



PHEASEY PARK FARM
Primary School &
Early Years Centre

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Reception) Spring Term 1 2024

| Subject | What are we learning? | How you can help at home |
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| <p>Literacy/Phonics</p> | <p>In phonics the children will recap the 44 phonemes previously learned and begin to learn consonant clusters such as "sp" and "gr" More rainbow words will be introduced to help enhance the children's sentence writing.</p> <p>In Literacy we will listen to a range of traditional tales and familiar stories and will write lists, labels and simple sentences. We will be working hard to remember to use word spaces and begin to write all the sounds we can hear in words. Our Literacy activities will be based around the following stories -</p> <p>The Three Billy Goats Gruff, Jack and the Beanstalk Goldilocks and the Three Bears and The Gingerbread Man.</p> | <p>Please continue to practise books that have been sent home. Children will continue to bring a reading book home each week for you to share together. Continue to share your child's favourite stories at bedtimes. Try using different voices for the characters and encourage your child to join in with the parts they know. e.g., "Little Pig, little Pig. Let me come in!"</p> <p>Practise name writing and writing three letter CVC words.</p> <p>Weekly homework will be set for Literacy. This will be set each Friday.</p> <p>Online Learning: phonicsplay.co.uk bbc.co.uk/cbeebies/shows/alphablocks https://www.phonicsbloom.com/</p> |
| <p>Maths</p> | <p>In maths the children will be expanding on their previous learning of one more/less by learning how to add and subtract amounts. During these lessons they will be introduced to the add, take-away and equals symbols. Children will be learning number bonds to 10 and subtraction facts of 10.</p> <p>They will also be developing their understanding of 2D shapes so that the children can develop their vocabulary. Additionally, the children will be learning how to create and continue with repeating patterns using colours and shapes. Children will also get the opportunity to explore length and height through a range of practical activities. Within maths lessons, children will get the opportunity to discuss their daily routine in relation to time and begin to tell simple times on an analogue clock.</p> | <p>We encourage adults to keep practising number recognition and formation with your child. Please find opportunities to allow your child to talk about their daily routine using vocabulary such as morning, afternoon, evening and night. Identify 3D shapes within the house to make amazing models such as a rocket - can your child describe the properties using the words edge or face?</p> <p>Weekly homework will be set for Maths. This will be set each Friday.</p> <p>Online Learning: www.eductioncity.com www.tentown.co.uk (log in to be provided by school) www.topmarks.com Numberblocks - CBeebies - BBC</p> |



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| <p>Topic (including Understanding the World Expressive Arts and Design Communication and Language</p> | <p>Our topic this half term is Once Upon a Time. The children will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories. Children will talk about and make representations of their favourite characters. We will think about what would have happened if the troll had let the Billy Goats cross over his bridge, explore the conditions needed for Jack's beans to grow and find out what happens to gingerbread people when they swim in different substances!</p> | <p>This topic supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff. Read traditional stories and fairy tales to your child. Visit your local library and choose picture books to share. Talk about the characters in stories and whether they like or dislike them. Talk about how the characters in stories behave and what they could do differently.</p> <p>Online Learning: https://www.bbc.co.uk/iplayer/group/p04kcstx CBeebies on Stage. A range of traditional tales performed on stage. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Register for free on the Oxford Owl website to access a wide range of e-books.</p> |
| <p>PE/Physical Development</p> | <p>We will continue to participate in activities that will improve our gross and fine motor skills.</p> <p><u>Gross Motor Skills</u> This half term we will be practising our dance for the upcoming Dance Festival. This will continue to build on our previous work on travelling in different ways with control and safety.</p> <p><u>Fine Motor Skills</u> We will continue to develop our fine motor skills by engaging in activities that involve using scissors, tweezers, threading beads and practising letter/number formation.</p> | <p>Please make sure your child has full P.E kit for lessons on Wednesday. Please check that your child's name is in all items. Children must wear PE pumps not trainers. Please encourage your child to get changed independently especially when doing up buttons.</p> <p>Gross Motor Skills: Encourage your child to be as active as possible; in the garden, at the park or taking part in sports. Try gonoodle.com to practise your dance moves!</p> <p>Fine Motor Skills: practise writing your child's name at home. Remember: capital letter at the start but lower-case letters for the rest.</p> |
| <p>Personal Social and Emotional Development</p> | <p>Children will talk about making choices and how making these choices affects others. They will discuss their feelings and the importance of being sensitive to the needs/feelings of others.</p> | <p>Choose stories that focus on feelings and making choices. Encourage children to talk about their likes and dislikes and that sometimes our friends like/dislike different things to them.</p> |



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Special Days/Events

05/02/2024 - Parent Consultations
06/02/2024 - Road Safety Walks
07/02/2024 - Parent Consultations
08/02/2024 - Dance Festival

Talk to your child about Chinese New Year which will be celebrated on Saturday 10th February 2024 and is the Year of the Dragon!

Online Learning:

www.bbc.co.uk/cbeebies/watch/chinese-new-year