

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Special times: Which times are special and why?	How do people celebrate special times?	A world of festivals: Who celebrates what	Holy buildings and sacred spaces	What is it like to be a Hindu?	Commitments and meanings	Explore key leaders - Sikhs and Hindus.
		Recall and name different practices for welcoming a baby or having a	and why?  Retell and name different festivals.	Describe and make connections between worship and holy buildings in two or more religions.	Describe and make connections between Hindu celebrations and worship, reflecting thoughtfully on	Describe and make connections between the commitments shown by people from different	Describe and understand the life stories of inspirational people from Sikh or Hindu faith
		wedding.  Recognise symbols and actions associated with	Retell and suggest meaning to some stories told at festival times in 3 religions.	Explore and describe a range of symbols and ways of expressing	what these mean.  Explore and describe a range of Hindu beliefs,	worldviews, saying where they are similar and different.	responding thoughtfully to their wisdom and beliefs.
		these ceremonies.	Beginning to learn from Islam	meaning seen at holy buildings.  Why are holy	symbols, actions, and ways of expressing meaning.	Describe and understand links between different communities	What matters most? Christians and Humanists. Describe
			Recall and name different Muslim beliefs and practices.	books important? Describe and make connections between the ways sacred texts are	Muslim ways of living - Keeping 5 pillars Describe and make	responding thoughtfully to a range of sources of wisdom.	Humanism in detail and reflect thoughtfully on their own ideas about this non-
			Retell and suggest meanings to some Muslim Stories.	used in different faiths.	connections between Muslim celebrations,	Respect for all: What will make Walsall a more	religious worldview.
				Describe and understand links between stories and texts and other aspects of the communities	worship and rituals, reflecting thoughtfully on what they mean to Muslims.	respectful place.  Describe and make connections between the religions and	Explore and describe a range of ways of behaving and show that they understand a



2	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					Describe and	worldviews of	Humanist and a
				Why do people	understand links	Walsall in life in	Christian way of
				make pilgrimages?	between Qur'an,	order to reflect	life.
					Hadith and Muslim	thoughtfully on	What can we learn
				Describe and make	practice in Britain	the need for	from religions and
				connections	today.	respect in our	temptation?
				between		communities.	Describe and
				pilgrimages from	Christian and		understand links
				different	Hindu beliefs and	Why do we	between stories
				religions.	questions on life's	remember 11 <sup>th</sup>	and beliefs about
					journey.	November and	temptation in
				Describe and	Describe and make	those who died in	Islam and
				understand links	connections	wars?	Christianity
				between what	between	Describe and	responding
				sacred texts say	celebrations,	understand links	thoughtfully to
				and the practices	worship,	between stories	beliefs about how
				of pilgrims today	pilgrimages rituals	and beliefs from	we should make
					in order to reflect	religious people in	our moral choices.
					thoughtfully on	the Great War	
					life as a journey.	1914-18	
						responding	How do we express
					Describe and	thoughtfully to	spiritual ideas
					understand links	values of peace,	through the arts?
					between stories	courage and	Explore and
					and texts and	integrity.	describe a range
					other aspects of		of spiritual
					the communities.		symbols and
							expressions (arts,
					Explore and		architecture,
					describe symbols		music, beautiful
					which marks steps		writing) to show
					on the journey of		that they
					life		understand
							different ways in



