



PHEASEY PARK FARM  
Primary School &  
Early Years Centre

# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 2 Autumn Term 2 2023

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>In English, we will be studying the fiction text 'Meerkat Mail' by Emily Gravett. Children will be using the text as a stimulus for writing a diary entry, a non-chronological report and a letter. We will continue to develop an understanding of Year 2 writing skills such as coordinating and subordinating conjunctions, time conjunctions, different sentence types and punctuation. Children will also be using the story 'Meerkat Christmas' as a stimulus to write a letter.</p> <p><b>Reading books will be changed each week.</b></p> <p><b>Children will have the opportunity change their Library Book weekly.</b></p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at <a href="http://www.theschoolrun.com">www.theschoolrun.com</a></p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference. These will be assessed every <b>Friday</b></p> <p><u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

<b>Phonics</b>	<p>The children who did not pass the Phonic Screening Check in Y1 will continue with daily Phonics lessons. Children will be working on Phase 4, 5 and 6 which will involve recapping the phonemes including digraphs and trigraphs. Children will be using the phonemes to write sentences and will be learning how to form graphemes correctly. Phonics lessons involve segmenting and blending sounds and children will be issued with reading books containing the phonemes they are confident with. The children who did pass the Phonics Screening check in Y1 will have more focus on grammar and punctuation. Children will complete a Phonics assessment during the half term.</p>	<p>Please hear your child read at home at least five times a week. The books that your child will be issued with are books containing the phonemes that he/she is confident with. Children will have weekly Phonics/English homework. Please help your child to complete this. Provide opportunities at home for your child to write e.g. writing Christmas cards, recounts of places they have been and setting descriptions based on the book they are reading.</p>
<b>Maths</b>	<p>This half term we will be further developing our understanding of fractions of shapes and numbers, as well as exploring fractions of sets of objects. Children will be introduced to non-unit fractions such as <math>\frac{3}{4}</math> and <math>1/3</math>. We will also be learning about money, time, statistics, shape, position and direction. We will recognise the value of coins and combine them</p>	<p>Please encourage your child to practise their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school. Please encourage your child to frequently access the Numbots app to develop efficient mental calculation strategies for addition and subtraction. Please also work on telling the time to the hour, half past, quarter past and quarter to the hour. If possible, practise buying items in a shop using a range of different coins. Also practise giving change.</p> <p><u>Online Learning</u> Your child can explore TopMarks, Times Tables Rock Stars and Numbots on the links below: <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> <a href="https://play.numbots.com/?#/game/game-mode">https://play.numbots.com/?#/game/game-mode</a></p>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	<p>to make a particular amount. We will also solve money related problems including the giving of change. When learning about time, we will explore reading and displaying quarter past and quarter to times and begin to learn how to tell the time to five minutes. We will record and interpret data in tally charts, block diagrams and pictograms. When learning about shape, we will identify and describe the properties of 2D and 3D shapes, identify the shape of faces on 3D shapes and sort these shapes according to their properties. We will be exploring repeated patterns, using directional vocabulary and will explore making rotations both clockwise and anti-clockwise.</p>	
<b>Science</b>	<p>In Science this half term we will be learning about the uses of everyday materials. We will be learning about how a material's physical properties make it suitable for particular purposes. We will be investigating how some</p>	<p>You and your child could carry out an investigation into what happens to bread when you heat it (becomes toast) and what happens once it has been heated then left to cool for a while. You could also discuss what a range of everyday objects are made from and why these materials are used e.g. they are strong/flexible/waterproof.</p>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	materials can be manipulated in different ways such as bending, squashing, twisting and stretching.	
<b>History</b>	We will be exploring and describing how the town of Whitby has changed over time due to geographical processes, such as erosion, or human activity, such as housebuilding. We will also be describing aspects of everyday life from the past, such as houses, jobs, shops, objects, transport and entertainment, and how they may be similar or different to those used and enjoyed by people today.	You could look online for a map of the local area from the past and the present. Talk to your child about the changes that they notice between the human and physical features between the two maps, that highlight how the local area has changed over time.
<b>Geography</b>	We will be focussing on our locational knowledge by exploring on a world map the world's seven continents and five oceans. We will then be looking in more detail at the United Kingdom, in particular the seaside town of Whitby. We will identify human and physical features, use simple compass directions and work on our map skills identifying symbols and using keys.	Whilst out in the environment, explore the human and physical features that you see. Discuss what makes them human or physical. Practise the compass directions by directing the children from one place to another.



