

## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

### Curriculum Information

Year 2 Summer Term 1 2024

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>In English, we will be using the fiction text 'Into the Forest' written by Anthony Browne as a stimulus for narrative writing. We will be learning about the features of narratives and applying them in our own writing. We will be developing our understanding of writing skills such as: present tense, conjunctions, descriptive features, different sentence types and the associated punctuation. Finally, we will engage in a week of learning based on poetry. Children will explore a variety of poems written by the poet Michael Plews and they will write their own acrostic poem.</p> <p>This half term, children will complete the End of KS1 Assessments which consists of two Reading papers; a Grammar and Punctuation paper and a Spelling test.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the Boomreader App. Bedtime reading advice available at <a href="http://www.theschoolrun.com">www.theschoolrun.com</a></p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference. These will be assessed every Thursday.</p> <p><u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>
<b>Phonics</b>	<p>In Phonics, children will continue to build upon their ability to read and write words by blending and segmenting phonemes and graphemes. Children will continue to explore both real and alien words, as well as to learn how to read Year 2 rainbow words.</p>	<p>Please hear your child read at home at least five times a week. The books that your child will be issued with are books containing the phonemes that he/she is confident with. Children will have weekly Phonics/English homework. Please help your child to complete this. Provide opportunities at home for your child to write e.g. a character or setting description based on their favourite book.</p>



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<p><b>Maths</b></p>	<p>In Maths, children will recap and build upon their knowledge and understanding of number and place value and the four operations, including addition, subtraction, multiplication and division. The children will look at a range of test style questions based on arithmetic, problem solving and reasoning. They will have the opportunity to answer these independently as well as to participate in discussions about how questions should be tackled. This will support and prepare the children as much as possible for their End of KS1 Assessments.</p>	<p>Please continue to encourage your child to practice their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school.</p> <p>Please encourage your child to frequently access the Numbots app to develop efficient mental calculation strategies for addition and subtraction.</p> <p>You can also help your child by frequently asking them to calculate addition and subtraction calculations, including double and half of different numbers. This will support developing their mental arithmetic skills.</p> <p><u>Online Learning</u> Your child can explore TTRockstars, Numbots, MyMaths and TopMarks on the link below: <a href="http://www.ttrockstars.com">www.ttrockstars.com</a> <a href="https://numbots.com/schools/">https://numbots.com/schools/</a> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p>
<p><b>Science</b></p>	<p>In Science, children will be engaging in learning about 'Living things and their habitats'. They will learn about growth in animals by exploring the life cycles of some familiar animals. Pupils will build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.</p>	<p>You can help your child at home by encouraging them to find out about different habitats, using: <a href="https://www.bbc.co.uk/bitesize/subjects/z6svr82/year/z7s22sg">https://www.bbc.co.uk/bitesize/subjects/z6svr82/year/z7s22sg</a> . Scroll down to the section called 'Living things and their habitats'.</p>
<p><b>History</b></p>	<p>In History, children will engage in a topic called <i>Magnificent Monarchs</i>. In this topic, children will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they will build up an understanding of the monarchs and research six of the most significant sovereigns.</p>	<p>You can help your child at home by discussing what a monarchy is with them. You could take time to research our current royal family, who they are and how the line to the throne (succession) works.</p>
<p><b>Geography</b></p>	<p>Not taught this half term.</p>	



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Art & Design	In Art, we will be engaging in the topic 'Portraits and Poses', which teaches children about portraiture. We will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We will create our own royal portraits using different techniques like sketching.	You can help your child at home by encouraging them to sketch a portrait of a family member, using the skills that they've learnt in school.
Design Technology	Not taught this half term.	
Computing	In Computing, children will look at using 2Paint to create a range of artwork inspired by different artists. They will look at the work of Impressionist artists, Pointillist artists and Surrealist artists.	At home, your child can practise using 2Paint to create pictures on Purple Mash. <a href="https://www.purplemash.com/sch/rple#/">https://www.purplemash.com/sch/rple#/</a>
PE	During their Indoor PE slots, the children will engage in gymnastics. They will explore different balances individually and with a partner. They will also look at different ways to travel. This will be delivered by Sports Plus. In Outdoor Games, children will be engaging in Athletics.	Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Please remind your child to place all items into their PE bags not on the desk or the floor. <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> </ul> <b>For safety reasons, NO earrings are allowed.</b>
Swimming	All strokes will be developed using a range of drills and practises. Water skills such as head/feet first sculling and push & glides will continue to be improved.	Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. Please make sure all these items are clearly labelled. Please remind your child to place all items into their swimming bags not on the bench or the floor. <b>NO goggles are allowed.</b>
RE	In RE, children will continue to engage in the topic 'What does Easter mean to Christians?' They will continue to develop their knowledge and understanding of Easter, using the story as an opportunity to think about new life and the fact that we all need fresh starts at times. Children will learn that Easter is about new life, saying sorry and hope.	To support your child at home, you could encourage your child to watch the following video to further develop their understanding of Easter: <a href="https://www.bbc.co.uk/programmes/p02mww94">https://www.bbc.co.uk/programmes/p02mww94</a>
PSHE	This half term our topic is called 'Good to be me'. In this topic the children will identify what makes them proud and what helps us to learn best. The children will also identify ways to deal with feeling anxious or	To support your child at home, talk to your child about ways to deal with certain emotions. Explain to the children how important it is to deal with these emotions and to have strategies for coping with them.



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	worried and ways to stop this from happening. We will also look at the emotions- stressed and relaxed and identify things that make us feel these emotions.	
<b>Music</b>	This half term the children will look at a song called Three Little Birds. They will begin to understand and use general musical vocabulary and specific vocabulary linked to the song. They will also explore and understand the geographical origin of the music and in which era it was composed.	To help your child you can try keeping in time with the music by tapping along to a beat and singing along to familiar songs or rhymes. Discuss with your child some musical terminology such as stave, pulse and clef. Try listening to a range of reggae music or music of Caribbean origin.
<b>German</b>	This half term children will learn how to say colours in German. We are going to use Linguascope and Smart Wrappers. We will also look at numbers from 1 to 12 and learn how to say them and be able to count from 1-12.	Practise using German words and phrases at home. Practise how to say colours and counting in German from 1 -12.
<b>Dates, Visits and Visitors</b>	17/05/2024 - Pyjamarama Day. 20.05.24 - Test Week.	
<b>Curriculum Days</b>	This half term's Curriculum Day will be based on our Magnificent Monarchs topic and will be during the week commencing 20.05.24	