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
							which religious
							communities
							express beliefs
							and meanings.
							What can be done
							to reduce racism?
							Can religion help?
							Describe examples
							of what is unjust
							about racism,
							referring to
							teaching from
							different religions
							and worldviews
Skills		Ask and respond	Ask and respond	Understand the	Observe,	Observe and	Observe and
		to questions about	to questions about	challenges of	understand,	understand	understand
		what communities	what communities	commitment to	explain, with	examples of	examples of
		do any why.	do to celebrate	worship in a	reasons, examples	commitment from	religious
		,, .	and why.	community.	of Hindu	varied worldviews	individuals who
		Observe and	····· <b>/</b> ·	γ.	celebration and	so that they can	have high
		recount different	Notice and	Observe and	worship.	explain the	significance in
		ways of expressing	respond sensitively	consider	'	meanings of the	Sikh and / or
		identity and	to some	similarities and	Understand the	commitments to	Hindu
		belonging when a	similarities	differences	challenges of	God, humanity,	communities.
		baby welcoming or	between festivals	between worship in	commitment to a	justice or similar	
		wedding ceremony	in different	different holy	Hindu way of life.	values.	Understand the
		is held.	religions.	places.	·		challenges of
			5	•	Discuss their own	Understand the	commitment to a
		Explore questions	Explore questions	Discuss their own	and others' views	challenges of	faith suggesting
		about belonging	about belonging	and others' views	on questions about	commitment to a	why belonging to a
		and express their	and festivals,	on questions about	belonging to a	community of faith	community may be
		own ideas.	expressing their	belonging to a	religion, using	or belief,	both valuable and
			own ideas using	faith community.		suggesting why	a big challenge.



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		words, music, art		detailed knowledge	belonging to a	
		or poetry.	Consider and apply	of Hindu examples.	community may be	Discuss and
			ideas about		valuable, both in	present
		Explore questions	respect for each	Discuss and apply	the diverse	thoughtfully their
		about how Muslims	others' places of	their own and	communities being	own views about
		find meaning in	worship	others' ideas	studied and in	challenging
		stories of the		about Hindu views	their own lives.	questions about
		Prophet,	Observe,	of some ethical		inspiration and
		expressing their	understand,	questions.	Discuss and	community
		own ideas.	explain, with		present	applying ideas of
			reasons, examples	Observe and	thoughtfully their	their own.
		Find out about	of religious uses	account for	own and others'	
		Muslim ideas about	of scriptures.	Muslim devotion as	views on	Discuss and apply
		questions of right		seen in the 5	challenging	their own and
		and wrong and	Observe and	Pillars.	questions about	others' ideas about
		begin to express	consider		belonging, meaning	the leadership and
		their own opinions.	similarities and	Understand the	and commitment.	values of
			differences	challenges of		inspirational
			between different	commitment to	Discuss and apply	figures.
			sacred texts.	Allah and the	their own and	
				Prophet	others' ideas about	Observe and
			Discuss their own	Muhammad.	being committed	understand
			and others' views		to our values and	examples of
			on questions about	Discuss their own	beliefs.	Humanist and
			the meanings of	and others' views		Christian guidance
			sacred stories.	on questions about	Understand the	or rules for living
				belonging: what do	challenges of	so that they can
			Discuss and apply	Muslims like about	commitment to	explain, with
			their own and	being part of	living well in 'One	reasons
			others' ideas about	Islam?	Walsall, even	similarities and
			ethical questions		though we are	differences
			and holy texts'	Discuss and apply	different.	between these two
			teachings about	their own and		worldviews.
			goodness.	others' ideas		



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				about ethical	Discuss and	Understand the
			Understand the	questions to do	present	challenges of
			challenges of	with giving money	thoughtfully their	commitment to a
			commitment to	away, following	own and others'	community.
			being a pilgrim.	God, self discipline	views on	
				and related ideas	challenging	Discuss and
			Observe and	from Islam.	questions about	present
			consider		living together,	thoughtfully their
			similarities and	Understand the	applying ideas of	own and others'
			differences	challenges of	their own	views on
			between	commitment to a	thoughtfully in	challenging
			pilgrimages in 2 or	religion and some	different forms	questions about
			3 religions.	ways this 'lasts a	including writing a	right and wrong,
				lifetime'.	speech and making	applying ideas of
			Discuss their own		an artwork.	their own
			and others' views	Observe and		thoughtfully.
			on questions about	consider	Consider and	
			how being a pilgrim	similarities and	apply ideas about	Consider and apply
			expresses	differences	ways in which	ideas about ways
			belonging and	between journeys	diverse	in which Christians
			commitment	of life in different	communities can	and Humanists can
				religions.	live together for	live together for
					the well being of	the well being of
				Discuss their own	all, responding	all, responding
				and others' views	thoughtfully to	thoughtfully to
				on questions about	ideas about	ideas about
				belonging and	community, values	community, values
				community, talking	and respect.	and respect.
				about their own		
				'journey of life'.	Discuss and apply	Discuss and apply
					their own and	their own and
					others' ideas about	others' ideas about
					what is just and	what is right and
					fair in a mixed	wrong and what is



