



# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 2 Spring Term 1 2024

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>In English this half term we are looking at 'Little People, Big Dreams' books. These books are linked to significant individuals such as Mother Teresa, Rosa Parks, Mary Anning, Martin Luther King and Greta Thunberg. The stories explain the life of the individual and link closely with our History Topic of 'Movers and Shakers'. We will look at different genres of writing such as newspaper reports, non-chronological reports and play scripts.</p> <p><b>Reading books will be changed each week.</b></p> <p><b>Children will have the opportunity to change their Library book weekly on a Monday.</b></p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at <a href="http://www.theschoolrun.com">www.theschoolrun.com</a></p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference. These will be assessed every Friday.</p> <p><u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>



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<b>Phonics</b>	<p>In Phonics, children will be continuing to work on Phase 6 which will involve recapping the phonemes including diagraphs and trigraphs. Children will be applying knowledge of different phonemes and graphemes to reading and writing words in sentences correctly. We will also focus on the reading and writing of rainbow words.</p>	<p>The books that your child will be issued with are books containing the phonemes that he/she is confident with. Children will have weekly Phonics/English homework. Please help your child to complete this. Provide opportunities at home for your child to write e.g. writing a recount of an event or a retell of a story.</p>
<b>Maths</b>	<p>This half term we will be recapping place value, building upon what has already been taught in the Autumn Term. Pupils will also be using their knowledge of partitioning to support the doubling of 2-digit numbers. Children will be building upon their knowledge of addition and subtraction methods and will be applying these skills to problem solving and reasoning questions. Pupils will recap on their knowledge of using arrays to complete multiplication and division questions. They will use this knowledge to</p>	<p>Please encourage your child to practise their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school. Please continue to encourage your child to frequently access the Numbots app to develop efficient mental calculation strategies for addition and subtraction. Please speak to your child about the strategies they've used in class to add and subtract numbers and provide opportunities for them to practise at home. Children will use the partitioning and recombining methods to add and subtract two 2-digit numbers.</p> <p><u>Online Learning</u> Your child can explore TTRockstars, Numbots, MyMaths and TopMarks on the links below:</p> <p><a href="http://www.ttrockstars.com">www.ttrockstars.com</a> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://play.numbots.com/?#/game/game-mode">https://play.numbots.com/?#/game/game-mode</a></p>



	<p>help with questions involving multiplication and division facts they do not know e.g. multiplying and dividing by 3. Finally, children will build on their knowledge of fractions, finding, naming and writing different fractions of a length, shape, set of objects and quantity, as well as recognising the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p>	
<b>Science</b>	<p>In Science, children will be continuing with their work from Autumn 2 on the topic 'Everyday Materials'. Pupils will be following a set of instructions to perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions. They will ask and answer scientific questions about the world around them and use their observations and ideas to suggest answers to questions. Pupils will use a range of methods to gather and record simple data with some accuracy.</p>	<p>You could explore the link below with your child to consolidate their learning about everyday materials: <a href="https://www.bbc.co.uk/bitesize/topics/zsrfvwx/year/z7s22sg">https://www.bbc.co.uk/bitesize/topics/zsrfvwx/year/z7s22sg</a></p>



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<p><b>History</b></p>	<p>Our History topic for this half term is 'Mover and Shakers'. We will be focusing on significant individuals from the past who have contributed to national and international achievements. This will include looking at and comparing Neil Armstrong and Christopher Columbus. We will also explore the life of Rosa Parks, Emmeline Pankhurst and Martin Luther King and learn about how their actions in their lifetime have impacted on us today. We will also begin to explore ordering dates chronologically and identifying the difference between facts and opinions.</p>	<p>The children will complete a lesson where they will talk about and discuss significant people in our local area. This will include looking at Matthew Boulton and James Watt who are displayed on the Lunar Society Moonstones outside ASDA. It would be lovely, if you get chance, to show the children the stones either before the lesson so the children have prior knowledge or after the lesson so they can share with you what they have learned. Below is a link to videos that discuss the work completed by significant individuals from our past that you may wish to share with the children.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zf49q6f">https://www.bbc.co.uk/bitesize/topics/zf49q6f</a></p>
<p><b>Geography</b></p>	<p>Not taught this half term.</p>	
<p><b>Art &amp; Design</b></p>	<p>Not taught this half term.</p>	
<p><b>Design Technology</b></p>	<p>This half term, children will engage in the DT topic 'Cut, Stitch and Join'. In this topic, they will learn about fabric home products and</p>	<p>You could take a look at different products around the home like bags, aprons or cushion covers and discuss the ways the fabric is joined e.g. sewn, zip, buttons. Take a look at different products and discuss the designs that you like for example flowery or spotty designs.</p>



