

# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 3 Autumn Term 1 2023

| Subject               | What are we learning?  | How you can help at home  |
|-----------------------|--|---|
| <p><b>English</b></p> | <p>In English we are studying 'Cinderboy' and 'The Firemaker's Daughter'. We are focusing on character and setting descriptions, narratives and poetry. We are consolidating the use of expanded noun phrases and learning how to use paragraphs and organisational devices as well as continuing to use full stops, question marks, and exclamation marks with increasing accuracy.</p> <p><b>Spelling tests will take place on a Tuesday.</b></p> <p><b>English homework is given out on a Friday and is due back in the following Friday.</b></p> | <p><u>Reading</u><br/>Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App.<br/>Bedtime reading advice is available at <a href="http://www.theschoolrun.com">www.theschoolrun.com</a></p> <p><u>Spelling</u><br/>Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u><br/>Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Please refer to the resources to support learning on your child's One Note pages. The children can access Immersive reader and Dictate tools to support with Reading and Writing.</p> |
| <p><b>Maths</b></p>   | <p>This half term will start with statistics, where we will be exploring data presented in bar charts, pictograms and tables as well as analysing this data by answering one step and two step questions that link to the data presented.</p> <p>We will also be engaging in a unit of work on shape. We will be drawing 2D shapes, making 3D shapes, recognising 3D shapes in different orientations and describing them. We will also be</p>   | <p>We will be crossing 100s and 10s for example <math>292 - 97 = 195</math> this is something children often find difficult so any extra practice of this at home would be very useful.</p> <p><u>Times Tables</u><br/>It would be helpful if you can support your child in recalling multiplication tables at home and practice counting in patterns of 2s, 5s, 10s, 3s and 4s. Please encourage your child to regularly practise their times tables on TTRockstars.</p>   |



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

|                         |  |   |
|-------------------------|--|---|
|                         | <p>identifying horizontal and vertical lines and pairs of perpendicular and parallel lines. The children will learn how to recognise angles as a property of shape or a description of a turn, recognising that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.</p> <p>During Autumn 1, we will be recalling multiplication facts for the 2, 5 and 10 times tables. We will also be learning the 3 and 4 times tables. Every Friday we will have a timetables activity to support the children with their quick recall of times table facts.</p> <p><b>Mathematics homework is given out on a Friday and is due back in the following Friday.</b></p> | <p><u>Online learning</u><br/>Your child can explore TTRockstars, MyMaths, Supermovers and TopMarks on the links below:<br/><a href="https://trockstars.com/">https://trockstars.com/</a><br/><a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a><br/><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a><br/><a href="https://login.mymaths.co.uk/login">https://login.mymaths.co.uk/login</a></p> |
| <p><b>Science</b></p>   | <p>In Science the children will explore: Rocks; Fossils and Soils. The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Once complete, they will gather, record, classify and present data in a variety of ways to help in answering questions and record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p>  | <p>Encourage your child to look for rocks when out and about on a regular basis. See if your child can identify the rocks using their properties.</p> <p>Oct 4th-10th is World Space Week. This year the focus is <b>Space and Entrepreneurship</b>. Find out more here:<br/><a href="https://www.worldspaceweek.org/">https://www.worldspaceweek.org/</a></p>  |
| <p><b>History</b></p>   | <p>The children will be studying fossil finder Mary Anning. The volcanic eruption in Pompeii will be investigated as to how the town and its people were affected.</p>   | <p>Find out about the work of Mary Anning and how she found fossils. Discuss what happened in Pompeii and how the town was affected by the volcanic eruption.</p>   |
| <p><b>Geography</b></p> | <p>Our topic this half term is Geography based. It is called 'Rocks, Relics and Rumbles'. We will be looking at Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps. The children will explore the</p>   | <p>Explore the effects of volcanoes and which volcanoes are live and which ones are dormant.</p> <p><u>Online learning:</u></p>   |