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					community like	just and fair, and
					Walsall.	express their own
						ideas clearly in
					Observe and	response.
					understand varied	
					examples of	Observe and
					religious teaching	understand varied
					and action about	examples of
					peace and conflict.	religious teaching
						and action about
					Understand the	temptation.
					challenges of	
					commitment to	Understand the
					living a good life in	challenges of
					circumstances of	commitment to
					war and conflict.	living a good life
						and considering
					Observe and	how the Muslim
					consider some	and Christian
					moral dimensions	communities try to
					of religion, so that	support believers
					they can	in living good lives.
					understand	
					religious diversity	Observe and
					in handling	consider some
					questions about	moral dimensions
					peace and war.	of religion, so that
						they can
					Consider and apply	understand
					ideas about ways	similarities and
					in which diverse	differences
					communities can	between Muslim
					live together for	and Christian
					the well being of	worldviews.



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
EYFS	Year 1	Year 2	Year 3	Year 4	all, responding thoughtfully to ideas about peace, courage and self sacrifice.  Discuss and apply their own and others' ideas about ethical questions, including questions about fighting, peace, conflict and war, expressing their own ideas clearly in response	Consider and apply ideas about ways in which diverse communities can live together for the well being of all, responding thoughtfully to ideas about temptation and values.  Discuss and apply their own and others' ideas about ethical questions, including questions about temptation and making good choices and expressing their own ideas clearly in response  Observe and consider expressive dimensions of religion, so that they can understand



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
						between the
						cultural
						expression, arts
						and architecture
						of 3 religions.
						Discuss and
						present
						thoughtfully their
						own and others'
						views on varied
						cultural and
						spiritual
						expressions from
						the 3 religions,
						applying ideas of
						their own
						creatively in
						different forms
						including (e.g.)
						music, art and
						poetry.
						Consider and
						apply ideas about
						ways in which
						diverse
						communities can
						live together for
						the well-being of
						all, responding
						thoughtfully to ideas about
						community and



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
							expressions of belief.  Respond
							sensitively to religious engagements with racism with ideas of their own.
							Find out about at least two examples of anti-racism that have been effective
		1					
Knowledge	What is special about the World?	How do we say thank you for the Earth?					
		Recall and name different beliefs and practices that show care for the					
		Earth.  Retell and suggest meanings to some					
		religious and moral stories about care for other people and the Earth.					

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	2710	7541 2	7041 2	70410	7001	70410	70010
Skills		Ask and respond					
		to questions about					
		what communities					
		do to care for					
		people and the					
		Earth.					
		Notice and					
		Respond					
		sensitively to some					
		similarities					
		between religious					
		teachings about					
		creation and giving					
		thanks.					
		Explore questions					
		about how and why					
		we care and					
		express their own					
		ideas using words,					
		music, art or					
		poetry.					
		Find out about					
		questions of right					
		and wrong and					
		begin to express					
		their own opinions					
		about how we can					
		show we care for					
		animals, people and					
		the Earth.					