	<p>the significant British brand Cath Kidston. Children will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.</p>	
<p><b>Computing</b></p>	<p>This half term, children will be building upon their knowledge of online safety, focusing on 'online safely'. They will explore how someone may use technology to communicate with others they don't also know offline. Pupils will also discuss who they should ask before sharing information online, and will describe different ways to ask for, give or deny permission online.</p>	<p>You can help your child at home by talking to them about the importance of staying safe online, and not sharing private information with people who they do not know.</p>
<p><b>PE</b></p>	<p>In PE, children will be focusing on Tennis. Pupils will learn that there are different ways to send an object from one place to another, such as patting, throwing, rolling and kicking. They will confidently send or receive an object, such as a beanbag or ball.</p>	<p>Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Please remind your child to place all items into their PE bags not on the desk or the floor.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> </ul> <p><b>For safety reasons, NO earrings are allowed.</b></p>



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<b>Swimming</b>	<p>A review of pool rules and safety procedures will take place first week back. Stroke technique will be further developed, front paddle, front crawl, back paddle, backstroke and breaststroke. Various water skills will be improved such as floating, submerging, underwater swimming and sculling. This term children who can swim 2 lengths will be timed for school records and 'Top Ten' year 2 list of swimmers displayed on pool side.</p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. Please make sure all these items are clearly labelled. Please remind your child to place all items into their swimming bags not on the bench or the floor.</p> <p><b>NO goggles are allowed.</b></p> <p><b>Swimming Day is a Thursday</b></p>
<b>RE</b>	<p>This half term, we will be building upon our knowledge of Islam by engaging in Part 2 of the topic 'Beginning to Learn from Islam'. Children will learn about the story of the revelation of the Holy Quran and will observe and explore different ways that Muslims show they belong to their religion. Pupils will identify objects that are significant to Muslims and will relate their</p>	<p>You could support your child at home by questioning them about what they know about the Islam religion. Pupils could create a poster to represent everything they know about Islam.</p>



	<p>understanding of Muslim culture to their own ideas. Finally, children will learn about Ramadan and will recap on their understanding of Eid from Autumn 2.</p>	
<p><b>PSHE</b></p>	<p>This half term our topic is called 'Say no to Bullying'. The children will discuss and explain what bullying is. They will also discuss how bullying can make someone feel and try to find ways to prevent bullying from happening. The children will identify qualities and attributes about themselves that make them proud. They will also discuss how feelings can make you feel and behave slightly differently and what we can do to overcome these feelings and behaviours. Finally, the children will discuss who they can talk to if they think they are, or someone they know, is being bullied.</p>	<p>Please discuss with your child what bullying is. Remind your child that it is constant negative behaviour not just an argument. Discuss with your child how you are a trusted adult that they can talk to. Also discuss members of staff at school that your child can talk to if they feel they, or someone in their year group is being bullied.</p>
<p><b>Music</b></p>	<p>In music this half term we will be studying rhythm and melody through the music</p>	<p>You can help your child by listening to a range of music. They would also benefit from listening to and joining in with a range of different songs.</p>



	of South Africa; using tuned percussion instruments (glockenspiels) to play along with music; singing music in a South African style.	
<b>German</b>	This half term in German the children will look at identifying the days of the week and the months of the year. They will also explore the different seasons and vocabulary associated with this. Finally, the children will explore more traditions in Germany.	Practise using German words and phrases at home. Discuss with the children how life in Germany is different to life in England. Encourage your child to use the days of the week and the months of the year when talking at home.
<b>Visits and Visitors</b>	5/2/2024 - Parents Consultations 7/2/2024 - Parents Consultations 8/2/2024 - Dance Festival	
<b>Curriculum Days</b>	Pirate Day will take place on 6 <sup>th</sup> February 2024 and will be based on our topic 'Land Ahoy!' Which we will be starting in Spring 2. Children will take part in a treasure hunt around the school, using their map reading skills to locate the treasure!	You could support your child to plan and create their own treasure map/hunt at home.





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