

ELSTON HALL LEARNING TRUST

Person Specification – SEN Support Level 2

| | Essential | Desirable | Tested by |
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| Experience | <ul style="list-style-type: none"> • A minimum of two years experience of working with children with SEN. • Demonstrate a high level of competence in working with children with SEN. | <ul style="list-style-type: none"> • Classroom experience of working with children SEN • Experience of working with children with a range of Special Educational Needs. | <ul style="list-style-type: none"> • Application Form • Interview |
| Education and Qualifications | <ul style="list-style-type: none"> • Level 2 NVQ Certificate or equivalent qualification • Literate and numerate or appropriate NVQ 2 or equivalent skills/experience • Demonstrate a high level of competence in Literacy and Numeracy • Understand a range of underpinning theories to help children learn and develop | <ul style="list-style-type: none"> • Attendance on child protection training • Committed to CPD • Health and Safety at work level 1 / or commitment to achieve within 12 months of being in post • Paediatric first aid qualification • Attendance of any Specific SEN training • First Aid qualification | <ul style="list-style-type: none"> • Application Form • Interview |
| Skills and Abilities | <ul style="list-style-type: none"> • Demonstrate a knowledge of SEN and the support requirements. • Excellent understanding of Safeguarding and Welfare requirements • Demonstrate a knowledge and understanding of a broad and balanced curriculum • Excellent organisation skills, able to prioritise workload and manage time effectively • Work on own initiative and effectively as part of a team • Demonstrate the ability to liaise with staff, parents and families of children with SEN • Commit to providing high quality education • Demonstrate competence in managing challenging behaviour. • Demonstrate the ability to work with pupils sensory seeking needs | <ul style="list-style-type: none"> • Demonstrate a Knowledge of understanding of the difficulties experienced by children with SEN • working knowledge of Makaton signing • Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation | <ul style="list-style-type: none"> • Application form • Interview • References |
| Motivation and Personality | <ul style="list-style-type: none"> • Committed to school values and code of conduct • Commitment to safe guarding • Excellent communication and interpersonal skills • Calm in manner • Flexible approach to the needs of children working environment | <ul style="list-style-type: none"> • Good personal presentation | <ul style="list-style-type: none"> • Application form • Interview |

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| | <ul style="list-style-type: none"> • Highly motivated individual with drive • Problem solving, uses initiative to find a solution • Have a professional attitude and manner | | |
| Other Factors | <ul style="list-style-type: none"> • Eligibility to live and work in the United Kingdom • Suitability to work with children • Commitment to safeguarding and equality • Willing to react flexibly to new or unexpected situations | | <ul style="list-style-type: none"> • Interview • Required documentation for Eligibility • DBS and Barred List checks |