

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Reception) Spring Term 2 2024

Subject	What are we learning?	How you can help at home
<p>Literacy/Phonics</p>	<p>In phonics the children will recap the 44 phonemes previously learned and begin to learn initial blends such as "bl" and "cl" More rainbow words will be introduced to help enhance the children's sentence writing.</p> <p>In Literacy we will listen to a range of fiction and non-fiction stories and will look at how things have changed over time. Children will be learning to write captions, stories and posters. We will be working hard to remember to use word spaces and begin to use a full stop to end our sentences. Our Literacy activities will be based around the following stories:</p> <ul style="list-style-type: none"> • Crunch, Munch, Dinosaur Lunch! • The Toy Maker • Then and Now • Peepo! 	<p>Please continue to practise books that have been sent home. Children will continue to bring a reading book home each week for you to share together. Continue to share your child's favourite stories at bedtimes. Discuss the main characters in the story and make predictions as to what will happen next. Continue to practise name writing and writing simple sentences.</p> <p>Weekly homework will be set for Literacy on OneNote. This will be set each Friday.</p> <p>Online Learning: phonicsplay.co.uk bbc.co.uk/cbeebies/shows/alphablocks https://www.phonicsbloom.com/</p>
<p>Maths</p>	<p>In maths the children will be expanding on their previous learning of subitising and comparing numbers up to 10. During these lessons they will be introduced to vocabulary greater than, less than and will be encouraged to use this vocabulary to compare numbers. Children will revisit number bonds to 10 and subtraction facts of 10 and will move on to using quantities and objects to add and subtract simple numbers.</p> <p>They will also be developing their understanding of 3d shapes so that the children can develop their vocabulary. Additionally, the children will get the opportunity to explore weight and capacity through a range of practical activities and experiments.</p>	<p>We encourage adults to keep practising number recognition and formation with your child. Please find opportunities to allow your child to talk about 3D shapes within the house and allow opportunities for rote counting where possible. Use TenTown to complete number-based activities and to allow your child to become familiar with the number characters and stories.</p> <p>Weekly homework will be set for Maths on OneNote. This will be set each Friday.</p> <p>Online Learning: www.eductioncity.com www.tentown.co.uk www.topmarks.com</p>



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<p>Topic (Including:</p> <ul style="list-style-type: none"> • Understanding the World. • Expressive Arts and Design. • Communication and Language. 	<p>Our topic this half term is Long Ago. The children will be looking at how life has changed from then to now. They will be exploring the changes in toys, clothes and day to day life. The children will be identifying how people grow from a baby to an adult and identifying the different life stages of an animal.</p> <p>They will use stories to think about how life has changed from when the stories were written and make observations on how the characters have changed. Children will talk about and make representations of their favourite characters from the past and they will use these to retell and act out stories.</p>	<p>Numberblocks - CBeebies - BBC</p> <p>This topic supports children to develop an understanding of life in the past. You can help your child by showing them photos of when they were a baby and encouraging them to think about what they can do now that they couldn't do when they were a baby. Adults can share personal stories with the children regarding the past and their experiences of how things have changed.</p> <p>Online Learning: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Register for free on the Oxford Owl website to access a wide range of e-books.</p>
<p>PE/Physical Development</p>	<p>We will continue to participate in activities that will improve our gross and fine motor skills.</p> <p><u>Gross Motor Skills</u> We will continue to build on our previous work on travelling in different ways with control and safety.</p> <p><u>Fine Motor Skills</u> We will continue to develop our fine motor skills by engaging in activities that involve using scissors, tweezers, threading beads and practising letter/number formation.</p>	<p>Please make sure your child has full P.E kit for lessons on Wednesdays. Please check that your child's name is on all items. Children must wear PE pumps not trainers. Please encourage your child to get changed independently especially when doing up buttons.</p> <p>Gross Motor Skills: Encourage your child to be as active as possible; in the garden, at the park or taking part in sports. Try gonoodle.com to practise your dance moves!</p> <p>Fine motor Skills: practise writing your child's name at home. Remember: capital letter at the start but lower-case letters for the rest.</p>
<p>Personal Social and Emotional Development</p>	<p>Children will talk about making choices and how making these choices affects others. They will discuss their feelings and the importance of taking other people's feelings into consideration.</p>	<p>Choose stories that focus on feelings and making choices. Encourage children to talk about their own feelings as well as the feelings of others. Adults to share their experiences of life when they were a child.</p>
<p>Special Days/Events</p>	<p>World Book Day - 07.03.24 Class Photograph - 13.03.24</p>	<p>Talk to your child about World Book Day: What character will they dress up as? Talk to your child about their favourite books.</p>



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