beach.</p> <p>Children will focus on balanced arguments and playscripts and this will be centred around the use of plastics and the damage they are doing to the oceans.</p> <p>In Whole Class Reading, Year 4 will be focusing on non-fiction texts to develop their understanding of retrieval skills.</p> <p>Spelling Tests will take place on a Friday. English homework is given out on a Friday and is due in the following Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Discuss, and help your child to find the meanings of any unfamiliar words. Ask your child to summarise what they have read or to recap the story so far. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practice at home makes such a difference. Encourage the use of a dictionary to find definitions of new vocabulary.</p> <p><u>Online learning</u> Please encourage your child to explore reading activities on Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Children can access the Immersive reader/dictate tools on OneNote to support with Reading and Writing.</p>
Phonics	<p>For those children still having Phonics sessions, these will be daily and focus on their individual Phonics phase.</p> <p>Children will be segmenting and blending sounds and encouraged to apply their phonic knowledge accurately when writing.</p>	<p>Please hear your child read at home at least three times a week. Encourage children to segment and blend sounds when reading and practise spelling the words they are given on a weekly basis.</p>
Maths	<p>In Maths this half term, we will be focusing on place value, addition, subtraction, multiplication, and division.</p> <p>Children will be applying their skills of mental and formal addition, subtraction, multiplication, and division to a range of one and two-step problems.</p>	<p>It would be helpful if you can support your child in recalling the multiplication tables at home.</p> <p>Please encourage your child to perform mental additions, subtractions, multiplication and divisions whilst shopping, cooking, etc.</p> <p><u>Online learning</u></p>



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	<p>They will be applying their knowledge of negative numbers and rounding numbers to the nearest 10, 100 and 1000 to a range of problems.</p> <p>Please ensure your child accesses TT Rockstars at home. Maths homework is given out on a Friday and is due in the following Friday.</p>	<p>Your child can explore TT Rockstars, MyMaths, TopMarks and Supermovers on the link below: Times Tables Rock Stars (ttrockstars.com) https://www.mymaths.co.uk/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</p>
Science	<p>In Science, children will be completing a topic based on Sound. Children will be exploring how we can hear sound, vibrations, pitch, and volume.</p> <p>They will be reporting findings from enquiries carried out and learning about measuring sounds in decibels.</p> <p>Children will be carrying out investigations.</p>	<p>You can carry out a sound investigation:</p> <ul style="list-style-type: none"> - Different materials producing different sounds. - Make shakers with different materials inside to make different types of sounds. Try to guess what is in each shaker. Do they make sounds that are high/low loud/soft short/long? - You will need: film canisters or other non-transparent containers shakeable contents e.g. paper clips, beans, rice, sugar. <p>Challenge: How many shakers can you recognise? Challenge: Can you make a shaker that is very difficult to recognise?</p> <p><u>Online learning</u> Check out this BBC Learning website link all about sound: https://www.bbc.co.uk/bitesize/articles/zmjmwnb</p>
History	No History is taught this half term.	
Geography	In Geography, the children will be completing a topic called 'Misty Mountain, Winding River'. This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	Visit https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zhmnydm to learn more about rivers.
Art & Design	Children's Art and Design topic is called Vista. This project is linked to Misty Mountain, Winding River . This project teaches children about the techniques that artists use	The children can find their own landscape to draw and paint. Why not use the Pheasey area to draw or paint?



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	when composing landscape images, such as colour and atmosphere.	
Design and Technology	Children will be learning about food decay and preservation in their topic, 'Fresh Food, Good Food'. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.	You can discuss the different packaging for foods at the supermarket and ways in which food is preserved at home.
Computing	The children will be learning about how to make music digitally using tools on Purple Mash such as 'Busy Beats.'	You can support your child by exploring the musical tools on Purple Mash found here: https://www.purplemash.com/#tab/home/music
PE	Children will be taught key skills for Athletics developing their running, jumping, throwing, and catching in combination play. They will pass a relay baton at speed using a push pass, change pace of movement and improve running techniques. Outdoor PE day - Friday (weather permitting) Indoor PE day - Thursday	You can support your child by practising running longer and shorter distances at home or at the park. Please make sure your child has full P.E kit. • Jewellery is not allowed. • Long hair should be tied back. For safety reasons, NO earrings are allowed.
Swimming	All strokes will continue to be developed using a variety of drills and practises. Swimming in circuits will continue to improve fitness. Water skills such as push & glides will be improved. Submerging and underwater swimming will also be a focus this term. Swimming day - Monday	Please remember all children will need to bring a bag with their swimming costume/trunk, swimming hat and towel. For safety reasons, NO earrings are allowed.
RE	In Religious Education, children will be learning about Christianity and Hinduism. Children will be considering questions that Christians and Hindus might have about life's journey. Children will consider if all journeys are similar and compare the journeys of Christians and Hindus.	It is important that children are taught about tolerance and respect the beliefs of others. <u>Online learning</u> Find out more about Christianity: https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn Find out more about Hinduism: https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

PSHE	<p>This half term, children will be studying the topic 'Good to Be Me'.</p> <p>This topic celebrates diversity. Children will be sharing what makes them unique and special. Children will take part in role play and explore how they could react to different scenarios and how to react assertively.</p>	<p>Discuss with your child any worries or concerns that they have. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in weekly class assemblies.</p>
Music	<p>Children will be taught the songs needed for their upcoming production with a focus on melody, musicality, projection and singing as an ensemble.</p> <p>Children have Steel Pans lessons on a Wednesday.</p>	<p>Please encourage children to practise the songs from their production.</p>
German	<p>The children will continue to learn how to describe eyes, hair colour and style using the verbs 'HABEN' (TO HAVE). The children will also study countries - how to say countries and nationalities in German via Linguascope and Smart Wrappers. They will be asking/saying where do you come from? They will also be locating European countries on a map.</p>	<p>Ask your child to tell you how to explain where they come from in German!</p>
Dates, visits and visitors	<p>07.05.24 & 08.05.23 - Residential Trip 17.05.2024 - Pyjamarama Day 20.05.24 - Dress Rehearsal for school 22.05.24 - Production for parents 21.05.24 - Production for parents</p>	<p>Please encourage your child to share their experiences at school with you.</p>
Curriculum Days	<p>Our curriculum day will focus on Art where the children will focus on drawing the local landscape.</p>	