

# MFL – Progression of Knowledge and Skills

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aspect:	Listening						
Knowledge	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Key Stage 1. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will know:  Basic words and familiar phrases.  Numbers 1-12	Basic greetings and introductions in German  Numbers 1-20  Numbers 1-20 out of sequence  Animals	Numbers to 20 and beyond  Time phrases  Different countries  Modes of transport	Numbers to 20 and beyond 20  Birthday dates  Clothing  Body parts  Types of settlements and houses  Weather phrases	School subjects  Shops
Skills	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	Listen and respond to basic German words and familiar phrases.  Listen to numbers 1-12 in German	Listen to and respond to basic greetings and introductions in German  Listen to numbers 1-20 in German  Listen to numbers 1-20 out of sequence	Listen to numbers beyond 20 in German  Listen to time phrases in German  Listen to and respond to a German story about food	Listen to numbers beyond 20 and birthday dates in German  Listen to clothing item words in German  Listen to body parts in German	Listen to school subjects in German  Listen to words for shops in German  Apply language learnt in prior year groups in different contexts.

				<p>Listen to the German words for animals</p> <p>Listen to and respond to a German story about animals</p> <p>Apply language learnt throughout the academic year in different contexts</p>	<p>Listen to German words for different countries and modes of transport</p> <p>Apply language learnt throughout the academic year in different contexts</p>	<p>Listen to German words regarding types of settlements and houses</p> <p>Listen to weather phrases in German</p> <p>Apply language learnt throughout the academic year in different contexts</p>	
	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Aspect:</b>	<b>Speaking</b>						
<b>Knowledge</b>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in</p>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in</p>	<p>There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will know:</p> <p>Basic words and familiar phrases.</p> <p>Days of the week</p>	<p>Basic greetings and introductions</p> <p>Alphabet sounds</p> <p>Numbers 1-20</p> <p>Numbers 1-20 out of sequence</p> <p>Animals</p>	<p>Numbers to 20 and beyond</p> <p>Time phrases</p> <p>Likes and dislikes</p> <p>Different countries</p>	<p>Numbers to 20 and beyond 20</p> <p>Birthday dates</p> <p>Clothing</p> <p>Body parts</p>	<p>School subjects</p> <p>Shops</p>

	their mother tongue.	their mother tongue.	Months of the year  Colours  Numbers 1-12  Numbers 1-12 out of sequence		Modes of transport	Types of settlements and houses  Weather phrases	
<b>Skills</b>	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	Say basic German words and familiar phrases.  Say the days of the week, months of the year and colours in German.  Say numbers 1-12 in German  Say numbers 1-12 out of sequence  Apply language learnt throughout the academic year in different contexts	Say basic greetings and introductions in German  Say the German alphabet sounds accurately  Verbally, spell name out using German alphabet sounds  Say numbers 1-20 in German  Say and apply numbers 1-20 out of sequence  Say the German words for animals	Say numbers beyond 20 in German  Say time phrases in German  Say phrases based on likes and dislikes  Say German words for different countries and modes of transport accurately  Apply language learnt throughout the academic year in different contexts	Recall prior learning of numbers 1-20 in German  Say numbers beyond 20 and birthday dates in German  Say clothing item words in German  Say body parts in German  Say German words regarding types of settlements and houses  Say weather phrases in German	Say school subjects in German  Say words for shops in German  Apply language learnt in prior year groups in different contexts.

				Verbally, respond to a <i>German</i> story about animals  Apply language learnt throughout the academic year in different contexts		Apply language learnt throughout the academic year in different contexts	
	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Aspect:</b>	<b>Reading</b>						
<b>Knowledge</b>	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will know:  Days of the week  Months of the year  Colours  Numbers 1-12  Numbers 1-12 out of sequence	Basic greetings and introductions  Numbers 1-20  Animals	Numbers to 20 and beyond  Time phrases  Likes and dislikes  Different countries  Modes of transport	Numbers to 20 and beyond 20  Birthday dates  Clothing  Body parts  Types of settlements and houses  Weather phrases	School subjects  Shops

