

Policy for  
Modern Foreign Languages  
September, 2021

# PHEASEY PARK FARM PRIMARY SCHOOL

## Policy for Modern Foreign Languages

### Curriculum Intent

It is the intent of Pheasey Park farm Primary School to provide a high-quality languages education which should foster pupils' curiosity and deepen their understanding of the world. Believe that learning a foreign language provides liberation from insularity and provides an opening to other cultures.

We aim to provide a high-quality languages education which should foster pupils' curiosity and deepen their understanding of the world. We strive to increase capability in the use of MFL in order to promote initiative, confidence and independent learning and encourage diversity within society.

Our teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.

At Pheasey Park farm Primary School, language teaching should equip pupils with lifelong language learning skills, providing the foundation for learning further languages and improve their competence in an existing language.

We endeavour to prepare pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace.

## **Objectives**

Our objectives in the teaching of MFL are to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.
- promote children's spiritual, moral, social and cultural development

## **Subject content**

At Pheasey Park Farm, we teach German in Y2-Y6 and focus on enabling pupils to make substantial progress in this language. The teaching provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at key stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of our study of German will be on practical communication and we will exploit cultural links and experiences when opportunities arise.

Pupils are taught to:

- listen attentively to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in German
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar, feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### **Curriculum and School Organisation**

- We increase children's linguistic competence and ensure progression through regular timetabled MFL sessions taught by a specialist German teacher. Lessons last 30 minutes and are taught from Y2 -Y6. Children are taught specific skills, concepts and vocabulary in a weekly dedicated German lesson with the MFL-coordinator.

- Since September 2014, Pheasey Park Farm has linked planning to a German Scheme of Work based on the requirements of the New MFL Curriculum. This has ensured that particular language learning strategies are taught and appropriate skills are practised. The Scheme of Work for German will outline which topics are covered in each year group.
- MFL is a cross curricular subject and we encourage staff, where appropriate, to use basic German vocabulary and exploit any opportunities to incorporate other languages and cultural information into learning. For example: Children are encouraged to welcome and greet each other and staff in KS2 Assemblies using German.

### MFL Provision

- We invite Sixth Form Students from Barr Beacon to teach German lessons in different Year groups.

Children will be taught language skills in the following areas:

#### Speaking and Listening

The children will:

- Encounter a range of situations and activities designed to develop competence, accuracy and confidence in speaking and listening
- Develop their oral abilities at their own levels
- Develop listening and comprehension skills through a variety of means
- Be able to express opinions, articulate feelings and formulate appropriate responses to instructions and questions

#### Reading

The children will be given opportunities to:

- Read stories for enjoyment and to practise vocabulary.
- Read stories to gain awareness of the structure of written German and begin to learn the grapheme-phoneme relationships.

## Writing

The children will be given opportunities to:

- Experiment with the writing of simple words and phrases - copy writing and writing some single familiar words and phrases from memory.
- Write sentences following a model but changing one or two words in the sentence.

## **Curriculum Management**

The subject leader will facilitate the development of MFL in the following ways:

- By managing the implementation of the MFL policy;
- By updating the policy and scheme of work every year
- By ordering/updating/allocating resources;
- By updating the School Development Plan every year
- By maintaining links with German Partner School/Barr Beacon School/MFL Advisor
- By ensuring that there is continuity between year groups and that progression is taking place;

## **Inclusion**

Pheasey Park Farm promotes equal opportunities and all pupils, regardless of race or gender, shall have the opportunity to develop MFL capability. Children with other languages at home are encouraged to use them for educational benefit. Efforts are made to ensure that languages used at home are highlighted in the classroom. Positive images of languages being spoken by people of

both sexes will be promoted. We recognize the motivational advantages of the use of MFL by children with special educational needs.

### **Teaching and Learning Style**

During German sessions children are given the opportunity to work as a class, as individuals, in pairs and as part of a group. The choice of class organisation is determined by the learning task. By its nature MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. Lessons involve activities via [linguscope.com](http://linguscope.com) on our Smart Boards and a range of other activities which all usually follow the present, practise, produce model when learning vocabulary.

Language is presented only orally at first, with oral responses required. When the children begin to show an interest in the written word, text is introduced. Writing is required when the pupils are confident with speaking and reading. Copy writing is introduced, followed by writing words from memory and then sentences from a model.

Teaching and Learning in Y4 will take place in the Collaborative Classroom using Smart Technology as often as possible.

### **Assessment for Learning**

Formal tracker sheets are being used to assess, support teaching and learning and inform future planning. As the MFL Coordinator works through the scheme of work they record their observations where appropriate and assess the children's progress in the target language based on their achievement of the learning objectives in lessons. These informal assessments will be used to identify gifted linguists and those requiring extra support. If any written MFL work is produced, it is marked in

line with the school policy on marking. The tracker sheets follow each child to their next year group.

## **Resources and Accommodation**

A variety of resources are available in school. These include children's reference books and bi-lingual dictionaries, flashcards, games, PowerPoints, Smart Wrappers, books, Talking Big Books CD ROMs and audio/visual materials. Resources are allocated to particular year groups to ensure progression and these are kept in the classroom cupboards. There is a section in the library for read-alone dual language books.

The MFL coordinator is responsible for maintaining resources, monitoring their use and organising storage. Resource purchasing is in accordance with normal school procedures and is based upon the MFL budget.

## **Monitoring**

Planning and teaching are carried out by the MFL coordinator. Monitoring will be carried out by the Head Teacher and Senior Management Team in the following ways:

- Informal discussion with staff and pupils
- Collection/monitoring of MFL planning
- Monitoring of work in books
- Classroom observations

## **International Links**

Pheasey Park Farm has established a link with a partner primary school in Germany. Pupils will exchange letters, e-mails and exchange cultural information with one another. Our school intends to enable



our pupils to send videos and talk to each other through Skype sessions. It is our intent to work towards joint projects on educational themes, enhancing our pupils' intercultural understanding.

### **Links with other policies**

**Music-** Pupils will learn and perform traditional and non-traditional songs in the *German* language

**Digital Learning -** Pupils will use child appropriate websites safely and responsibly. They will make regular use of [www.linguascope.com](http://www.linguascope.com) which can be accessed via the Pheasey Park Farm School website. Pupils will develop skills for SMART boards, tables and notebooks and make use of Early Start German multi-media resources.

**Equality and Diversity -** In modern foreign language lessons, we will celebrate the diversity of all cultures, promote understanding and encourage participation. We will encourage children who speak other languages to share their knowledge where appropriate and contrast and compare their language to both *German* and *English*. Teaching and learning will reflect the diversity of society and prepare pupils for such a society. All pupil groups will have equality of access to teaching and learning.

**SMSC -** Teaching and learning will extend pupils' knowledge and use of another language. Pupils will gain knowledge of how to use language which has significance and meaning in *German* culture. Intercultural understanding will be enhanced through learning about various aspects of daily life in *German* speaking countries (food, education, celebrations, transport and geography). Pupils will work together, successfully, in groups. Pupils will develop social skills through regular paired conversations.

S. ZOGAJ

SEPTEMBER 2021