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

|                          |  |   |
|--------------------------|--|---|
|                          | different properties of rocks and how volcanoes are caused and effects of volcanic eruptions.  | Create your own page based on research of Rocks, Relics Rumbles. You could draw or make your volcano at home. Instructions for this can be found at:<br><a href="https://sciencebob.com/make-your-own-volcano/">https://sciencebob.com/make-your-own-volcano/</a>   |
| <b>Art &amp; Design</b>  | Our Art lessons are based on Ammonites. The children will be sketching, drawing, printing and sculpting with a wide variety of materials.  | Practise drawing natural objects up close, looking carefully for patterns in their design.  |
| <b>Design Technology</b> | No Design Technology this half term  | Look at their own automaton toys and discuss how they are put together and move ready for next half term.   |
| <b>Computing</b>         | In school, children will be shown how to use technology safely and respectfully, keeping personal information private; identify where to go to for help and support when they have concerns about content on the internet.   | Please ensure your child is only accessing age-appropriate content online. Your child can access Scratch at home on their Amazon Fire or other suitable device. They can have a go at making their own games! <a href="https://scratch.mit.edu">https://scratch.mit.edu</a>   |
| <b>PE</b>                | Children will be taught key skills for Tennis and Gymnastics, developing their coordination skills and sportsmanship. The children will demonstrate a broader range of serving and returning techniques, in isolation or combination, with improving accuracy and competence and compete in a team game, communicating with others and using tactics.<br><br><b>PE day - Monday (Outdoor) and Wednesday (Indoor)</b> | To complete Tennis skills at home, please visit the following link: <a href="https://www.lta.org.uk/play-competete/lta-youth/tennis-at-home/#tennisathomeexercises">https://www.lta.org.uk/play-competete/lta-youth/tennis-at-home/#tennisathomeexercises</a> This will provide videos of how to play tennis at home.<br>Please make sure your child has full P.E kit.<br>• Jewellery is not allowed.<br>• Long hair should be tied back.<br><b>For safety reasons, NO earrings are allowed</b> |
| <b>Swimming</b>          | Safety procedures and pool rules will be covered the first week back to swimming and a short assessment to enable pupils to be placed into the correct ability lane group. Strokes will continue to be developed using a variety of practises and equipment. Water skills such as floating, push and glides and submerging will be improved, some of which will be incorporated in games such as 'Simon Say's'.      | Please remember all children will need a swimming costume/trunks, swimming hat and towel please. All items must be named!<br><b>For safety reasons, NO earrings are allowed.</b>  |



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

|               |   |  |
|---------------|---|--|
|               | <b>Swimming day is Friday.</b>  |  |
| <b>RE</b>     | This half term the theme for R.E. is Jesus: Why do some people think he is inspirational? In lessons, we will look at what the word inspirational means to us and who we find inspirational. We will then look at why people think Jesus is inspirational.  | Please visit this web link to learn about Jesus and Christianity.<br><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-ischristianity/znshvk7">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-ischristianity/znshvk7</a>   |
| <b>PSHE</b>   | In PSHE, the children will be recognising their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.<br>We will be exploring our Core Values of Respect, Resilience and Excellence and what they mean to us. In our assemblies we will be discussing a range of global and national current issues. | Discuss with your child any worries or concerns they may have and how changes into their new year group may affect them. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in assemblies and what they have learnt about the current national and global issues. |
| <b>Music</b>  | Through a range of songs, the children will learn to play two notes on the recorder. Focus on accurate production of notes, good tone, gentle blowing, accurate fingering, covering the holes properly to make clear notes, moving between notes smoothly and accurately. The children will also learn to play as an ensemble.  | The children can continue to learn these notes at home with their recorder. Recorders should be brought into school every Wednesday ready for their lessons.   |
| <b>German</b> | This half term children will recap on how to say good morning, good afternoon, hello and bye/goodbye in German (Guten Morgen/ Guten Tag/ Hallo/Tschüss/Auf Wiedersehen). They also learn general phrases like 'How are you?' (Wie geht's?) with responses and how to write these. Finally, the children will learn how to read a conversation between two characters.   | Asking your child of the words they have been learning in German and trying to practise using them at home. Please visit Linguascope to learn how to say different words in German: <a href="https://www.linguascope.com/preview/">https://www.linguascope.com/preview/</a>  |



PHEASEY PARK FARM  
Primary School &  
Early Years Centre

## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

|                            |  |  |
|----------------------------|--|--|
| <b>Visits and visitors</b> | Animal Man - 20.9.23   | Please encourage your child to share the experiences at school with you at home and research the animals they have seen. |
| <b>Curriculum Days</b>     | Our curriculum day will be during the week beginning 23.10.23. |  |