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

<b>Art &amp; Design</b>	<p>In Art, our topic is called 'Mix It' and children will be identifying and mixing secondary colours. They will describe similarities and differences between artwork on a common theme. Pupils will analyse and evaluate their own and others' work using artistic vocabulary.</p>	<p>You can help your child at home by exploring colour mixing with primary and secondary colours.</p>
<b>Design Technology</b>	<p>Not taught this half term.</p>	
<b>Computing</b>	<p>In Computing this half term, we will be looking at spreadsheets on Purple Mash. This unit will involve navigating spreadsheets, using tools in a spreadsheet and collecting data. The final project will involve collecting data, creating a table of data on a spreadsheet and using the data to create a block graph.</p>	<p>You can help your child by giving them opportunities to practise logging onto school sites such as Purple Mash and Education City. This will really benefit them in their Computing lessons.</p> <p>Purple Mash has a range of activities linked to our Computing topic which you can explore with your child at home.</p>
<b>PE</b>	<p>During Indoor PE slots, the children will focus on Gymnastics and will be exploring different rolls and balances. This will be delivered by Sports Plus. During Outdoor Games, the children will engage in orienteering activities.</p>	<p>Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Please remind your child to place all items into their PE bags not on the desk or the floor.</p> <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> </ul> <p><b>For safety reasons, NO earrings are allowed.</b></p>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	<p>They will move over, under and through spaces and obstacles.</p> <p><b>PE Days: Monday and Friday</b></p>	
<p><b>Swimming</b></p>	<p>Children will further develop stroke technique. Kickboards will be used to improve leg actions. Children will swim more lengths of the pool to improve stamina and technique. Underwater swimming, sculling, push and glides will all be improved. A game of mini water polo will be played before the Christmas holiday.</p> <p><b>Swimming Day: Thursday</b></p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. Please make sure all these items are clearly labelled. Please remind your child to place all items into their swimming bags not on the bench or the floor.</p> <p><b>NO goggles are allowed.</b></p>
<p><b>RE</b></p>	<p>Our topic for this half term is 'A World of Festivals: Who celebrates what and why?' We will be learning about the religious festivals of Christmas (Christianity), Eid-UL-Adha (Islam) and Diwali (Sikh). We will explore the meaning of each festival, the stories of the festival's origin, the symbols of each festival and what values are celebrated.</p>	<p>Encourage your child to talk about a range of different festivals. Discuss the festivals you celebrate at home as well as festivals that you may see being celebrated in the wider community. Discuss why Christians give presents at Christmas and how it makes them feel.</p>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

<b>PSHE</b>	<p>This half term our topic is called 'Getting on and Falling out'. We will discuss the qualities that make someone a good friend, recognise how our behaviour affects other people and explain that family and friends should care for each other. We will build upon our knowledge from Autumn 1 by understanding how compliments can affect people's feelings, making them feel good, and how to respond to compliments. We will also discuss what causes us to fall out with our friends and find solutions to help with this in a positive way. Finally, we will discuss how falling out with a friend might make us feel and look at the emotion anger and how we can deal with this emotion in a positive way.</p>	<p>Please discuss with your child what a compliment is and practise giving compliments to people. Discuss how this makes you feel. Explain that falling out with friends or family members is natural but there are ways that we can deal with these situations to prevent it from happening again.</p> <p>Below is a useful link to the BBC Bitesize website where they have a range of videos discussing a range of different scenarios and strategies.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znddmp3">https://www.bbc.co.uk/bitesize/topics/znddmp3</a></p>
<b>Music</b>	<p>In music this half term the children will continue to learn how to play the glockenspiel. They will use their knowledge of a stave and clef to help them identify the notes to play. They will continue to play along to a backing track, begin to read musical notation and work collaboratively to compose a brief tune.</p>	<p>To help your child you can try keeping in time with the music by tapping along to a beat and singing along to familiar songs or rhymes. Discuss with your child some musical terminology such as stave and clef.</p>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

<p><b>German</b></p>	<p>This half term the children will continue to develop their knowledge about <i>Germany</i> looking at the food and landmarks. The children will start to explore instructions that would be used in a classroom listening to them first then completing them and using them in conversations. The children will explore words in <i>German</i> to describe Christmas. They will explore how to celebrate Christmas in <i>Germany</i> learning more vocabulary to support their knowledge.</p>	<p>Practise using <i>German</i> words and phrases at home. Discuss with the children how life in <i>Germany</i> is different to life in England. You could also ask you child to explain how a <i>German</i> Christmas is different to an English Christmas.</p>
<p><b>Visits and Visitors</b></p>	<p>22/12/23 - Christmas Party Day There may be a very special visitor for our party!</p>	
<p><b>Curriculum Days/ Special Events</b></p>	<p>Monday 18th December 2023 Curriculum Day will be based on our 'Coastlines' topic. Children will design and make a model of a coastal town.</p> <p>5/11/23- Bonfire Night 11/11/23 - Remembrance 12/11/23 - Diwali</p>	<p>Please share and discuss the following special days at home. Discuss how these different events are celebrated and what people in our local community might do to celebrate. This links nicely to our 'A World of Festivals: who celebrates what and why?' topic in RE.</p>





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	<p>w/c 13/11/23- Anti-Bullying Week w/c 20/11/23 - Switch Off Week 17/11/23 - Children in Need 21/11/23 and 22/11/23 - Photographer (individual and sibling) 1/12/23 - Christmas Fayre 20/12/23 - Wear A Christmas Item Day 20/12/23 - Christmas Dinner Day 21/12/23 - Christmas Party</p>	
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