



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information - Year 3

Year 3 Spring Term 1 2025

Subject	What are we learning?	How you can help at home
English	<p>In English we are studying 'Ottoline and the Yellow Cat'. We are focusing on dialogue and the features to support us wiring down speech. This will then progress onto writing our own mystery story. Our second unit is a non-fiction unit based on our Science topic Light and Shadows. Finally, we will begin exploring the text 'Ironman' and we will be writing a set of instructions based on making their own Iron Man. This text will continue in Spring 2 term.</p> <p>Spelling test will take place on a Wednesday. English homework is given out on a Friday and due in the following Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the Boom Reader App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Please refer to the resources to support learning on your child's One Note pages. The children can access Immersive reader and Dictate tools to support with reading and writing.</p>
Maths	<p>In Maths, we will be finishing our unit of work 'Numbers to 1000' initially with work on measures before moving onto our 'Right Angles' unit. Children will explore angles at 90°, less than 90° and larger than 90° along with rotational turns using the terminology clockwise and anticlockwise. Our final unit of the Spring 1 term will be 'Securing Mental Calculations' where we will explore mental strategies for solving addition calculations.</p> <p>The children will engage in a weekly times tables test and will have regular opportunities to practise quick recall of multiplication facts previously taught. They will also be introduced to the eight times tables.</p>	<p><u>Times Tables</u> It would be helpful if you can support your child in recalling multiplication tables at home and practise counting in patterns of 3s, 4s, 6s and 8s. TTRockstars can also be used to support your child with the recall of their timetables. Times Tables Rock Stars - Times Tables Rock Stars (ttrackstars.com)</p> <p><u>Online learning</u> Your child can explore MyMaths, Supermovers and TopMarks on the links below to look at the above times tables: https://www.bbc.co.uk/teach/supermovers</p>



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	Mathematics homework is given out on a Friday and due the following Friday.	https://www.topmarks.co.uk/maths-games/hit-the-button https://login.mymaths.co.uk/login
Science	In Science the children will explore light. The children will test sunglasses and observe the damage that the sun can do. The children will explore whether light is a source or a reflector and recognise how shadows are formed.	Encourage your child to look for sources of light when out and about on a regular basis. See if your child can identify if the light is a source or reflector. Explore how to protect ourselves from the sun by visiting: https://www.bbc.co.uk/newsround/48609398
History	Our topic this half term is 'Urban Pioneers'. The children will explore the history of the Pheasey area as well as looking at landmarks in and around Birmingham. In History, the children will conduct a study of the local area and observe how it has changed over time.	Take a walk around Pheasey. Can you notice any older buildings in the area? How are they different to today's modern building?
Geography	In Geography we discuss what a city is and what it has within it. We will explore cities and the residential area of Pheasey by using maps and its contents.	Look at a map of Pheasey either online or on paper and observe the roadways, buildings and natural features.
Art and Design	Our topic for Art and Design will be 'Contrast and Compliment.' We will teach the children about colour theory by studying the colour wheel and colour mixing. We will also be looking at graffiti and famous artists.	You could draw or make your graffiti at home on a piece of paper or card.
Design Technology	The children will cover Design Technology next half term.	Next time you have your dinner, notice the different food groups that are on your plate. Can you identify them all?
Computing	In school, children will be learning about emails. We will explore knowing the use and purpose of emails and covering features of emails as a method of communication.	Please ensure your child is only accessing age-appropriate content online. Your child can access Scratch at home on their Amazon Fire or other suitable device. They can have a go at making their own games! https://scratch.mit.edu
PE	Children will be taught key skills for Basketball and Dance, developing their coordination skills and sportsmanship. The children will demonstrate a broader range of throwing, running and	To complete P.E. at home please visit the following website. You will not need any sports equipment.



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	<p>jumping techniques, in isolation or combination, with improving accuracy and competence and compete in a team game, communicating with others and using tactics. The children will also develop their dance skills by completing street dance.</p> <p>PE day - Monday (Outdoor) and Wednesday (Indoor)</p>	<p>https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p> <p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed.</p>
<p>Swimming</p>	<p>A review of pool rules and safety procedures will take place first week back. Development of all strokes will continue. Confidence will be improved by incorporating games and challenges when attempting water skills such as floating, submerging, retrieval of items from pool floor and head/feet first sculling. Children who can swim 2 lengths will be timed for school records and year 3 'Top Ten' swimmer lists displayed on pool side.</p>	<p>Please remember all children will need a swimming costume/trunks, swimming hat and towel please.</p> <p>For safety reasons, NO earrings are allowed.</p> <p>Swimming is on a Monday</p>
<p>RE</p>	<p>This half-term children will be describing and making connections between Muslim celebrations, worship, and rituals, reflecting thoughtfully on what they mean to Muslims. They will also understand links between the Qur'an and account for Muslim devotion as seen in the Five Pillars. There will be opportunities for the children to discuss their own and others' views on questions about belonging: what do Muslims like about being part of Islam? The children will share their own and others' ideas about ethical questions to do with giving money away, following God, self-discipline, and related ideas from Islam.</p>	<p>Please visit this web link to learn about Jesus and Christianity.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-ischristianity/znshvk7</p>
<p>PSHE</p>	<p>In PSHE, the children will be moving on to a new theme: Saying No to Bullying. The children will identify the different types of bullying and how to deal with bullying behaviour. The children will understand what it may feel like to be a witness of bullying and how to say no to it.</p> <p>We will be exploring our Core Values of Respect, Resilience and Excellence and what they mean to us. In our assemblies, we will be discussing a range of global and national current issues.</p>	<p>Discuss with your child and worries or concerns they may have. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in assemblies and what they have learnt about the current national and global issues.</p>



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Music	In Music lessons, the children will cover the Charanga Unit: The Dragon Song. The children will be listening with understanding and direction, recognising styles of music and their style indicators and developing a context for the history of music. In Music lessons, the children will be continuing to learn to play the recorder and continue playing in two groups.	The children can continue to learn notes at home with their recorder. Recorders should be brought into school every Wednesday ready for their lessons.
German	This term's topic is 'Where I live' Children will learn to say in which country they live in, describe a town or village, describe the house and what you eat and where. They also learn vocabulary for furniture items and to describe the furniture in the bedroom.	It is vital, that your child uses the Languagenut website at home where it can recap the words/phrases learnt in the lesson and enjoy the different games. Children will earn points for the school, their class and for themselves on this website.
Visits and visitors	9.1.25 - Froglife Workshop in school for the children. 13.2.25 - 'Pheasey Around the World' Dance Festival - more details will follow regarding this.	
Curriculum Days	The children will explore and create their own piece of Art based on the topic 'Urban Pioneers'.	