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Knowledge	Special people:	Stories and	What does Easter	Holy buildings and	Muslim ways of	Christian Aid and	What matters		
	Which people are	prayers about	mean to	sacred space.	living: Keeping 5	Islamic relief: can	most? Christians		
	special and why?	Jesus	Christians?	Describe and make	pillars	they change the	and Humanists.		
			Symbols and	connections	Describe and make	world?	Describe		
	Special stories:	Retell and suggest	stories.	between worship	connections	Describe and make	Humanism in detail		
	What stories are	meanings to some		and holy buildings	between Muslim	connections	and reflect		
	special and why?	religious and moral	Recall and name	in two or more	celebrations,	between the work	thoughtfully on		
		stories from the	different beliefs	religions.	worship and	of the two	their own ideas		
		Gospels.	practices seen at		rituals, reflecting	charities and its	about this non-		
			the festival of	Explore and	thoughtfully on	roots in the	religious		
		Recognise symbols	Easter.	describe a range	what they mean to	religions.	worldview.		
		and actions		of symbols and	Muslims.				
		associated with	Retell and suggest	ways of expressing		Explore and	Explore and		
		prayer.	meanings to some	meaning seen at	Describe and	describe a range	describe a range		
			stories of Holy	holy buildings.	understand links	of beliefs, symbols	of ways of		
			week at Easter.		between Qur'an,	and actions so that	behaving and show		
					Hadith and Muslim	they can	that they		
			Questions that	Why are holy	practice in Britain	understand	understand a		
			puzzle us	books important?	today.	different ways of	Humanist and a		
				Describe and make		life and ways of	Christian way of		
			Retell and suggest	connections	Christian and	expressing	life.		
			meanings to some	between the ways	Hindu beliefs and	meaning.			
			religious and moral	sacred texts are	questions on life's		What can we learn		
			stories.	used in different	journeys.	Commitments and	from religions and		
				faiths.	Describe and make	meanings	temptation?		
					connections	Describe and make	Describe and		
				Describe and	between	connections	understand links		
				understand links	celebrations,	between the	between stories		
				between stories	worship,	commitments	and beliefs about		
				and texts and	pilgrimages rituals	shown by people	temptation in		



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			other aspects of	in order to reflect	from different	Islam and
			the communities.	thoughtfully on	worldviews, saying	Christianity
				life as a journey.	where they are	responding
			Why do people		similar and	thoughtfully to
			make pilgrimages?	Describe and	different.	beliefs about how
				understand links		we should make
			Describe and	between stories	Describe and	our moral choices.
			make connections	and texts and	understand links	
			between	other aspects of	between different	
			pilgrimages from	the communities.	communities	
			different		responding	
			religions.	Explore and	thoughtfully to a	
				describe symbols	range of sources	
			Describe and	which marks steps	of wisdom.	
			understand links	on the journey of		
			between what	life.	Muslims and	
			sacred texts say		Christians - Who	
			and the practices	Finding reasons to	is inspiring?	
			of pilgrims today.	care through	Describe and	
				religious stories -	understand links	
			Jesus: Why do	Christianity.	between stories of	
			some people think	Describe and make	key leaders from	
			he is inspirational?	connections	different	
			Describe and	between stories	religions,	
			understand links	about caring in	responding	
			between stories	order to reflect	thoughtfully to	
			and texts about	thoughtfully on	sources of wisdom	
			Jesus in the	their own ideas.	and beliefs and	
			Gospels and		describing what	
			Christian beliefs	Describe and	makes a person	
			and living today.	understand links	inspiring.	
				between stories		
			Explore and	and texts and		
			describe a range	values.		



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				of ways Christians			
				today use the			
				stories of Jesus			
				from the gospels			
Skills		Ask and respond	Ask and respond	Understand the	Observe and	Observe and	Observe and
		to questions about	to questions about	challenges of	account for	understand varied	understand
		what Christian	what Christians do	commitment to	Muslim devotion as	examples of	examples of
		communities do to	at Easter and	worship in a	seen in the 5	religious charity so	Humanist and
		put Jesus'	why?	community.	Pillars.	that they can	Christian guidance
		teaching into				explain, with	or rules for living
		action.	Observe and	Observe and	Understand the	reasons, the value	so that they can
			recount what the	consider	challenges of	of this work.	explain, with
		Observe and	rituals and	similarities and	commitment to		reasons
		recount different	remembrances of	differences	Allah and the	Understand the	similarities and
		ways of praying in	Easter mean to	between worship in	Prophet	challenges of	differences
		Christianity.	Christians.	different holy	Muhammad.	commitment to a	between these two
		Contractions	C	places.	Niaaa ab .i.a	community of faith	worldviews.
		Explore questions	Explore questions	N's sail to	Discuss their own	or belief, and to	11. 1 111
		about belonging,	about what Easter	Discuss their own	and others' views	the human race.	Understand the
		meaning and truth	means and express	and others' views	on questions about	C	challenges of
		and express their	their own ideas	on questions about	belonging: what do	Consider and apply	commitment to a
		own ideas using	using words, music,	belonging to a	Muslims like about	ideas about ways	community.
		words, music, art	art or poetry.	faith community.	being part of Islam?	in which these two	Nigariag and
		or poetry.	A alk and made and	Canaidan and annl.	Islam?	collaborate and	Discuss and
			Ask and respond	Consider and apply ideas about	Diagram and annly	share the task of	present
			to big questions		Discuss and apply		thoughtfully their
			about life.	respect for each	their own and	seeking the well	own and others'
			Nation and	others' places of	others' ideas	being of all,	views on
			Notice and	worship.	about ethical	responding	challenging
			respond sensitively		questions to do	thoughtfully to	questions about
			to some	Observe,	with giving money	ideas about	right and wrong,
			similarities	understand,	away, following	community, values	applying ideas of
			between religions	explain, with	God, self discipline	and respect.	