<b>Skills</b>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p>	<p>There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will:</p> <p>Read the days of the week, months of the year and colours in German.</p> <p>Read numbers 1-12 in German</p> <p>Read numbers 1-12 out of sequence</p>	<p>Read basic greetings and introductions in German</p> <p>Read numbers 1-20 in German</p> <p>Read the German words for animals</p> <p>Read and respond to a German story about animals</p> <p>Apply language learnt throughout the academic year in different contexts</p>	<p>Read numbers beyond 20 in German</p> <p>Read time phrases in German</p> <p>Read and respond to a German story about food</p> <p>Read German words for different countries and modes of transport</p> <p>Apply language learnt throughout the academic year in different contexts</p>	<p>Read numbers beyond 20 and birthday dates in German</p> <p>Read clothing item words in German</p> <p>Read body parts in German</p> <p>Read German words regarding types of settlements and houses</p> <p>Read weather phrases in German</p> <p>Apply language learnt throughout the academic year in different contexts</p>	<p>Read school subjects in German</p> <p>Read words for shops in German</p> <p>Apply language learnt in prior year groups in different contexts.</p>

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aspect:	Writing						
<b>Knowledge</b>	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will know:  Days of the week  Months of the year  Colours	Alphabet sounds  Differences in German letter formation between the past and present  Numbers 1-20  Colours	Numbers to 20 and beyond  Time phrases  Sentence structure  Likes and dislikes  Phrases based on personality and appearance eg hair and eyes  Different countries  Modes of transport	Numbers to 20 and beyond  Birthday dates  Clothing  Joining 2 or 3 phrases using simple conjunctions  Body parts  Linking phrases learnt previously into a rounded detailed description  Types of settlements and houses  Building a phrase based on location using the correct sentence structure	Shops

<p><b>Skills</b></p>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p>	<p>There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will:</p> <p>Copy write the days of the week, months of the year and colours in German.</p>	<p>Spell name out using German alphabet sounds</p> <p>Explore and understand differences in German letter formation between the past and present</p> <p>Write numbers 1-20 in German</p> <p>Write a sentence based on colours in German</p> <p>Apply language learnt throughout the academic year in different contexts</p>	<p>Write numbers beyond 20 and time phrases in German</p> <p>Build a phrase based on food using the correct sentence structure</p> <p>Build a phrase based on likes and dislikes using the correct sentence structure</p> <p>Build a phrase based on hair, eyes and personality using the correct sentence structure</p> <p>Link phrases learnt previously into a rounded description of themselves</p> <p>Write German words for different countries and modes of transport accurately</p>	<p>Write numbers beyond 20 and birthday dates in German</p> <p>Write clothing item words in German</p> <p>Join 2 or 3 phrases using simple conjunctions</p> <p>Write body parts in German</p> <p>Link phrases learnt previously into a rounded detailed description</p> <p>Write German words regarding types of settlements and houses</p> <p>Build a phrase based on location using the correct sentence structure</p>	<p>Write words for shops in German</p> <p>Apply language learnt in prior year groups in different contexts.</p>
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					Build a phrase based on countries and modes of transport using the correct sentence structure	Apply language learnt throughout the academic year in different contexts	
					Apply language learnt throughout the academic year in different contexts		
	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Aspect:</b>	<b>Intercultural Understanding</b>						
<b>Knowledge</b>	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.	There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will know:  Locations of countries where German is spoken.  Flags of German speaking countries.  How Easter is celebrated	Differences in German letter formation between the past and present  Differences between German and English schools	Food  Classes in school are multicultural e.g. children come from other locations around the world	Gender of nouns  Definite and indefinite articles  Weather	Locations have different currencies



<p><b>Skills</b></p>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p>	<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p>	<p>There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will:</p> <p>Locate the countries where German is spoken.</p> <p>Recognise the flags of German speaking countries</p> <p>Compare how Easter is celebrated in England and Germany</p>	<p>To be able to form German letters correctly</p> <p>To compare English and German schools</p>	<p>Verbally compare food from Germany with food from England</p>	<p>Apply the gender of nouns correctly in their writing</p> <p>Apply definite and indefinite articles in writing</p> <p>Verbally present a presentation</p>	<p>To identify euros</p>
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