

Curriculum Information

Year 1 Summer Term 1 2024

Subject	What are we learning?	How you can help at home
English	This half term we will be looking at different text types linked	Reading
	to animals. We will begin by completing a unit of work on poetry.	Please hear your child read at home at least five times a week. Ask
	We will be looking at different poems and rhymes and using this	questions which encourage your child to draw inferences about
	as a starting point for writing our own simple poetry.	characters' feelings, thoughts, emotions and actions. Please help your
	We will be looking at both fiction and non-fiction texts based	child to read every night and record on the GoRead App.
	on animals, and we will be creating our own piece of fiction	Bedtime reading advice available at www.theschoolrun.com
	narrative and an animal fact file.	<u>Online learning</u>
		Please encourage your child to explore Oxford Reading Buddy, Purple
		Mash and Education City throughout the week too.
Phonics	This half term we will continuing to learn alternative spellings	Each week homework will be set based on the phonemes that the children
	of previously taught diagraphs and split diagraphs. We will be	have learnt during phonics lessons. Please encourage your children to
	practising segmenting and blending the sounds in real and alien	practise these phonemes at home.
	words.	
Maths	This half term, we will be using and applying a range of	You can help your child by practising reading and writing numbers to
	strategies to help secure our knowledge of addition and	100.
	subtraction. We will recap that addition is commutative and	Please help your child to practise their 2, 5 and 10 timetables in
	that the order of the addends can change and that the sum	preparation for their weekly challenge.
	remains the same.	<u>Online learning</u>
	During the half term, we will be recapping pairs of numbers	Your child can develop their mathematical skills using Education City and
	that make 10 and using this knowledge to help support	Purple Mash. They can also access TopMarks on the link below:
	calculations.	Key Stage 1 Maths - Topmarks Search
	We will also be developing our knowledge of odd and even	Please encourage your child to access Numbots weekly.
	numbers and doubling and halving numbers.	
Science	As part of our Science topic 'Animals, including humans' we will	You could support your child at home by encouraging them to research
	be identifying and naming a variety of common animals that are	different types of animals, using the following web link:
	carnivores, herbivores and omnivores. We will also talk about	https://www.bbc.co.uk/bitesize/topics/z6882hv
	the similarities and differences between animals of the same	



	species, comparing their sizes, colouring, patterns and features. We will also conduct an investigation based on variation, exploring different body parts and how they vary from person to person. We will decide how to display the data gathered in different ways, such as tables, drawings and pictograms.	
History	As part of our 'Childhood' topic, we will be learning about the six stages of life, and we will be presenting information about our own lives in a timeline and family tree. As part of our topic, we will be looking at life in the 1950s. We will be learning about all aspects of life in the 1950s and discussing how life has changed. We will also be comparing the Queen's coronation in 1953 and the King's coronation in 2023.	You could support your child at home by helping them to look through old photographs of themselves and talk about what stage they were in their lives. Can they discuss what they were able to do at that stage in their life? You might like to help your child to create their own family tree and discuss the different members of their family and how they are related.
Geography	During our Geography lessons we will be using our knowledge of map work to create a simple map using symbols and a key. We will be learning about different features of a map and comparing maps from the 1950s and present day. We will use this to aid discussions about how land use has changed over time and why. We will also be looking at world maps and globes and developing our knowledge of naming and locating the world's seven continents and five oceans.	You can help your child at home by researching one of the seven continents, retrieving information about the climate, vegetation and wildlife that live there. Your child could present this information in a variety of different ways, for example, as a fact file or a poster.
Art & Design	As part of our 'Street view' topic, we will be looking at the work of the American pop artist James Rizzi. We will be looking closely at his work and evaluating what we like/dislike about it. We will take inspiration from our surrounding environment and create our own pieces of art in the style of James Rizzi.	You can support your child at home by using Google to find out more about the work of James Rizzi. Encourage your child to talk about what they see in the pieces of art. What does your child like/dislike about James Rizzi's work?



Design Technology	Our DT topic this half term is called 'Shade and Shelter', which teaches us about the purpose of shelters and their materials. We will name and describe shelters. Also, we will design and make shelter prototypes. We will work in groups to design and build a play den and will evaluate our completed product.	You can help your child at home by supporting them to create their own 3D structure of their bedroom. You could follow this video to help you: <u>https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-making-a-3d-model-of-a-room/zfr2d6f</u>
Computing	This half term we will be focusing on spreadsheets. The children will be learning about the basic functions of spreadsheets and how they can be used.	You can help your child at home by encouraging them to access 2Calculate on Purple Mash and talking about the different functions of the spreadsheet. <u>https://www.purplemash.com/#app/tools/2Calculate</u>
PE	This half term we will be focusing on gymnastics. We will be using our bodies to make different shapes. We will be learning to travel in different ways and how to jump and land safely. During outdoor games, children will be focusing on athletics.	You can help your child by encouraging them to get dressed and undressed independently. It would also be useful for them to be able to put their clothes the right way around if they are inside out. Please make sure your child has full P.E kit. Children will need pumps for indoor games. • Jewellery is not allowed.
	Indoor PE – Wednesday Outdoor Games – Thursday	 Long hair should be tied back. For safety reasons, NO earrings are allowed.
Swimming	Strokes will continue to be developed and skills such as floating, sculling and submerging will be improved. The Breakfast Game and Simon Says are games which incorporate the learning of some skills in a fun way.	Please remember all children will need a named swimming costume/trunks, swimming hat and towel please.
RE	In RE, we will be engaging in part 2 of the topic 'Beginning to learn from Sikhism'. This will build upon the knowledge and understanding children gained in part 1 of the topic that was explored in Spring 1. We will continue to look at Sikh stories and will use this to reflect on Sikh values and beliefs. We will also be looking closely at a Sikh place of worship - a Gurdwara.	You can help your child by discussing what they already know about the Sikh faith. Using the link below you can access some videos to learn more about the Sikh religion. <u>Sikhism - KS1 Religious Education - BBC Bitesize</u>
PSHE	This half term our topic is 'Good to be me'. We will be looking at ourselves and thinking about what we are all good at. We will also be looking at our emotions and behaviours. We will be	You can help your child by discussing what they are good at. We would love to celebrate any achievements with your child so if they have achieved any badges or awards, encourage your child to bring them in to school to share with their peers.



	exploring ways to relax and ways to solve problems when they arise.	
Music	In Music this half term children will be listening to a range of music with a particular focus on rock music. They will also be using their voices expressively and creatively by singing a range of songs and will have the opportunity to play tuned and untuned instruments.	You can help your child by encouraging them to sing a variety of songs and listen to a variety of rock songs.
Key Dates, visits and Visitors	10/4/2024 - Victorian workshop. 17/05/2024 - Pyjamarama Day	
Curriculum Days	Our Curriculum Day will be based on this half terms DT topic called 'Shades and Shelters'.	