

## ELSTON HALL LEARNING TRUST

### Person Specification – Class Teacher

	<b>Essential</b>	<b>Desirable</b>	<b>Tested by</b>
Experience	<ul style="list-style-type: none"> <li>• Experience of teaching within Primary Phase or Year group</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of curriculum leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• Classroom observations</li> </ul>
Education and Qualifications	<ul style="list-style-type: none"> <li>• Appropriate teaching qualifications including QTS</li> <li>• Willingness to undertake further training to continue professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of ongoing professional training</li> </ul>	<ul style="list-style-type: none"> <li>• DfE number</li> <li>• Application Form</li> <li>• Interview</li> </ul>
Skills and Abilities	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Effective communicator</li> <li>• Understanding of planning for differentiation in mixed ability classes</li> <li>• Ability to accommodate different learning styles within teaching</li> <li>• Knowledge and understanding of planning a stimulating curriculum with cross curricular links</li> <li>• Demonstrate a range of strategies for dealing with a variety of behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of current innovative practice in primary schools</li> <li>• Clear understanding of assessment changes</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> </ul>
Motivation and Personality	<ul style="list-style-type: none"> <li>• Self-motivated</li> <li>• A sense of humour</li> <li>• Expressed focus on quality and school improvement</li> <li>• Appreciation of the importance of a 'team' philosophy</li> <li>• Able to work effectively with a wide range of fellow professionals, external agencies and others</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
Educational Values	<ul style="list-style-type: none"> <li>• Commitment to teaching approaches which encourage all children to give their best irrespective of ability, gender, ethnic or social background</li> <li>• Recognition of the importance of a stimulating environment</li> <li>• A commitment to the priorities of our curriculum; outside learning, the global dimension, sustainability and cross curricular connections</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
Other Factors	<ul style="list-style-type: none"> <li>• Eligibility to live and work in the United Kingdom</li> <li>• Suitability to work with children</li> <li>• Willing to react flexibly to new or unexpected situations</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Required documentation for Eligibility</li> <li>• DBS and Barred List checks</li> </ul>