

Curriculum Information

Year 2 Autumn Term 1 2025

Subject	What are we learning?	How you can help at home
English	In English, this half term we are studying narratives and instructions.	Reading Please hear your child read at home at least five times a week. Ask
	We will be using the book, 'The Lighthouse Keeper's Lunch' to	questions which encourage your child to recall events in the story and
	explore descriptive writing and writing a retell of the story.	share what they enjoyed about the chapter or book.
	For our Instructions topic, we will be making a Beach Hut (linked to	Please record reading on the GoRead App.
	our DT topic).	Bedtime reading advice available at www.theschoolrun.com
	We will be reading the book, 'Traction Man' and creating a character	Spellings
	description of their own Superhero.	Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.
	Over the Autumn term, we will be consolidating our phonics	Online Learning
	knowledge in lessons, use of capital letters, full stops and we are	Please encourage your child to explore Oxford Reading Buddy and Purple
	learning how to use a range of sentence starters and adjectives to	Mash.
	support our writing.	
		Spelling tests will take place on a Thursday.
	Reading books will be changed each week.	
Phonics	The children who did not pass the Phonic Screening Check in Year 1	Please hear your child read at home at least five times a week. The books
	will continue with daily Phonics lessons. Children will be working on	that your child will be issued with are books containing the phonemes that
	Phase 4, 5 and 6 which will involve recapping the phonemes including	they are confident with.
	diagraphs and trigraphs. Children will be using the phonemes to	Provide opportunities at home for your child to write e.g. writing a shopping list, birthday cards and recounts of places they have been.
	write sentences and will be learning how to form graphemes	
	correctly. Phonics lessons involve segmenting and blending sounds	
	and children will be issued with reading books containing the	
	phonemes they are confident with. The children who did pass the	
	Phonics Screening check in Year 1 will continue with Phonics lessons,	
	but they will further focus on grammar and punctuation.	
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Maths	This half term children will begin their Maths Mastery lessons with Numbers to 10 and 100 and Calculations within 20. They will be focusing on using vocabulary correctly and will be using dienes, ten frames and number lines to understand the concepts practically and pictorially. Children will be having daily Mastering Number lessons in addition to their Maths lessons. These are short, practical lessons which cover key number knowledge. We will also be having arithmetic lessons focusing on number facts, addition and subtraction where equations do not cross the tens boundary.	Please encourage your child to practise their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school. It would be helpful if you could work on number recognition with numbers up to 100 and number formation. You can also help your child by trying to write numbers as words and vice versa. Online Learning Your child can explore MyMaths, TopMarks, Times Tables Rock Stars and Numbots on the links below: https://www.mymaths.co.uk/ https://www.topmarks.co.uk/ https://play.ttrockstars.com/ https://play.numbots.com/?#/game/game-mode
Science	In our Science lessons, we will be learning about the basic human needs for survival, including the importance of exercise, nutrition and good hygiene. Children will also learn how human offspring grow and change over time into adulthood.	Whilst preparing evening meals, discuss with your child the importance of healthy eating and encourage them to talk about which of the five food groups are part of the meal. Encourage your child to engage in physical activity instead of screen time where possible.
History	We will be exploring and describing how the town of Whitby has changed over time due to geographical processes such as erosion, or human activity, such as housebuilding. We will also be describing aspects of everyday life from the past including: houses, jobs, shops, objects, transport and entertainment, and how they may be similar or different to those used and enjoyed by people today.	You could look online for a map of the local area from the past and the present. Talk to your child about the changes that they notice between the human and physical features between the two maps, that highlight how the local area has changed over time.
Geography	We will be focussing on our locational knowledge by exploring on a world map the world's seven continents and five oceans. We will then be looking in more detail at the United Kingdom, in particular the seaside town of Whitby. We will identify human and physical features, use simple compass directions and work on our map skills identifying symbols and using keys.	Whilst out in the environment, explore the human and physical features that you see. Discuss what makes them human or physical. Practise the compass directions by directing the children from one place to another.
Art & Design	This half term, our Art and Design topic is called 'Flower Head'. This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also	While out for a walk in the local area, encourage your child to observe any flowers. Engage in discussion about the shape, texture, colour and



	explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.	patterns of the flowers. You could take a plain pad of paper with you for your child to make a sketch of the flower.
Design Technology	In our Design and Technology topic 'Beach Hut,' children will be learning about making and strengthening structures, including different ways of joining materials.	You could encourage your child to take part in craft sessions at home. They could design and make a house for one of their toys using different materials, taking into consideration different ways of joining them together.
Computing	In Computing this half term, we are focussing on using technology safely and respectfully and how it is important to tell a trusted adult about any concerns or worries they have. We will also discuss the importance of keeping our personal information private including passwords for school sites such as Purple Mash and Education City.	Practise logging on to the computer using their school log in. Also, practise logging onto school sites such as Purple Mash and Education City. This will really benefit the children when completing their computing lessons.
PE	During their Indoor PE slots, the children will focus on Multi Skills. This will be delivered by Sports Plus. During Outdoor Games, the children will focus on throwing and catching and inventing their own games using equipment. PE Days: Monday and Friday	Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Jewellery is not allowed. Long hair should be tied back. For safety reasons, NO earrings are allowed.
Swimming	Rules and safety procedures will take place during the first week back to swimming, as will a short assessment of swimming ability, this allows children to be placed into the correct ability lane group. Strokes will continue to be developed; water skills will also be improved these include floating and headfirst sculling. Swimming Day: Tuesday	Please remember all children will need a swimming costume/trunks, swimming hat and towel please. Please make sure all these items are clearly labelled and in a bag. Goggles are not allowed.
RE	Our topic for this half term is 'Beginning to learn from Islam' (Part 1). We will be learning about different Muslim beliefs and the Prophet Muhammad (PBUH). We will also be exploring Islamic stories, discussing the morals of them and considering how they influence Muslims' ideas of right and wrong.	You could support your child in finding other examples of Islamic stories on the internet and discussing what the moral of the stories are.
PSHE	This half term our topic is called 'Keeping Safe.' Children will identify potential dangers in different environments. Throughout this module, students will learn rules for and practise simple ways of	Please support your child to learn tying their shoelaces. Discuss the importance of healthy eating and brushing their teeth.



	keeping safe and finding help. They will focus tying shoelaces and the importance of this. They will also cover a topic called, 'Keeping Healthy.' Children will learn that food is needed for bodily health, growth and will be able to identify what types of food are positive choices.	
Music	In Music this half term, the children will start learning how to play the glockenspiel. They will use their knowledge of a stave and clef to help them identify the notes to play. They will play along to a backing track, keeping in time with the music and playing the correct notes. As the term progresses the children will also sing along to the music keeping together as a group.	To help your child you can try keeping in time with the music by tapping along to a beat and singing along to familiar songs or rhymes.
German	This half term the children will have an introduction to German and learn basic greetings and numbers from 1-10. They also learn German phonic sounds which will help with the pronunciation of words.	Ask your child about the words they have been learning in German and try to practise using them at home. Also encourage your child to visit www.Languagenut.com at home to practice vocabulary/phrases and phonics learnt in lesson. Children can also earn points for themselves, their class and the school when they complete different activities.
Visits and Visitors	The Animal Person - Friday 12 th September 2025	Talk to your child about different animals they have seen, their habitat and diet.
Curriculum Days/Special Events	Saturday 13 th September - Roald Dahl Day Monday 20 th & Wednesday 22 nd October - Parents Evening	

