



Curriculum Information

Year 1 Spring Term 2 2024

| Subject | What are we learning? | How you can help at home |
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| English | <p>In English we will be focusing on a range of stories including stories that link to our history focus of space travel. We will be making predictions and describing characters and settings.</p> <p>Throughout the half term, we will also be looking at non-fiction texts. We will be writing a simple fact file about a famous astronaut.</p> <p>During our writing lessons, we will be ensuring that we use capital letters, full stops and finger spaces in our writing.</p> | <p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p> |
| Phonics | <p>This half term we will be continuing to learn alternative spellings of previously taught digraphs and split digraphs. We will be practising segmenting and blending the sounds in real and alien words.</p> | <p>Each week homework will be set based on the phonemes that the children have learnt during phonics lessons. Please encourage your children to practise these phonemes at home.</p> |
| Maths | <p>This term we will be focusing on addition and subtraction. We will be familiarising ourselves with the +, - and = symbols. We will be learning that combining two or more parts to make a whole is called</p> | <p>You can help your child by practising reading and writing numbers to 100. Please help your child to practise their 2, 5 and 10 times tables.</p> <p><u>Online learning</u></p> |



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| | <p>aggregation and that breaking a whole down in to two or more parts is called partitioning. We will also be finding missing numbers in addition and subtraction calculations.</p> | <p>Your child can develop their mathematical skills using Education City, Purple Mash and Numbots. They can also access TopMarks on the link below: Key Stage 1 Maths - Topmarks Search</p> |
| <p>Science</p> | <p>As part of our 'Plants' topic, we will be looking closely at different types of plants. We will label and describe the basic structure of a variety of common plants. We will be revisiting our prior learning on classifying trees according to if they are deciduous or evergreen. We will use identifiable features of trees to help us to identify, compare and group them. We will also be continuing our scientific investigation of weather types and deciding if the weather patterns that we observe are typical for the season.</p> | <p>You can help you child by taking them for a walk-in a nearby park area and looking at the different trees and plants that they see. Can they describe the basic structure of a plant? Can your child share with you the characteristics of evergreen and deciduous trees?</p> |
| <p>History</p> | <p>As part of our 'Moon Zoom' topic, we will be learning about the history of space travel. We will be sequencing historical space events on a timeline. We will be looking more closely at significant individuals who have shaped space travel as we know it. The children will become familiar with Neil Armstrong and Buzz Aldrin and will learn about the moon landing.</p> | <p>You can help your child by researching space travel. Can you child find out more information about famous astronauts and the space missions that they took part in?</p> |
| <p>Geography</p> | <p>During this half term, we will be carrying out some geographical fieldwork. We will be walking around our local area to identify characteristics of our locality, whilst on our walk we will be looking out for human and physical features.</p> | <p>You can help your child at home by looking at a variety of maps and identifying where the UK is on the map. You could also use the map to locate and name the seven continents and five oceans. Seven Continents Song - YouTube - The children love learning all about the seven continents through the seven continents song.</p> |



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| | Also, during this half term, we will be learning about our world. We will name and locate the seven continents and the five oceans. | |
| Art & Design | <p>During this half term, we will be continuing our topic 'Rain and Sunrays', we will continue to learn all about collagraph printing. We will be learning how to make a simple motif and how to use this to a single and repeated prints.</p> <p>We will begin by exploring line, shape and texture. We will then use this knowledge to help us to create our own weather collagraph.</p> | You can help your child at home by encouraging them to do some research on famous collagraph. |
| Design Technology | This term we will be continuing with our topic 'Taxi'. During the half term we will be looking at different vehicles. We will be exploring wheels, axles and chassis on vehicles. We will use this knowledge to explore making a moving vehicle. We will then move on to using this knowledge to design, make and evaluate our own moving taxi. | You can support your child at home by encouraging them to look at toys that they might have at home that move using wheels, axles and chassis. Can the children point out these parts on the vehicle? |
| Computing | Children will be learning to program simple programmable devices, such as the virtual bee and fish in 2Go (Purple Mash) to navigate around a set area. | <p>You can support your child by helping them to use 2Go on Purple Mash, as well as completing navigation challenges such as the one below:</p> <p>https://www.purplemash.com/#app/tools/2go https://www.purplemash.com/#app/purplemash/sow_2Go_unit_1_5_lesson_1_challenge_1</p> |
| PE | This half term we will be focusing on dance. We will be learning to put together a sequence of actions to create a dance routine. | <p>You can help your child by encouraging them to get dressed and undressed independently. It would also be useful for them to be able to put their clothes the right way around if they are inside out. Please make sure your child has full P.E kit. Children will need pumps for indoor games.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. |



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| | <p>Indoor PE - Wednesday Outdoor games - Thursday</p> | <ul style="list-style-type: none"> • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed</p> |
| Swimming | <p>Assessments will take place this term to allow children to gain their next Swimmer Award. Strokes will continue to be improved and water skills developed. A game of mini-water polo will also take place as a final treat to end the term, this encourages working well within a team and good sportsmanship.</p> | <p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel please.</p> |
| RE | <p>During this half we will be continuing our topic on, 'Who is a Christian and why is Jesus important?' We will continue to look at stories about Jesus including stories that were told by Jesus. We will be using art and drama to explore these stories. We will also discuss what these stories teach Christians about how they should live their lives. Furthermore, we will also be learning about the Easter story.</p> | <p>You can help your child at home by sharing Bible stories with them. Can your child think about what this story tells us about Jesus and his teachings? You may also like to discuss with your child about the Christian celebration of Easter.</p> |
| PSHE | <p>This half term our topic is 'Going for goals'. We will be looking at the ways in which we learn. We will be thinking about how we learn best. We will be thinking about setting ourselves realistic personal goals.</p> | <p>You can help your child by talking to them about how they learn best. What do they need in order to be 'miracle learners?' Discuss with your child what is their personal goal and how they might achieve that goal.</p> |
| Music | <p>In Music this half term we will be studying rhythm through Latin music; using untuned percussion instruments to create rhythms</p> | <p>You can help your child by listening to a range of music. They would also benefit from listening to and joining in with a range of different songs.</p> |



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| | and play along with music; singing Latin songs. | |
| Visits and Visitors | World book day - 7 th March 2024. Class photographs - 13 th March 2024 Science week - w/c 11 th March | |
| Curriculum Days | During our curriculum day we will be focusing on our DT topic 'Taxi'. | |