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		as they suggest	reasons, examples	and related ideas		their own
		answers to big	of religious uses	from Islam.	Discuss and apply	thoughtfully.
		questions.	of scriptures.		their own and	
				Understand the	others' ideas about	Consider and apply
		Explore questions	Observe and	challenges of	how we can reduce	ideas about ways
		about belonging,	consider	commitment to a	poverty in our	in which Christians
		meaning and truth	similarities and	religion and some	world through	and Humanists can
		and express their	differences	ways this 'lasts a	kindness and co-	live together for
		own ideas using	between different	lifetime'.	operation.	the well being of
		words, music, art	sacred texts.			all, responding
		or poetry.		Observe and	Observe and	thoughtfully to
			Discuss their own	consider	understand	ideas about
		Respond to	and others' views	similarities and	examples of	community, values
		examples of	on questions about	differences	commitment from	and respect.
		cooperation	the meanings of	between journeys	varied worldviews	
		between religions.	sacred stories.	of life in different	so that they can	Discuss and apply
				religions.	explain the	their own and
			Discuss and apply		meanings of the	others' ideas about
			their own and	Discuss their own	commitments to	what is right and
			others' ideas about	and others' views	God, humanity,	wrong and what is
			ethical questions	on questions about	justice or similar	just and fair, and
			and holy texts'	belonging and	values.	express their own
			teachings about	community, talking		ideas clearly in
			goodness.	about their own	Understand the	response.
				'journey of life'.	challenges of	
			Understand the		commitment to a	Observe and
			challenges of	Observe,	community of faith	understand varied
			commitment to	understand,	or belief,	examples of
			being a pilgrim.	explain, with	suggesting why	religious teaching
				reasons, examples	belonging to a	and action about
			Observe and	of religious action	community may be	temptation.
			consider	for kindness or	valuable, both in	
			similarities and	justice.	the diverse	Understand the
			differences		communities being	challenges of



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			between	Observe and	studied and in	commitment to
			pilgrimages in 2 or	consider	their own lives.	living a good life
			3 religions.	similarities and		and considering
				differences	Discuss and	how the Muslim
			Discuss their own	between ways of	present	and Christian
			and others' views	expressing care in	thoughtfully their	communities try to
			on questions about	different religious	own and others'	support believers
			how being a pilgrim	stories and	views on	in living good lives.
			expresses	practice.	challenging	
			belonging and		questions about	Observe and
			commitment.	Discuss and apply	belonging, meaning	consider some
				their own and	and commitment.	moral dimensions
			Observe and give	others' ideas		of religion, so that
			accounts of	about ethical	Discuss and apply	they can
			examples of the	questions to do	their own and	understand
			impact of Jesus'	with caring: why	others' ideas about	similarities and
			life and teaching	should we care?	being committed	differences
			on Christians.	How can we show	to our values and	between Muslim
				it? What	beliefs.	and Christian
			Understand the	difference does it	Observe and	worldviews.
			challenges of	make to be kind?	understand varied	
			commitment to		examples of	Consider and apply
			living as a follower		inspiring people	ideas about ways
			of Jesus.		from Islam and	in which diverse
					Christianity so	communities can
			Discuss their own		that they can	live together for
			and others' views		explain, with	the well being of
			on questions about		reasons, the	all, responding
			the meanings of		significance of	thoughtfully to
			Jesus' teaching.		these great lives.	ideas about
						temptation and
			Discuss and apply		Understand the	values.
			their own and		challenges of	
			others' ideas about		commitment faced	



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	EYFS	Year 1	Year 2	Year 3 ethical questions in Jesus teaching	Year 4	by inspiring leaders and by 'ordinary' believers.  Discuss and present thoughtfully their own and others' views on challenging questions about the ways some people inspire others applying ideas of their own thoughtfully in different forms such as reasoning, music, art and poetry.  Discuss and apply their own and others' ideas about ideas about what is inspiring, using ideas like justice, equality, kindness	Discuss and apply their own and others' ideas about ethical questions, including questions about temptation and making good choices and expressing their own ideas clearly in response
						and love.	
Ku anda da a	Curacial places	De atalanta e de		I taka kasilaba aya d	At relies were a C		Contant land
Knowledge	Special places: What places are special and why?	Begininning to learn from Sikhs		Holy buildings and sacred spaces	Muslim ways of living: Keeping 5 pillars		Explore key leaders – Sikhs and Hindus.



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Retell and suggest		Describe and make			
		meanings to three		connections	Describe and make		Describe and
		Sikh religious and		between worship	connections		understand the
		moral stories.		and holy buildings	between Muslim		life stories of
				in two or more	celebrations,		inspirational
		Recognise wisdom		religions.	worship and		people from Sikh
		and symbols that			rituals, reflecting		or Hindu faith
		connect to stories.		Explore and	thoughtfully on		responding
				describe a range	what they mean to		thoughtfully to
				of symbols and	Muslims.		their wisdom and
				ways of expressing			beliefs.
				meaning seen at	Describe and		
				holy buildings.	understand links		
					between Qur'an,		
				Why do people	Hadith and Muslim		
				make pilgrimages?	practice in Britain		
					today.		
				Describe and make			
				connections			
				between			
				pilgrimages from			
				different			
				religions.			
				Describe and			
				understand links			
				between what			
				sacred texts say			
				and the practices			
				of pilgrims today.			
Skills		Observe and		Understand the	Observe and		Observe and
		recount different		challenges of	account for		understand
		ways of expressing		commitment to	Muslim devotion as		examples of



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	identity and		worship in a	seen in the 5		religious
	belonging, through		community.	Pillars.		individuals who
	the values of					have high
	caring, sharing and		Observe and	Understand the		significance in
	devotion of God.		consider	challenges of		Sikh and / or
			similarities and	commitment to		Hindu
	Explore questions		differences	Allah and the		communities.
	about belonging,		between worship in	Prophet		
	meaning and values		different holy	Muhammad.		Understand the
	from Sikh stories,		places.			challenges of
	for themselves.			Discuss their own		commitment to a
			Discuss their own	and others' views		faith suggesting
	Respond to		and others' views	on questions about		why belonging to a
	examples of		on questions about	belonging: what do		community may be
	coordination from		belonging to a	Muslims like about		both valuable and
	stories of the		faith community.	being part of		a big challenge.
	Gurus.			Islam?		
			Consider and			Discuss and
	Find our about		apply ideas about	Discuss and apply		present
	questions of right		respect for each	their own and		thoughtfully their
	and wrong and		others' places of	others' ideas		own views about
	begin to express		worship.	about ethical		challenging
	their own opinion.			questions to do		questions about
			Understand the	with giving money		inspiration and
			challenges of	away, following		community
			commitment to	God, self discipline		applying ideas of
			being a pilgrim.	and related ideas		their own.
				from Islam		
			Observe and			Discuss and apply
			consider			their own and
			similarities and			others' ideas about
			differences			the leadership and
			between			values of

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			pilgrimages in 2 or			inspirational
			3 religions.			figures.
			Discuss their own			
			and others' views			
			on questions about			
			how being a pilgrim			
			expresses			
			belonging and			
			commitment.			